

## CCC Festivities Officially Begin Today With Parade, Midway

### Charity Goal Set At \$9,000

The 16 annual Campus Community Carnival to be held tonight may be the biggest and best ever held. Participation, according to Alpha Phi Omega, has been even better than expected. With or without the cooperation of the weatherman it is expected that interest will continue to run high.

#### Parade

Seventeen floats will be participating in the parade, beginning at 5 p.m. Of these 14 are in competition for the trophies, 12 are being built by men's and women's combined efforts. Those floats not in competition will be the Queen's Float, built by TKE and Spencer B, who received special trophies; a float entered by the SPMF; and a float from the Mansfield Training School.

Also in the parade will be two bands from area high schools, and several marching units. The color guard will be from the Pershing Rifles.

The marshalling area will be on South Eagleville Road, near the Mansfield Apartments and all participants are asked to be there at 4 p.m. The parade will turn left onto Route 195, past the reviewing stands at South Hall, by East Campus to the Congregational Church, left to North Eagleville Road past North Campus, left at the Fraternity Quadrangle onto Hillside Road, by the Field House and the Union, to the Stadium where it will disband.

Parade judges will be Mr. Paul Zelanski, Art Department; Mr. James Babbitt, Chemistry Department; Mrs. Louise Johnson, Home Economics Department; Mr. Fred Kort, Political Science Department; and Mr. Alan Krause, Chemistry Department.

#### Midway

The midway will be opened at 6:30 p.m. with the cutting of the tape by Miss UConn at the Field House. There are 22 booths entered, 17 of which are in competition. These will include mud dunks, egg slides, miniature golf, fortune telling, and other games of skill, as well as skits and shows.

Four booths are not in competition: People to People, the Campus Clowns, Class of '66, and the Arnold Air Society. WHUS will also be broadcasting from the midway.

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### Correction

In Friday's edition of the Connecticut Daily Campus it was incorrectly stated that the lecture and film entitled "Russia And It's People" would be held tonight. The film and lecture will be held tomorrow night in the HUB Ballroom at 8 p.m.

### Hartford Tutorial

Due to unforeseen difficulties the children from Hartford will not be here today. Arrangements are being made for a visit at a later date.

# Babbidge Lecture Cites Relation Of Education To Economic Growth

**Editor's Note:** UConn President Homer D. Babbidge was honored as the guest speaker at the annual Spaulding lecture at Yale last Thursday. The following are excerpts from his speech in which he discussed topics pertinent to the quality and quantity of education in its relationship to economic growth.

My purpose today in discussing "Economic Considerations in Education" is straightforward

enough. I want to advocate a closer relationship between educational endeavor and the economic way of thinking.

That the basis for a mutually rewarding relationship exists has been amply demonstrated by a platoon of talented economists who have, within the past decade, launched a large scale inquiry into the relationship of education to economic growth.

The consequences of this break-

through, this revolution in our way of viewing investment in education, have only begun to be felt. So long as education was thought of as something we consumed, it appeared on the shelf of consumer goods and those who wanted it and could afford it, bought it. Viewed now as "the key investment in human capital" one better understands the readiness of society to urge education upon the greatest possible numbers in the largest possible doses. As all of society benefits from the returns, society at large is more willing to share in the investment.

And despite his initial anxieties, the educator is coming increasingly to appreciate the value of the economists' work in this field. He is grateful, by and large, for the new insights this work has provided into such major policy questions as, "How much should a society invest in education?" "Who should pay for higher education?" "What are the best mechanisms for providing the investments necessary?" The educator has come to realize that these questions cannot be answered sensibly without the benefit of the kind of sophisticated economic analysis that is happily forthcoming.

There is only one answer to the dilemma that confronts the educator, and that lies in a willingness to work with the economist, to convey to him some awareness of the indirect values and contributions of education, and to urge development of the science of economics to a point where its theories and techniques do make allowances for these dimensions of life.

We have witnessed a coming together of economics and education in the last decade, and a bringing to bear upon educational policy questions of the insights — however partial and limited they may yet be — of professional economic analysis.

Shelf-styled economists have long urged that we get our educational institutions operating on a "more business-like basis." Charges of "inefficiency" are not infrequently leveled at school systems and colleges and universities. There is an increasing tendency to use the parlance of the marketplace in the discussion of educational matters; terms like "per-unit costs," "returns on investment," and "utilization rate" punctuate board meetings these days. Even "private sector" and "public sector" designations are being used.

#### Trimester Comment

Let me cite a popular current illustration. It is commonplace these days for a college president to be asked, "Why don't you go on a trimester schedule?" "Why let all those buildings lie idle all

summer?" "Why not let these youngsters speed up their course?" "You can accommodate 50 percent more students that way, and you can get them through faster, thereby making room for still more, sooner." And these remarks come as I hasten to say, from able and intelligent persons, genuinely concerned with some of education's most pressing problems. And because these questions deserve responsible answers, we at the University of Connecticut have undertaken, with the benefit of sound professional economic assistance, to review the "trimester" system. We have come (and I must say somewhat to our own surprise) to the conclusion that most of the alleged advantages of the system are illusory.

We find, for example, that the system will permit significant economies only if two conditions are met: first, that enrollments be maintained in all three trimesters at high levels and, second, that each of the "trimesters" be the full educational equivalent of a regular semester. The first of these, experience suggests, can be accomplished only through a system of institutional compulsion. The latter, it turns out, is virtually impossible. Our faculty study committee has concluded that a program designed to cover in eight trimesters the work of eight semesters, must inevitably depreciate the Bachelor's degree.

The argument that the trimester plan will effect significant dollar savings is, it turns out, the most illusory of all. The cash outlays required to keep existing buildings idle during the summer months are, in any meaningful sense, zero. It is at the point that an institution decides to put those buildings into use, that costs begin to rise, since the great bulk of the operating costs of higher education are in the realm of personal services.

The most likely manner in which to effect dollar savings was suggested recently when Shimer College offered to rent its facilities during the summer. In this way, the institution derives income from its capital investment in plant, while someone else assumes the heavy cost burden of putting these buildings to use.

Any calendar arrangement has some disadvantages. Any effort to serve more students will be expensive. There is no magic — economic or educational — in "plant utilization." The scarce and costly resource is quality staff, rather than buildings. In my opinion the "trimester" system, which appears to make the best use of plant, is in the long run the most expensive system, because it will do a poorer job. (And I speak with some personal conviction on this subject, since I am myself a product of a wartime "trimester" program in Yale College. I think none of us who underwent the experience would urge it upon others.)

Questions of economic efficiency are raised with regard to more than just the calendars of educational institutions.

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## Hail To The Queen:



## Karen Maguire Chosen To Reign As CCC Queen

Last Thursday evening at the Tau Epsilon Phi chapter house the final queen's coffee for the Campus Community Carnival was held at which pretty Karen Maguire was chosen as Miss University of Connecticut.

Miss Maguire, who was escorted by Lawrence Widdecomb, is a blonde hair-blue eyed freshman from Hull Mass. who graduated from Archbishop Williams High School. She is a Chemistry major and hopes to go into research, and lives at Crawford C.

To qualify for this honor, the C.C.C. queen must have been a queen at one of the other events of this past year: Miss Maguire was Queen of the Pershing Rifles.

The other finalists who will comprise the Queen court include Toni Diorio who was the Homecoming Queen, Gerri Verge, Queen of Winter Weekend, Peggy Scott the Military Ball Queen, Nancy Buden the Chi Delphia, Gail Dinan the Engineering Queen, and Alyn Petersen, last years Greek Week Queen. Also in attendance was last years Queen Ann Speece.

The judges for this event were Dr. and Mrs. Wardwell, Dr. and

Mrs. Minghi, Miss Charkodian, and John Krevitt, Chairman of C.C.C.

The Queen will ride with her court on the Queen's float being built by TKE and Spenser B. Her first official act will be cut the ribbon officially opening the mid-way of the 1964 C.C.C. The Queen will also appear in a parade in Williamantic on Sunday.

Coffee was served and then each contestant was questioned individually by the judges. Such questions as "do you use the library and what do you think of it", were asked of each contestant. The Queen was chosen on the basis of her answers as well as her poise, personality and her activities on campus.

She will be crowned tonight at the mid-way at approximately 11 o'clock where she will be presented with an engraved silver tray instead of the traditional trophy. Each member of her court will be presented with an engraved Revere cup as a remembrance of the occasion.

The evening was ended as the judges thanked all of the participants and it was remarked that "It was extremely difficult to choose a Queen of Queens".

### CDC Reporters

All CDC reporters must pick up their assignments today. News reporters are reminded that they must put in office hours and turn in assignments regularly if they wish to remain on the staff.

# Connecticut Daily Campus

MONDAY, APRIL 27, 1964

Campus Community Carnival  
"Step right up today"



C. C. C.

The image of the college student is a much discussed thing. We read about his declining morals, the absence of religion in his life, and his lack of concern for the "the better things of this world." Today, however critics of the modern generation must keep quiet as UConn students show the best side of a collegiate society as they band together for charity in the Community Chest Carnival.

Parious houses have been working for over a week now transforming flat bed trailers into enchanted fairy lands and perparing games of skill and fun for the Midway. Some have been working in conjunction with houses of the opposite sex, and others have een going it alone. Other organizations, like WHUS, the UConn Pep Band, Mansfield Training School and six clowns are also working for charity.

When the parade finally wheels into action at 5:00 and the Midway opens at 6:30, we feel more will have been accomplished than the building of 17 floats and 22 exhibits. These are only the napkin and chicken wire results of something less tangible, but more important, the endeavor of a goodly portion of this campus for the common goal of helping other people. It is this that impresses us more than the skill involved in the exhibits and floats.

For those who have not participated in the actual manufacture of any of these projects, your chance is not over. You still have a chance to do all sorts of things; from buying the services of four administrators, to sending that annoying girl that sits next to you in class down a slide into a tub of mud; all in the interests of charity.

The goal for CCC is \$9,000. If this mark is reached it would be a fine thing to say that every member of the UConn student body had played at least a small part in reaching it. It is possible.

## LETTERS TO THE EDITOR

### Clarification

#### To the Editor:

On Thursday, April twenty-third, a number of students picketed against the remodeling of Guley Hall into office space. One student carried a sign which read something to the effect that "The Sophomore Class Council Cultural Committee co-sponsors this event." The Sophomore Class Council would like to make it clear that we had nothing to do with the planning or carrying out of this picketing. Our name was used without our consent or prior knowledge.

Andy Dinniman,  
Sophomore Class President

### Vital Statistics

The following editorial appeared in the Cavalier Daily of the University of Virginia, Charlottesville, Thursday, February 6, 1964.

Ever wonder how much you're really missing on those days when you stay in the rack and miss an eight o'clock class or cut a twelve o'clock to slip down to Mr. Vann's? Maybe not as much as your conscience tells you, according to Union College in New York.

Union, in the spring semester of 1963, conducted an experiment in-

volving 116 students. Each attended class only six times during the semester, and then only to take quizzes. While 13 of the students improved their grades over the previous semester, 31 of the participants fell below their previous level. But that left 72 students who were able to do just as well in their studies without attending classes.

The Union study may not hold much water for University students, but for some classes we have a feeling that there would be a striking similarity in results if same experiment were conducted on the Grounds. It's unfortunate but true.

So you re-dedicated and resolute guys who are in class today for the first time since before Thanksgiving and have your pencils sharpened and your Silver Bears opened to a fresh sheet, don't count on startling results even if your determination lasts all semester. And those of you whose determination won't last past this weekend can relax a bit too. For at least 72 of you, it shouldn't make a qual's worth of difference.

"Mother I want to do it myself."

In our society, college is a weaning process for which, for some ceremonial reason, they give a diploma. But while in the process, he is not yet "mature." He contributes little to society, is not yet a member of the PTA, and has yet to go to a Shriners convention.

He does not work. He does not produce. He is usually financially dependent. Yet he struggles laboriously to make his ideas original and independent.

He is a passive member of society. He receives through learning, which is supposedly the reason for a college. Yet at the same time he dreams and he schemes. He plots for a future which never is to be.

In the process of being weaned, he expands his horizons. And unhampered by responsibility and experience his horizons encompass the stars and sometimes beyond. (But, then, man's reality is limited by his vision and the expansion of the imagination is often necessary.)

And so, sitting the sandstone womb of CU, the student waits — and plays. The play is an important part of college life, and the independence without responsibility is fun.

But one grows tired of a passive void and yearns to act. A vacuum tends to be temporary and no one can sit in the elfin grot forever.

The lust for the experiences of life must draw us out. To act is to live and we are still in the dark womb being nurtured by knowledge and being weaned by society. The mind wants light.

### Guest Editorial:

## College People

The following editorial is reprinted from the COLORADO DAILY.

College students, next to Austrian wall painters and Wisconsin senators, are some of the outstanding manipulators of half-truths. Their cannon fodders are not armies or investigators, but that nebulous ether, knowledge.

The problem is that rarely do college students look at themselves and consider the factor of age in their ideas and crusades. For example:

A couple weeks ago the Conservative Club burst forth against legislated morality: the individual, without the intervention of government, should decide whether to take addicting drugs, look at filthy pictures in Playboy, or transport a woman across the state line.

About two months ago students began cries of protest against labor of Love to increase tuition. The state has a responsibility to see that its future leaders are properly educated, they said.

Last fall the student body passed a referendum to free its females from the opens-at-seven, closes-at-eleven womb of mother ASW. (The Freudian symbology of the "senior key" is embarrassingly clear.)

These outcries of rebellion against the "theys" who control from far off lands of mist and snow where their only contact with reality is a vague impression of what public opinion (whatever that is) dictates.

I like these screams of the students for it shows that men still walk tall upon the earth and carry themselves with dignity and grace. But the man of dignity often fails to see his own absurdity.

First, the libertarian (conservative) creed cannot account for the factor of age. For example, a six-year old girl is approached by a deviate, given a lollipop, and is asked, "Come with me for illicit sexual purposes." She says "O.K." and off they illicitly go.

The girl has willed it, and the libertarian unable to find anything

wrong with the actions, burns with the stake he is tied to. Unless one considers vengeance to lie with the parents (which would result in chaos), laws must be made to protect the young.

Students who supported the liberation of women and then opposed a tuition of love have also avoided this problem of age.

On one hand, they were asking for freedom from the University motherhood. Students thought either they should be responsible to themselves or to their parents. On the other hand, they cried that the state government has a responsibility to them to see that they receive an adequate education. In almost the same cry they wanted both dependence and independence.

This paradoxical demand is the epiphany of the college student. He is caught between the warm dependency of childhood and the cold responsibility of some strange thing called maturity. He is in the crevice between the two arenas.

No empirical criteria defines the line dividing the minor from the adult. A law which protects a six-year-old should not interfere with the activities of a twenty-year-old. Or should it?

The law, as it already has with drivers' licenses and liquor, must set an arbitrary age for the consumption of other things as well. But a law is only a generalization and not an absolute.

The college student, God knows, is not an absolute. His dependency on his parents is gradually dissolving, although its nurture affects will be his mortal bonds. Most likely he is still at least partially dependent on his parents, but his behavior is becoming less and less controlled by his parents.

Home has become a nice place to visit, but he wouldn't want to live there. He wants his fatted calf to finance his way through school. But how much he drinks, how much he studies, and what kinds of girls he dates should be his own decision.

## Connecticut Daily Campus

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# Penn Warren Lecture - 'Grand Fiasco'

By JANET GALUSKA

The Student Union Board of Governors doesn't blunder often; but, with the help of the English Department (especially Dr. Dean and Dr. Stern, thank you), it managed to stage what can only be the grand fiasco of the year.

Speaking in exaggerated understatement, the Robert Penn Warren lecture on Thursday night was something less than scintillating. It's helpful; it's worthy; it's encouraging if a noted author and critic can lie back on his laurels and pick up a spare dollar doing it; but it is not so commendable if the same noted author has nothing more to offer than his name. Mr. Warren himself came uncomfortably close to the truth when he said that his audience was present only out of "morbid curiosity".

## Other Lecturers

Robert Lowell may have seemed befuddled and uneasy; but in spite of bad acoustics, his contemporary worth and almost charismatic

warmth made the audience respond. courage completely overshadowed her handicap. Danny Abse's poetry may have been simple; but his fine reading voice had the audience clamoring for more. And Robert Fitzgerald's subject was extremely specific, but perhaps it was just this fact that made his lecture excellent.

Mr. Warren may be readable, but he certainly is not listenable. This is attested to by the people, rude, yes; but possessing the courage most of the audience wished they had, who left while he was still speaking; by the muffled but audible squirms, grunts, and sighs; and, perhaps most damning of all, the total absence of questions in the usual discussion period following the lecture.

True, most of the students who attend these lectures have read little or nothing by the author they have come to see; and have thought even less about what he has written. Consequently, there are never many

questions (the professors either know all the answers or have a secret pact to embarrass all the university students); but there is always an attempt, even though strained, even though it means asking about the author's private life. The complete absence of questions and the rush to get out of the hall only confirm the fact that Mr. Warren was dull.

## Evening Wasted

Aside from the fact that the evening was a wasted one for the people crowding van der Meiden, there is nothing pretty about seeing a former Pulitzer Prize winner shamed before hundreds of people. But there is also something ignominious in the fact that Mr. Warren, whose latest novel, Flood, has gotten uniformly bad reviews, must draw his audience by means of his reputation. More power to the man who can use his name to get paid

for lecturing; but he must have something more to offer than the faint gleam of worn bronze.

The English Department should have known that Mr. Warren had nothing to say, and a ridiculously bad way of saying it. If not, they should have found out. This lecture, surely, was not his first; not even on this campus. Even if the university has trouble getting lecturers to come here; spare us, at least, the lecturer for the sake of his name.

## Some Good Points

Mr. Warren has his good points; but they are in his writing, not his speaking. He spent entirely too much time telling us that a poem must say something that someone else can understand; something that the most superficial of us lecturegoers already knows. He spent too much time reading his poems; poems which were excellent, but which were read in a voice that

sounded like what would really help was a good cough.

Overworked jokes, rendered in a voice that, though still strong, had degenerated from compelling to indistinct; plus an accent which dropped R's consistently only worsened the situation. He read a long narrative poem that showed his ability for describing the local color in various sectional areas; but it was a poem which could only be appreciated on paper or read by someone else; not droned, with sudden, supposedly spontaneous exclamations, into a microphone by Robert Penn Warren.

Mr. Warren's only real achievement of the evening, I think, was budening his audience with a sense of guilt because it did not appreciate him more. In short, Mr. Warren shouldn't have been telling us about the stimulus-response theory as applied to poetry. Mr. Warren shouldn't have been here at all.

## Varied Vocal Music To Highlight Choral Concert

A mixed program of classical and contemporary vocal music will highlight the University of Connecticut Choral Organization's annual Spring Concert Wednesday in Jorgensen Auditorium.

Four UConn choral groups, bolstered by guest choirs from E.O. Smith and Windham High Schools, will raise their combined 350 voices in a number of works, ranging from Renaissance madrigals to Negro Spirituals. The high schools choirs will be located in the right and left balconies of the auditorium, while the University Choirs will be seated on the stage.

## CCC FESTIVITIES:

(Continued from Page 1, Col. 1)

A highlight of the evening will be the auctioning off of four University dignitaries as waiters. The house offering the most for the services of President Babbidge, Dean of Students Arwood S. Northby, Director of Housing Sumner Cohen, and John Dunlap, Dean of Men, will have these four men to wait on tables for an evening.

Playing on the midway will be the University Pep Band. This group became very well known during the basketball season for its appearance and spirit, during both the regular basketball season and the tournament. Also entertaining will be a band from the Mansfield Training School. The band has toured extensively and will receive national recognition when they appear on the Ed Sullivan Show in May.

At approximately 11 p.m. Miss University of Connecticut will be officially crowned and the trophies will be awarded.

Midway judges are Miss Myers, Home Economics Department; Mr. Dickerson, Assistant Registrar; and Mr. Broadhurst, Speech Department.

The total returns from the House Campaigns are over \$700. The contributions exceed last year's total of \$600. About 50 houses participated in this activity.

The WHUS-CCC marathon is in full swing with the WHUS broadcasting from the lobby of the Student Union. People are on hand 24 hours a day to answer telephones and to take down requests and dedications. The marathon goal is \$2000 to be taken in by 11:30 Wednesday night.

The Campus Clown Contest is also under way. Voting for the six finalists is taking place in the lobby of the Union, at a penny a vote.

Under the direction of John Poellein the concert will open with the UConn Concert Choir singing "Theresa Mass" by Josef Haydn. Accompanied by a chamber orchestra of strings, trumpets, and timpani, this work will include a quartet of solo voices: Lynn Lockhard, soprano; Marcia Smith, alto; Peter Storrs, tenor; and John Ostendorf, bass.

The University Singers, a select group of 16 voices, will perform three madrigals by Morley, diLasso, and Purcell.

The first half of the concert will culminate with the combined University, E.O. Smith and Windham High School choirs singing works by Persichetti, Faure and Randall Thompson.

The second half of the concert features "Rejoice in the Lamb", a cantata by Benjamin Britten, sung by the University Choral Society. Soloists in this work will be Ann Gillard, mezzo-soprano; Shirley Perreguax, soprano; Sylvia Katz, contralto; and John Bell, bass. The University Choirs will then offer Randall Thompson's "Alleluia". The concert will conclude with the combined Choirs singing "My Lord What a Morn'in" and "Psalm 150" by Lewandowski. Admission to the concert is free.

## UConn Young Democrats Elect New Officers

The Young Democrats Club of UConn held its annual elections Tuesday night.

### Officers

Elected to office for the 1964-1965 school year were Dennis Knurek, President; Arlene Bryant, Executive Vice-President; Kathy Burgess, Susan Walpole, Bill Butell, and Peter Loin, Vice-President; Sherwood Bien, Secretary; and Ronald West, Treasurer. Appointed to the State Executive Board of Connecticut Young Democrats for the 1964-1965 school year are Dennis Knurek and Richard Murphy, outgoing President.

### Students For Johnson

Following the election of officers, a students for Johnson Committee for the UConn Campus was discussed. Kathy Burgess, having been in touch with officers of the National Students for Johnson campaign, has assumed the position of liaison.



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# Archbishop Orders The Integration Of Schools

ALABAMA (AP) — The Archbishop of the Mobile-Birmingham Catholic Diocese has ordered the integration of all schools in the Diocese.

A letter from Archbishop Thomas Toolen ordering the integration was ready today in Masses of all churches in the Diocese, composed of all of Alabama and Northwest Florida.

There are approximately eighty grade schools and thirteen high schools in the Diocese, with approximately 25,000 pupils.

Catholic schools in Pensacola, Florida, and one school in the Huntsville, Alabama, area were desegregated last September.

## Letter Orders Integration

Archbishop Toolen sent this letter to every Parish:

"After much prayer, consultation and advice, we have decided to integrate all the schools in our Diocese in September. I know this will not meet with the approval of many of our people, but in justice and charity this must be done.

"I ask all of our people to accept this decision as best for God and country. No matter what personal feelings are, the common good of all must come first. In the Diocese, we have always tried to give our Negro people everything we have given to our white people, especially in the way of education.

"The procedure for admission

will be determined by the Pastors and the Right Reverend J. Edwin Stuardi, superintendent of schools. Again, I ask all of our people to accept this regulation as best for God and country . . ."

Stuardi said the same procedure for admission of pupils in the past would be followed in the future. An application for admission to a grade school is made to the school principal and approved or denied by the Pastor of the church.

All applicants for admission to Catholic high schools will be considered, but the Pastors of the applicants and the Diocesan Superin-

tendent of Schools will make the final decision on admittance.

## Admission Factors

Stuardi said four factors are involved in a decision in admitting a pupil to a Catholic high school.

The student's record in elementary school; outcome of his high school placement test; evaluation of the student by his elementary school principal and teachers and the recommendation of the Parish Pastor.

The five Alabama public school systems desegregated by court order last September included Birmingham, Mobile, Huntsville, Madison County and Macon County.

## Rahman And Party Gain Majority In Parliament

MALAYSIA (AP) — Prime Minister Tunku Aedul Rahman has won an election victory that gives him a virtually free hand in dealing with hostile Indonesia.

Final returns from Saturday's voting put Rahman and his Right-of-Center Alliance Party in control of eighty-nine out of 104 seats held by Malaya, the heartland of Malaysia, in the Federal Parliament.

Along with alliance seats from the other Malaysian states of Singapore, Sarawak and Sabah,

the 61-year-old Moslem Prince, can count on 123 out of 159 votes when the Parliament meets next month.

Singapore Sarawak and Sebah, which merged with Malaya to form Malaysia last September, appoint their own Parliamentarians and hold their state elections separately.

In rolling up a popular majority unofficially estimated at 61 per cent or better of the roughly two million votes cast in the elections, Rahman crushed opposition from both left and right.

Alliance candidates picked up fifteen seats formerly held by the opposition, chiefly the far-left Socialist front and the extreme right-wing Pan-Malayan Islamic Party, which ended up with two and nine seats, respectively. They previously had ten and twelve.

Both parties favor accommodation with Indonesia and have accused Rahman of pursuing a reckless attitude toward Malaysia's big neighbor. He in turn has charged them with being traitors.



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20006



**The George  
Washington  
University**

## Babbidge Lecture:

(Continued from Page 1, Col. 5)

### Aesthetics and Efficiency

They are raised with regard to educational architecture, for example. It has always struck me as significant that public schools so closely resemble factories in their architectural manifestations.

They are certainly essential community services. We want them, like the sanitary department or the post office, to be efficient and prompt in the execution of their duties, sleet and hail and darkness of the night notwithstanding.

But don't we want them to be something more than this? Don't we want our young people to admire and respect the institutions to which we entrust them?

Anyone who has ever stood on The Lawn of the University of Virginia must know how important physical setting is to the conduct of an educational program. After all the other factors have been fed into the computer, there still remains an unaccountable something that the Virginia graduate takes away with him from his residence there — and he owes that something to a sometime architect.

Nor do we need to look so far South as Virginia nor as far back as Thomas Jefferson. We need only to look at this Yale campus and to Whitney Griswold.

It is a cardinal adage of the world of practical economics that "you get what you pay for." Shall we, then, in the interests of specious economy, advertise to our youth and to posterity that we are unwilling to pay for learning the price of respected standing in the order of community purposes?

But advocates of "efficiency" in education are not concerned simply with the calendar or architecture. They are concerned as well with program. What is the true nature of efficiency in the educational program? Is it absolute opposition to what has come popularly to be known as course proliferation? Is it the offering of instruction only in courses for which an "economical" number of students register?

We are trying to reconcile real economic forces with real human and social needs. And it is my thesis that educators and economists working together can effect just such a reconciliation. Educators alone or economists alone, are not likely to reach this goal. And good economists and good educators are needed for the task. Educators dedicated to unfettered license, and accountants or efficiency experts posing as economists are not enough.

## Concept of Efficiency

Perhaps it will contribute to more intelligent discussion of "efficiency" in the performance of the educational function if we recall the true nature of the economic concept of efficiency. Efficiency is a ratio of the value of outputs to the value of inputs, expressed as the fraction: value of output over value of input, and can be increased either by increasing the numerator by more than the denominator is increased, or decreasing the denominator by more than the numerator is decreased. Efficiency is emphatically not measured by the amount of input or cost (the denominator) alone. Crowded classrooms and laboratories, salaries below the market, inadequate library facilities, excessive faculty loads, and unsatisfactory working facilities will surely produce low per-student cost or input.

The most widely misunderstood variable in the picture is the quality component of output. It is too often presumed to be a constant, so that the number of units of output is taken to be the number of students "educated" per period of calendar time. Actually, the numerator is the number of students "educated" multiplied by coefficient of quality in that education. This fact is generally accepted in another context — in widespread popular distinctions between the "quality" institutions and others — but seldom receives due consideration in discussions of educational costs.

It is this ignoring of the quality coefficient that has led institution after institution to fall back on large classes, excessive faculty loads, substandard salaries, and machine-graded examinations as means of economizing faculty. Of all the false economies resorted to in the field of education, these may well be the worst. Life will not hand the college graduate its problems as a series of preselected multiple choice questions. The student who has never been required to write anything more complicated than his name may well have never learned to write anything more complicated at all.

## False Economies Fatal

False economies in plant utilization, in architecture and in curriculum can all be damaging enough to the quality of our educational institutions and their products. But by far the most dangerous false economies are those that are imposed upon the people who constitute our institutions — our facilities. These are not just damaging; they are potentially fatal.

## JULIAN BREAM

new classical  
guitar on campus

That charming Englishman, Julian Bream is here! One side of his latest album has Rodrigo's melodic "Concierto de Aranjuez," a Spanish work in the folk idiom with chamber orchestra and Bream as guitar soloist. The other side stars Bream as lutenist in his own setting of the "Courtly Dances" from Britten's opera "Gloriana," as well as Bream's own edition of Vivaldi's "Concerto for Lute and Strings." Fresh, bright! As full of life as Spring itself!



## JULIAN BREAM

Rodrigo: Concierto de Aranjuez for Guitar and Orchestra  
Colin Davis conducting the Melos Chamber Orchestra  
Vivaldi: Concerto for Lute and Strings  
Britten: The Courtly Dances from "Gloriana"  
The Julian Bream Consort



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the air was ice clear  
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to live  
the mind is stunned  
by the dying sunset  
of the evening  
night stars by the billions  
enormous blue days  
and a cool breeze carries  
the clean smell of the desert  
barren  
rocky  
cactus-poked  
the incredible silence  
I see this and I think  
I wish to die here

Ron Donat



## Explanation Of A Radical Approach

By BRIAN CROSS

In a recent article to the CDC, I explained the basic ideas concerning non-cooperation with paying taxes for war. A similar mode of protest is refusal to co-operate with the draft and selective service system. Both of these non-cooperative positions are radical approaches to the problem of warfare state. An extreme minority of pacifists take these positions, but their approach is one of a great deal of commitment and the effects of their actions are very far-reaching.

## Provisions Made

Presently, the Universal Military Service and Training Act makes provisions for people who religiously object to participation in war or preparation for war. The two provisions for this are I-A-O for a person who will go into the armed services in a non-combatant position (such as medical corps or secretarial corps), and I-O, for a conscientious objector who will work outside of the armed services in public or private institutions approved by the local draft board. This could be hospital work, social work, or other beneficial work. It would be for a time equal to the time one would have served in the armed services.

The non-cooperator bypasses both the I-A-O and I-O positions, and takes a position of complete nonaffiliation with the armed services and the selective service system.

## Reasons for Not Cooperating

Since the way has been made open for a religious objector, many people would ask why non-cooperators do not take this type of stand. Since, in all cases, this position is a moral one, the answers are many and varied. They can, however, be described in general terms. Most non-cooperators point out that the sole purpose of conscription is a military one, and that any constructive work accomplished is coincidental. Cooperation with conscription, they believe, contributes to its military objective, and also encourages the government to make the draft permanent.

They feel that "getting out" of the draft by a sort of legal draft-dodging (through deferments, etc.) is not a sufficient witness against what they consider both immoral and undemocratic. They argue that it is immoral as a part of the military complex whose job it is to kill and hurt in the name of defense. Since a non-cooperator does not wish to kill for his country, it would be inconsistent for him to allow an institution such as the

draft to continue without his active witness against it.

For most pacifists, witness is in the form of "End the Draft" movements, but for the non-cooperator his mode of witness is civil disobedience. The non-cooperator would argue that the draft is undemocratic since only religious people are allowed conscientious objector status.

## Clause Unacceptable

The "Supreme Being" clause, one you must sign in order to be a conscientious objector, is not acceptable to many people of faiths other than Christianity; even some Christians cannot in conscience sign it. Since the draft law is selective in this way, it is unjust and, hence, undemocratic.

Many non-cooperators would argue that the government has no right to require its citizens to perform the "compulsory service" required for the A-I position (work outside of the armed services). They would argue: a man may seek advice on how to best serve

his fellow man, but the decision on what to do rests with him. The non-cooperator cherishes self-determination in such matters for everyone and does not himself surrender it voluntarily.

## Legal Consequences

The result of non-cooperation is very severe, since this action is done with complete openness and the selective service is informed of the non-cooperator's witness. The Universal Military Service and Training Act requires that each male citizen and resident alien must "present himself for and submit to registration within five days of his 18th birthday." The maximum sentence for any draft violation is five years imprisonment and or \$10,000 fine. The fine is very seldom imposed.

Since the non-cooperator's position is a personal one which I do not share, the best explanation might come from statements of the non-cooperators themselves:

## Quotes

... It is my duty as a responsi-

ble citizen, to support what I believe is right, and oppose what I believe is wrong. Ordinarily I believe in obeying the laws of my country, but when my country demands that I prepare to kill the men, women and children of other countries, I find that I must instead obey that higher law, "Thou shalt not kill." I would be doing grave injustice to God, my country and my conscience, if I were to aid my country in making the colossal blunder of helping to bring to the world the disaster of a third world war."

Kenneth Champney

... I believe that, as a Quaker and a Christian, I must strive to love each and every one of my fellow human beings without exception. I believe the military draft is a system with the one and only purpose of obtaining men to be taught to hate and kill their fellow men. This goal is in direct opposition to what my conscience says is my duty as a Christian.

Robert Duckles



## Let's say for a minute, this is you.

Once you wear the gold bars of a second lieutenant in the United States Air Force, what's in store for you?

Well, you may fly an aircraft entrusted with a vital defense mission. Or you may lead a research team tackling problems on the frontier of knowledge. You'll be helping to run an organization that's essential to the safety of the free world.

Sounds like you'll be called on to shoulder a good deal of responsibility, doesn't it?

But when you come right down to it, that's what your college

years have been preparing you for. You've got ability and a good education. Now's the time to put them to work!

You'll have every opportunity to prove your talents in the Air Force. By doing so, you can put yourself and your country ahead.

If you're not already enrolled in ROTC, you can earn your commission at Air Force Officer Training School—a three-month course that's open to both men and women college graduates. To apply, you must be within 210 days of graduation.

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## SCHEDULE

MATINEES 2 P.M. EVENINGS 6:30  
FEATURE PRESENTED 2:00 - 6:30 - 8:40

# Student Activities On Campus

**PHOTOPOOL:** There will be a meeting tonight at 7 p.m. in HUB 214 preceded by the executive board at 6:30 p.m.

**STUDENT A.P.T.A.** There will be a meeting on Wednesday, April 29, at 7 p.m. in HUB 201 to plan the annual picnic and vote on the bylaws. Mr. Louis Moore from Pineland Hospital will talk on "Physical Therapy For the Mentally Retarded."

**PHI LAMBDA Upsilon:** The speaker for the annual colloquium of the Alpha Chapter of Phi Lambda Upsilon National Honorary Chemistry Society, to be held this evening, at 8 p.m. in Physical Sciences 100, will be Dr. Louis F. Fieser, who will speak on "New and Unusual Student Experiments." Dr. Fieser, is a noted author or co-author of more than 300 research papers and eight books. He is known for his widely published researches

on several classes of organic compounds, particularly Vitamin K and Cortisone. The public is cordially invited to attend.

**YOUNG REPUBLICANS:** Preparations for Horace Seely-Brown's visit will be discussed Tuesday evening at 7:30 p.m. in the HUB. Members are welcome. Check HUB Control Desk for room number.

**KNIGHTS OF COLUMBUS:** The Knights of Columbus will hold an open house this evening at 8 p.m. in the basement of the St. Thomas Aquinas Chapel. Anyone interested in joining is cordially invited to attend.

**UCF SEMINAR:** There will be a "Christian Ethics" meeting on Tuesday, April 28 at 3:30 p.m. in the Library, Storrs Church.

**THINK SEMINAR:** There will be a meeting on Tuesday, April 28,

in the Student Union. The topic for discussion will be "Peace".

**BRIDGE CLUB:** The weekly meeting will be held tonight at 7 p.m. in room 311, Commons. These meetings will be informal and those interested in playing, or learning how, are urged to come.

**SENATE ELECTIONS COMMITTEE:** will meet this afternoon in HUB 301 at 3:30 p.m. All members are requested to attend.

**AFROTC DRILL TEAM:** The Air Force Drill team will meet tonight at 7 p.m. in the hanger. Dress is casual and all interested Freshmen and Sophomores are cordially invited to attend.

**SPECIAL EVENTS COMMITTEE:** The committee will meet at 7:30 p.m. in Commons 315: Everyone is invited to attend.

**PRELAW CLUB:** The Pre-Law Club debate group will meet today at 4 in HUB 214.

**ALPHA PHI OMEGA:** There will be a meeting tonight at 6:30 p.m. All brothers are requested to attend.

**UCF MATINS:** The Lenten Matins will continue after Easter on Mondays, Tuesdays, and Fridays from 7:30 to 7:45 a.m. On Wednesday Vesper Services will be held at 7:30 p.m.

## SCHOOL OF EDUCATION

All students who are in their fourth semester and anticipate entering the School of Education should put in their applications at once.

Students who are able to apply and be accepted in the next six weeks will save themselves the trouble of making out two different junior-senior plans, one for the school they are in and one for the school of their entry. They will be admitted effective at the end of the fourth semester. However, since they will already have had formal action taken, it will be unnecessary for them to make a junior-senior plan for the school that they are presently in.

## WHUS

**DURING THE CCC MARATHON, THE FOLLOWING AIR PERSONALITIES WILL BE ON HAND TO PLAY YOUR REQUESTS AND DEDICATIONS.**

12:00 GRAHAM NORTHCOTT  
1:00 STEVE PRIMACK  
2:00 CARL ANDERSEN  
3:30 WINSTON HEIMER  
5:30 CAROL ANN PETITO  
6:30 TOM DINELLA  
7:00 GARY LEVIN  
8:30 MIKE HIGGINS  
10:00 AL ROBBINS  
11:30 through 9:00 TUESDAY:  
WINSTON HEIMER  
TOM DINELLA  
NORM VOOG

## UConn Business School Expands Grad Program

Plans to expand the graduate program in business administration this fall were announced recently by Dr. Nathan L. Whetten, dean of the UConn graduate school.

Originally launched in 1961, UConn master's degree program in business administration at Storrs was initiated in cooperation with the U.S. Air Force. Air Force officers took a full-year course sequence designed to help prepare them for Air Force administration.

Starting in September, the School of Business Administration will offer additional courses in this MBA program to accommodate a full class of civilian students.

### Calendar Year Study

The MBA degree is intended primarily for undergraduates who did not major in business and who can become full-time advanced degree candidates. The MBA students admitted to the program will follow a prescribed core of study that may be completed in one calendar year.

Persons wishing to enroll in the program should write to the Office of the Dean UConn Graduate School, Box U-6 at Storrs. Further information may be obtained from Dr. William N. Kinnard, Jr., coordinator of the MBA program at UConn, Box U-41, Storrs.

## Classifieds

### 2.—Ride Wanted

Urgent! Ride to Storrs for first Summer Session from Manchester, or Hebron Area. Please call 643-1039.

### 4.—Services

Axel Kyellberg, teacher of classical guitar, ctarra, segovia technique. Residence 4 Brattle Street West Hartford, Conn. Has openings for students. For information call 233-7487.

### 6.—Autos For Sale

For Sale: 1957 Plymouth 8. Automatic, Radio & Heater. Rebuilt engine, 30,000 miles. Relined brakes, good rubber (plus snows): \$325.00 Call 9-99321 - Ext. 746.

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## INTERMISSION

Concerto in A minor, Op. III (L'estro armonico)

No. 6 ..... Vivaldi

Concerto in C Major, Op. VIII (Il cimento dell'armonia  
e dell'invenzione), No. 12 ..... Vivaldi

Concerto in D minor, Op. III (L'estro Armonico),

No. 11 ..... Vivaldi

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## Latest AP

The New York Yankees edged the Baltimore Orioles, 5 to 4, scoring the winning run in the eighth inning on a passed ball.

With the score tied, 4 to 4, in the eighth, Tom Tresh singled for the Yanks off reliever Harvey Haddix. Tresh reached third on an infield out and an outfield fly, then raced home with the winning run

when Haddix' second pitch to Clete Boyer got past catcher Johnny Orsino for a passed ball.

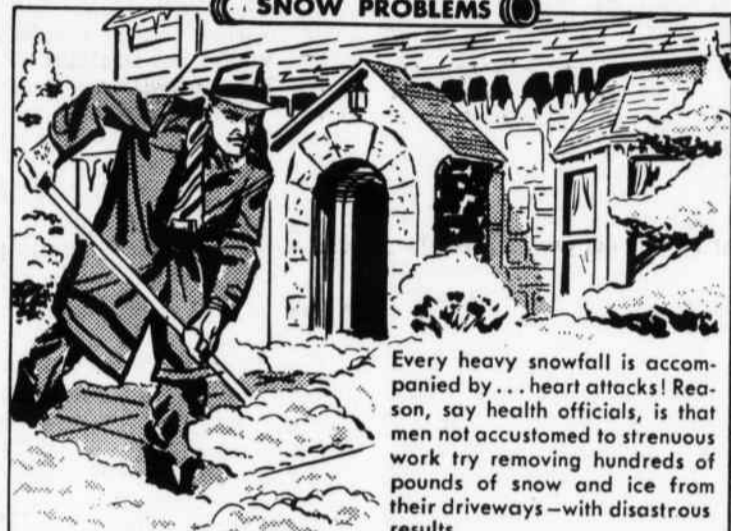
Altogether, the Yanks had three unearned runs and got their other two on a messed-up run-down and a bunt base hit.

The winning pitcher was reliever Hal Reniff.

## ODDLY ENOUGH

by Waldman

### SNOW PROBLEMS



Every heavy snowfall is accompanied by... heart attacks! Reason, say health officials, is that men not accustomed to strenuous work try removing hundreds of pounds of snow and ice from their driveways—with disastrous results.

An inventor wondered, "Why shovel or plow snow when you can melt it?" Result: Snow melting systems consisting of heavy-duty butt-welded steel pipe, through which a warmed solution is kept circulating beneath driveways and even at some tollway interchanges. Snow melts before it has a chance to build up or turn to ice.



New York's bustling Port Authority Bus Terminal has steep ramps engineered for absolute winter safety. Heavy buses roll up ramps without danger of icy skids thanks to butt-welded steel pipe snow melting systems under ramp surfaces. K

# UConn Club Announces O'Neil Award Winners

An eminent microbiologist, the president of an industrial corporation and a highly successful Connecticut high school coach are the University of Connecticut alumni selected to receive the UConn Club's 1964 Dr. Martin L. (Red) O'Neill Awards.

The O'Neill Awards will be presented at the UConn Club's 11th annual dinner to be held on May 4 at the Ambassador Restaurant in Hamden.

### Molochko Names Recipients

UConn Club president Michael Molochko of Cheshire announced yesterday that Dr. Amedeo Bondi, Jr., of Philadelphia, class of 1935;

## All About Dogs

### "Pointing Dogs, Afield"

If you thrill at the sight of a sleek hunting dog eagerly working a field then, suddenly, freezing in a perfect point, you'll surely enjoy the new film, "Pointing Dogs, Afield."



Some of America's top bird dogs are seen in action at four outstanding field trials. You're right there when the gallery follows the breakaway at the National Bird Dog Championship... you are on hand for tail-high points at the National Pheasant Championship.

The camera captures the vastness of Canadian prairies, the beauty of upper New York State in the fall. You see the exotic mating dance of the Prairie Chicken and witness the resonant drumming of the Ruffed Grouse.

But the spotlight is on dogs as they bound through fields, copse, and woods doing just what they were bred and trained to do: Hunt upland game.

"Pointing Dogs, Afield" is available free on loan basis to interested clubs, and organizations, who pay only the return postage and insurance. To reserve this 30-minute, 16 mm. color and sound film, write—giving three date choices:

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Hartford, Conn.

Edward J. Shages of Hartford, class of 1936; and Cornelius E. Donahue of Torrington, class of 1934, will receive the award named after one of UConn's greatest athletes.

The O'Neill Award is presented annually to former University of Connecticut athletes who have been graduated at least 25 years and have gone on to achieve distinction in their chosen career.

### O'Neill Background

O'Neill graduated from Connecticut in 1925 after a great football career. He captained Connecticut's only unbeaten football team, the 1924 squad. After graduating from Connecticut with high honors, he entered the Yale School of Medicine and then went on to a distinguished career in medicine. Dr. O'Neill died in 1955.

Dr. Bondi, a native of Springfield, Mass., is currently director of the microbiology division of the Hahnemann Medical College and Hospital of Philadelphia. After his graduation from UConn, where he was a baseball star, he obtained his Masters Degree from Massachusetts and his PhD. from the University of Pennsylvania. He has taught at Temple Medical School, the Pennsylvania School of Medicine, and Hahnemann Medical College.

Dr. Bondi has published approximately 45 papers on such subjects as immunology of Brucella antibiotic resistance and staphylococcal infections.

He is currently a director of the graduate school of basic medical sciences of Hahnemann Medical College and is a Diplomate of the American Board of Microbiology. In 1962 Dr. Bondi received the Lindbach Award for teaching excellence.

He is a Fellow of the New York Academy of Sciences and a Fellow of the American Academy of Microbiology.

Shages, one of the top basketball players in UConn history, is currently president and a director of Cushman Industries, the world's largest manufacturers of lathe chucks and accessory equipment.

Shages started his industrial career with Pratt & Whitney, rising through the ranks until becoming a sales director in 1958. In 1959 he was named a vice president for Pratt & Whitney and elected to the board of directors.

In 1962 he joined Cushman Industries as a vice president and shortly after was named to the board of directors. In 1963 he was elected president of the Corporation.

Shages is a director of the Metal Cutting Institute, a member of the Wampanoag Country Club and the Hartford Club.

Connie Donahue's outstanding interscholastic coaching career at Torrington High School spans 30 years. A dean among schoolboy coaches in Connecticut, he is one of the most widely known and respected coaches in New England.

Donahue is currently athletic director and head basketball coach. His basketball teams have won 373 games, 11 conference championships and one state title. His baseball teams won 271 games, seven conference titles, and one state championship.

Donahue, a three-sport athlete at UConn and captain of the 1933-34 basketball team, is a past president of the Connecticut High School Coaches Association, past president of the baseball umpires association, chairman for 15 years of the Torrington Park and Recreation Commission, and past president of the Torrington Civitan Club.

In 1955 he was selected as Probus "Man of the Year" and in 1963 he received the Connecticut Sportswriter's Alliance Gold Key award.

## CROSSWORD PUZZLE

Answer to Saturday's Puzzle

### ACROSS

- 1-Skin ailment
- 5-Declare
- 9-American essayist
- 12-Female student
- 13-Rant
- 14-Total
- 15-Printer's measure
- 16-Nobleman
- 18-Hindu cymbals
- 20-Prefix: with
- 22-Baseball term
- 24-Army meal
- 27-Drinks slowly
- 29-Observes
- 31-Change color of
- 32-Lucid
- 34-Bark
- 36-A continent (abbr.)
- 37-Encircled
- 39-More indigent
- 41-Babylonian deity
- 42-Dye plant
- 44-Put in position
- 45-Greek letter
- 47-Lifeless
- 49-Pirate
- 50-Bird's home
- 52-Decorate
- 54-Note of scale
- 55-Torrid
- 57-Microbe
- 59-Symbol for cerium
- 61-Reverence
- 63-Encourage
- 65-Gray
- 67-Footlike part
- 68-Prohibits
- 69-Woody plant

### DOWN

- 1-High card
- 2-Pacify
- 3-Compass point
- 4-Dutch town
- 5-Tapestry
- 6-Depression between mountains

7-For example (abbr.)

8-Soak

9-Lost color

10-Hypothetical force

11-Man's nickname

17-Hebrew month

19-Part of "to be"

21-Unclosed

23-Retain

25-Figure of speech

26-Scorched

27-Sieve

28-Epic tale

30-Weak food

33-Tear

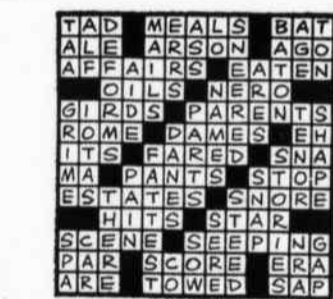
35-11th President

38-Food program

40-Foray

43-Bigger

46-Residue



48-Eats to get thin

51-Preposition

53-Title of respect (abbr.)

56-Flap

58-Small rug

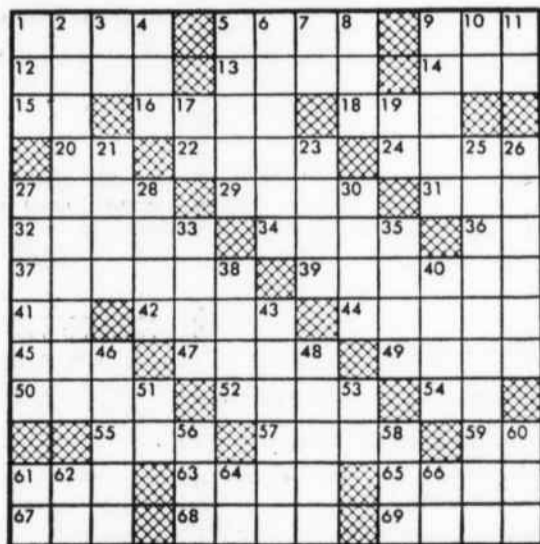
60-Organ of sight

61-News-gathering organization (abbr.)

62-Pronoun

64-College degree (abbr.)

66-Senior (abbr.)



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27

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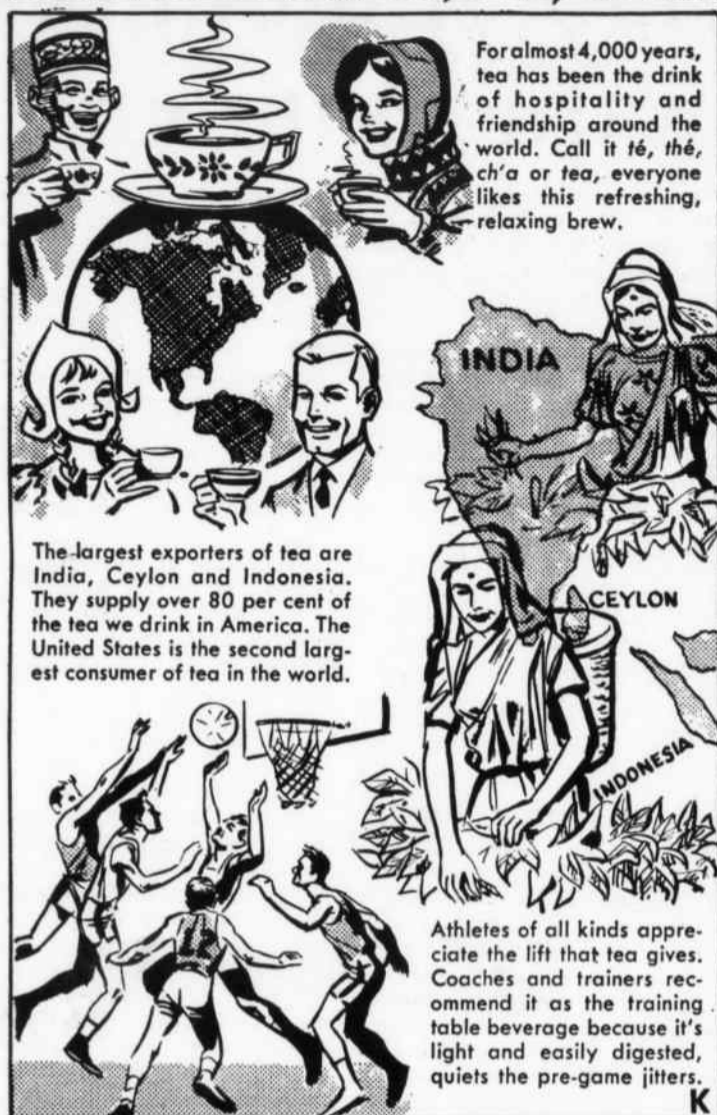
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## Tea Around The World



## UConn Defeated Twice By Black Bears 5-3; 5-4

By CHUCK COSTANZO

The University of Maine baseball team came to Storrs this weekend and when it left the already disappointing University of Connecticut club had two more losses on its record. The Black Bears are now 8-1 overall and 2-0 in YanCon play. UConn is 3-9 and 1-3 in conference play.

Maine took advantage of five unearned runs Friday in handing coach Larry Panciera's club their eighth loss in eleven decisions. The winners got only four hits off UConn three hurlers, starter and loser Dick Baranoski, Lee Bravakis and Russ Retke.

### Jackson Caught Stealing

The first indication that this might not be the Huskies day

came in their half of the first inning. Dorrie Jackson led off with a single to center. With Jim Penders up Panciera flashed the hit and run sign. Penders was forced to take the pitch, one that almost hit him, and Maine catcher Carl Merrill's throw to second was good enough to catch the speedy Jackson. This was the first of many frustrations the Huskies encountered.

In the Maine second, the roof fell in on Baranoski and Co. Dick DeVarney, the Maine shortstop, smashed a grounder to third. Penders picked it up cleanly but threw it by Pete Mettla at first, for a two base error. The next Black Bear hit one back to Baranoski, who chose to try for DeVarney at

second. DeVarney slid back safely. A fielders choice and two walks netted Maine their first marker. Then a run scoring sacrifice fly and a ground single to right signalled the end for "The Baren". Lee Brevakis relieved and got out of the inning after Maine scored once more.

The Huskies got two runs in the fourth on back to back errors and a clutch double by Rick Meissner. The Huskies however were unable to come back with another clutch knock and Meissner was left stranded at second.

Another aborted UConn rally came in the fourth when runners reached first and third with two out. But Merrill's strong arm picked Doug King off first to end that threat.

### Relievers Pitch Well

Brevakis pitched very well until he was lifted for a pinch hitter in the seventh. He gave up only two hits while striking out two. He gave up Maine's fifth unearned run on another two base error by Penders and a sacrifice fly. Rotko came on in the eighth and struck out three of the six batters he faced. Joe Ferris went all the way for Maine.

At the plate, Mike Haiday and Rick Meissner each hit two safeties. With his hits Haiday raised his average to .309.

Friday's loss was due once again to the failure of the batters to hit with men on base. The Huskies got seven hits, three more than the Bears, but the tale is told in the fact that UConn left ten men on base as compared with six for Maine.

In Saturday's contest, Maine Sophomore Ron Lanza smashed a two run homer, his third of the season, and Steve Sones hit a sole job to power the men from Orono to their second win in less than twenty four hours.



MIKE HAIDAY is shown approaching the bag during an afternoon baseball game here at Dow Memorial Field. Mike is a 6' catcher from Milford, Connecticut who still has one more year to play after this season.

(Photo By Albino)

## Faculty In The News

### Philosophy

A University of Connecticut philosopher has just completed a translation of Immanuel Kant's "Metaphysical Principles of Virtue."

Published by the Bobbs - Merrill Co., the 160-page volume is the work of Dr. James W. Ellington, a UofC assistant professor of philosophy.

According to Dr. Ellington, the books, which appears in the Bobbs-Merrill Library of Liberal Arts series, is the first definitive translation of the Kant volume.

The "Metaphysical Principles," were written in German by Kant in 1797 and constitute the second part of his "Metaphysics of Morals."

Dr. Ellington joined the UofC faculty in 1961 from the State Uni-

versity of New York where he was an assistant professor of philosophy from 1958-61. He was an assistant professor at the University of Washington from 1955-56 and received each of his academic degrees from the University of Chicago.

Dr. Caroline A. Dinegar of the Department of Political Science has been awarded a Travel Grant to participate in the 1964 Institute in Chinese Civilization at Tunghai University, Taichung, Taiwan. This grant has been awarded under a Republic of China - United States Agreement providing for Research Scholars and is authorized under the United States Educational Foundation in the Republic of China, Taipei, Taiwan, China. The Institute will be held from July 4th to August 29, 1964 in Taichung.

Jason Leese, a former lithographer-printmaker with the Tamarind Lithography Workshop in California, has joined the faculty of the School of Fine Arts.

The Tamarind organization, which is supported by the Ford Foundation and dedicated to the revitalizing of lithography as an art form, is planning to include a chapter by Mr. Leese in a book it is publishing. The chapter concerns the psychological relationship between an artist and a printer in a workshop situation.

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