

ISO Opposes Abolition Of Towers Selection Groups

Opposition to the abolition of the Selection Committees in the Towers DORMS is one of six stands the Independent Student's Organization has adopted in their party platform.

Fred Wallace, ISO President, explained the party's position. "If one group of students on campus, namely the fraternities, has the right of selection than this right should not be denied to the remainder of the campus."

The ISO also came out strongly in favor of off-campus living. "It is a moral responsibility of the State of Connecticut to educate as many of their residents as possible," Wallace stated, "and they are not meeting this responsibility." Since there is room academically but not in residence, he continued, students over twenty-one should be able to live off campus and make room for the many students who are being deprived of an education.

A third plank includes plans for a booklet explaining how much money is available for scholarships, how students can apply for it, and how the fund is distributed each year. This booklet will contain list of all scholarships, loans, financial-aid awards, government grants, work-scholarships, etc. and will be made available to every student.

Another ISO plank is aimed at insuring student rights in the proposed computer automation for class scheduling. According to Wallace, "It is the right of students to be able to choose subject, time, and teacher to fit their individual needs."

The burden faced by many students in the payment of final fees by August first has been taken into the party platform,

Wallace stated that "an administration convenience is causing undue student hardship."

The ISO proposal of placing semester standing on ID cards is intended to facilitate such functions as class dances, campus voting, and cheering section, he pointed out.

Each set of class candidates will not only seek the goals of the ISO platform, but will have a separate class platform supporting the main party platform.

By ARLENE BRYANT
A survey of campus opinion revealed mixed student reactions to the Fraternity Study Committee Report released Monday.

ISO Party Platform

The general Platform of the Independent Students' Organization Fall 1964.

1) STUDENTS RIGHTS AND AUTOMATED CLASS SCHEDULING.

The ISO feels that automation must give the student the RIGHT to choose subject, time, and teacher in the selection of courses.

As candidates for class office we will do all in our power to ensure that the student body is not denied these rights;

2) THE RIGHT OF STUDENT SELECTION

The ISO stands unalterably opposed to the abolition of the Selection Committees in the Towers DORMS.

3) OFF CAMPUS LIVING

The ISO DEMANDS that students 21 years of age and over have the right to live off campus.

4) STUDENT GOVERNMENT BOOKLET ON SCHOLARSHIPS

The ISO will work for the publication of a booklet explaining and listing all scholarships, loans, financial-aid awards, Government Grants, etc. and make these available to all students.

6) DATE FOR FINAL FEES

The ISO feels that it is imperative that the date for the payment of final fees be changed from August 1st.

We will work to have this changed to a more convenient date for students.

5) ID CARDS

The ISO proposes that semester standing be placed on all ID cards to facilitate class functions.

Fraternity Report Reactions Vary; Greeks Optimistic, Towers Indignantly Opposed

Responses ranged from general approval from the fraternity quarter to indignant opposition among Towers' residents.

The Committee's recommendation to abolish the "Selection Boards", currently operating in the Towers as a screening device for new residents, emerges as the main point of contention.

The Fraternity Report denounced the Boards as "undemocratic" and contributing to the decline of fraternities at UConn.

Petitions are currently circulating in the Towers area asking the University to delete this point from the report if the recommendations are adopted.

John Dunlop, Assistant Dean in Charge of Men's Affairs, was asked to verify a rumor that the University had been considering eliminating the "Selection Boards" prior to the Committee's establishment.

"It has been very actively considered," he said, "but no definite commitments had been made."

Interviews with house officers in several of the Towers' residences indicate general agreement to stand firm in opposition to the proposal.

"The reasoning behind it is absurd," stated one Webster House spokesman, "they tell us our selectivity is unfair and yet

this is just what they're trying to promote in the fraternities. If they can do it, why can't we?"

Many residents stated their feeling that denying the Towers the power of selection would in effect "destroy the atmosphere and advantages" of living in the area.

The Independent Student Organization has incorporated their opposition into the ISO party platform for the fall elections stating that "if one group is allowed selectivity, it should not be denied to the rest of the campus."

The rest of the report appears to be undisputed by the non-fraternity campus population whose response has been largely indifference.

Opinion among the fraternities themselves indicates a general approval of the proposals and the feeling that a re-vitalization program is necessary and long over-due.

"If the fraternity system is to survive at UConn," one Phi Sigma Delta representative stated, "all these recommendations must be put into effect."

At the Inter-Fraternity Council meeting Monday night a motion was presented to give IFC endorsement to the entire report. The motion was tabled to allow time for individual houses to discuss the recommendations thoroughly.

Ten Chosen As Finalists For Military Ball Queen

Ten girls from an initial group of forty-two were chosen as semi-finalists at the first Milly Ball Coffee Monday night at McMahon Hall.

These ten semi-finalists were chosen on the basis of neatness, poise, and general interest.

The ten candidates will attend a final coffee on Thursday evening at Alpha Sigma Phi. At this time five finalists will be chosen

and the queen will be selected by those attending the Ball.

A ballot, which is included with every ticket, can be cast at the Ballot Box, which will be located in the Student Union along with pictures of each candidate from November 2 thru November 9. The ten Semi-finalists and their sponsoring houses are: Sandra Valine, McMahon-Beta Sigma Gamma; Debbie Littler, Alsop B-Trumbull House; Cindy Beck, Phi Sigma Sigma-C2A; Sandy Wlitcher, Kappa Kappa Gamma-Sigma Alpha Epsilon; Diane Byle, Beard B-Hartford Hall; Beth Eichstadt, French B-Morgan House; Sue Van Sickle, Holcomb-Windham hall; Janice Atwood, Crawford C-C4A; Sharon Choate, Delta Pi-AZO; and Barbara Lamberto, Crawford D-New Haven Hall.

The judges for this coffee were: Col. and Mrs. Russell Hawking from Army ROTC., Major and Mrs. Alton Cole from Air Force ROTC., Mr. and Mrs. Don Friedman, University Public Information and Relations Department, and Cadet Col. Robert Kerkes of Army ROTC.

Student Senate Agenda

Chairman's Report:

Vice-Chairman's Report

Executive Secretary's Report

Committee Reports
Old Business
New Business.

Air Force OTS Selection Team

The United States Air Force OTS Selection Team will be on campus, in the Student Union Lobby all week for interviews concerning the AF Officer Training School.

Military Ball Queen Contestant



World News Briefs

Rhodesia Warned Against Independence

RHODESIA (AP) - Southern Rhodesia has reacted angrily to a warning from Britain.

The British government said Rhodesia will be guilty of treason and banished from the Commonwealth if it declares itself independent.

Southern Rhodesia's Prime

Minister Ian Smith accused the new British Government of breaking an understanding worked out with the Conservative government. He told the Rhodesian Parliament that the British are seeking to have African nationalists lead Southern Rhodesia.

Britain Requests Nuclear Force Delay

WASHINGTON (AP) - British Foreign Secretary Patrick Gordon Walker says Britain has asked for a delay in U.S. Allied action toward creating a NATO nuclear force. He made the statement at a Washington news conference following a meeting

with President Johnson and a series of talks with Secretary of State Dean Rusk. Gordon Walker indicated that as a result of the Washington talks, he expects the U.S. will go along with the delay. But he said the question of timing remains to be settled.

Connecticut Daily Campus

letters to the editor

The Selection Boards

We have already stated our position was that of the Fraternity Study Committee: selection boards should be abolished from the Towers. In light of the number of letters we have received from the Towers, some of which are reprinted on this page, we feel we should clarify our case.

We feel the Towers Residences were built as independent dormitories to house independent students. The fraternity quadrangle was built to house students that wished to enter fraternity life.

The Towers houses presently offer the same superficial advantages to the independent student as the fraternity. They offer a social program and they offer selectivity. They offer these advantages without the fraternities' restriction.

They have no forty man count to meet. They may select as many or as few students each semester that they want. They select these men through a small "selection board." It is possible for the small board to select the men that they want without worry. They may also reject men that they don't want without worry.

True, enough men will be moved into each residence to fill its beds every semester, but a small controlling group can still be in control. Though the group has selected only 20 men or so they still can maintain control.

Anyone who doubts this possibility has never lived in a house in which twenty organized people and forty disorganized people were lodged together. There is no question as to which group will rule which.

It was not even the original function of the "selection board" to be a discriminating factor to promote a social existence in each dormitory. We are told that the original duty of the board when it was designed at West Campus was to provide responsible people to initiate the first private male meal plan on campus.

This service has already been accomplished by the board. Kitchens have been instituted successfully and are now running on an even year to year basis. The function that the board serves now is not its original one, and the original function is no longer needed.

The Towers residences were established as independent residence units. They offer the University of Connecticut independent, male student a commodity that he cannot get elsewhere: a private kitchen, and a small residence unit. To arbitrarily place in the hands of a group of students, sometimes as few as three in number, the right to decide whether another student may have this type of residence is wrong. It is also incongruous with the entrance policy to every other independent dormitory on campus, including the women's residences on South and West Campuses that can be most closely compared with the Towers. They do not have selection boards. The present situation should be rectified. The selection boards in the Towers should be abolished.

Choosy Admission

During this past week the Fraternity Study Committee Report was released. The tenth point in its plan is that "selection" boards in the Towers Residence Area should be done away with because they are "undemocratic."

Undemocratic is a nice big general term. It is sufficiently vague and has a conveniently negative connotation. This is all very helpful when excuses are needed to cut down the competition. The fact remains that "selection" boards of the independent houses are generally composed of either elected house officers, floor representatives, or both. These boards are easily as representative of the house members as the Federal government is of U.S. citizens. These boards also have far fewer restrictions on entrance than this "democratic" country has in its immigration laws. In regards to selection of members "sans" discrimination, the independent houses have a far better record than the fraternities; both local and national chapters. I might add that independent houses accept applicants and turn away only those for which it has no room. Fraternities reject applicants or potential pledges. The number rejected doesn't matter as long as the 40 man count is reached. The dilemma of many of the fraternities is that they can be below the 40 man count without rejecting anyone. The fraternity system is intended to be exclusive. It must therefore be selective in a very "undemocratic" way. Fraternities don't want just anybody. "Exclusive" and "democratic" are not very harmonious adjectives. It is perplexing as to why the Committee chose to condemn the selection boards of independent houses with a principle that is used on a greater scale by the fraternities.

The independent houses are said to be in an "idyllic situation". They aren't subject to the "responsibilities and restrictions of fraternities." The first statement is a farce. The second does not finish what it says. The independent houses are subject to the same or equivalent restrictions as fraternities. They are further restricted in that the Division of Housing retains the right to choose a percentage of the new members. This year the university waived this right but "lost" many of the room plans of independent houses. The result was that an even larger number of the new members were chosen by the university. Oddly enough, administration didn't make any mistakes on room changes of continuing students or on the room assignments of the selected applicants who accidentally got put in other houses. This information comes off the same "lost" floor plans. I would like to point out that fraternities can fill all their rooms with brothers, if they can get that many.

The added responsibilities of fraternities are to the interfraternity council, their common bargaining vehicle with the university, and to their national chapter. The fraternities do not have additional responsibilities to the university beyond those of an independent house. However, the fraternities are subject to more careful scrutiny because they are the most developed and financially powerful organizations of students. The added restrictions on fraternities are applied to the individual fra-

ternities as private organizations using university facilities, not as student organizations having no formal organization outside of the university.

It is interesting to note that this proposal to hamstring any organization in independent houses is made in a "Fraternity Study Committee Report." No other non-fraternity proposals are made. Independent houses are what the fraternities are being measured against and the trend or course of social evolution is in favor of the former. The fraternities cannot continue to compete with independent houses for members when they can offer little more than a diminishing prestige and are handicapped by higher and more dues and "compulsory brotherhood" with other members of the same fraternity. These are the remains of an old and outmoded system. It's utility function can and is being replaced by non-Greek social units in the natural course of evolution in student organizations. The result is an increasing lack of calibre in the membership of many fraternities. This situation tends to snowball. In the last analysis however, the fraternities have one big thing going for them. President Babbidge is on their side.

Tower's Spirit

To the Editor:

Members of an independent Towers dormitory are a close-knit group, as close-knit, I would venture to say, as many of the fraternities. Towers dorms also have a well-developed social program each semester, in which most of the members of a dorm participate in most of the functions. The only attributes a student must have to become a member of a house in Towers is that he be of the same sex as the rest of the members and have a genuine desire to be a member of that particular house. This second qualification consists of many things. When I was interviewed, the first and most important questions were: "Are you willing to participate in our social functions?", "Will you participate in intramural athletics, if you can?", and most important, "Why did you pick Morgan House?" If there are ten openings and fifteen applicants, five of whom are home every weekend, don't know or care what Home-coming is, and

won't shoot a few foul shots because they "don't have the time" these five don't belong in the Towers.

If fifteen or twenty members of the house refuse to participate in the social functions-as is very possible if the housing department chooses at random who shall live in which dormitory-social programs will eventually have to cease in that house. If a jock chairman can get only five men together for a softball game, it is a sad state of affairs. If a mole student HAS to go through the ordeal of pledge periods and Hell Week in order to live a full college life, THIS is undemocratic. At present, if a student wants to pledge a fraternity, fine, if he doesn't he can either live in a Towers house, or else eke out an existence in New London, Windham, or Hartford Hall. THIS is democratic.

Except for the fact that beds are limited, no one has ever been denied the right to live in a Towers house, who had a genuine desire to live in that house.

For these reasons, it is wrong to deny Towers houses the right to have a board to select who shall live in each house. To deny that right would be to put the Towers on a lower plane than the Fraternities, which I am sure, Greeks and Independents will agree, they are not. To deny the Towers houses their boards of selection would deny the independent student the right to stay independent and still live a rewarding college life. Is THIS democratic?

Steve Fournier
Morgan House

Look Before You Leap

Dear Editor,

I should like to take just a few moments to briefly castigate the CDC for endorsing "ALL" of the Fraternity Study Report.

Apparently you overlooked the phrase "fraternities are lacking leadership in extra-curricular activities". The student composition of your own organization should render this typically Sumner Cohen remark as so much "verbal diarrhea" (move over Pat).

As I believe it 90 percent of the CDC Editors are Greeks. The whole of the Nutmeg Staff is also. Moreover, there is a Greek majority in Photopool, Student Senate, and many other organizations. In the future please think before you fully endorse something.

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Faculty Viewpoint...

Lou Lipsitz: Candid View Of Southern Situations

EDITOR'S NOTE: Dr. Lewis Lipsitz is a former UConn instructor of Political Science who is currently teaching at the University of North Carolina. The following excerpts from a letter written by Dr. Lipsitz to a student at UConn offer a candid on-the-scene view of the explosive Southern situation. Dr. Lipsitz will be reporting his observations to the Daily Campus in subsequent editions.

By this time we are pretty settled here and have forgotten almost the original difficulties we had getting used to the South. It was not all easy.

I myself was involved in a small incident at a restaurant previously segregated-after the Civil Rights bill was passed. The owner was later convicted for assault-but given only a minimal fine-though it was his third or fourth assault conviction. The judge then gave us a lecture for trying to incite a riot by attempting to integrate the place-and this is AFTER the bill was law.

Of course, this was the worst of Chapel Hill-though not the worst of North Carolina. In fact North Carolina is a strangely mixed state.

In the "black belt" countries with near or more than 50% Negro population, segregation is as bad as anywhere, with the exception of Mississippi. In Chapel Hill, on the other hand, integration was accomplished voluntarily. In other parts of the state there are very few Negroes and there have always been very few.

The state Democratic party is torn into three factions: liberal, conservative, and segregationist. But the most formidable fact of North Carolina life is poverty-everywhere, obvious, deep-rooted, and severe. It is this that offers the sharpest contrast with the North.

In Storrs it is possible to make a professor's salary, modest though it is, and not feel too guilty for living better than one's

neighbor. But here, thousands of families live on less than \$1000 a year - rural poverty is terrible, and one is forced to recognize that much of America is a seriously underdeveloped country.

This week particularly I missed my old friends and students at UConn. What with Krushchev's fall, the Jenkins affair, the Chinese bomb, and the British election. But here too, these are the topics of interest, and many people-students and faculty alike are passionately involved in politics.

I hope I'll have time to put together a few more paragraphs for the Daily Campus in the next few weeks.

Best regards,
Lou Lipsitz

Purchasing Agent Seminar To Convene Here In Nov.

A one-day working seminar, primarily aimed at the agents who purchase for business and industry, will attract some 300 persons to the University of Connecticut's Campus next month.

The 19th Annual New England Purchasing Conference, which is being held at the UConn for the first time convenes Nov. 7. Co-sponsors with the UConn School of Business Administration are the four affiliated associations of the National Association of Purchasing Agents, District 9.

One highlight of the seminar, which runs from 9:30 to 4 p.m. at the UConn School of Business, will be the keynote address by NAPA President Paul C. Beacher. Mr. Beacher's remarks will be delivered at a luncheon meeting of the Conferees. Dr. Robert O. Harvey, UConn business dean, will welcome the purchasing agents to the University at that time.

The seminar consists of four concurrent sessions in which 17 different topics of special interest to purchasing agents will be explored.

Among the speakers and topics listed on the program are: James J. Kistner, manager of materials, Itek Corp., Lexington, Mass.; "Incentive Contracts," Paul J. Miller, manager of purchasing programming function, Raytheon Co., Lexington, Mass.; "Electronic Data Processing," Kenneth N. Larson, staff assistant to director of purchases, Parke Davis and Co., Detroit; and George J. Kalser, plant purchasing agent, Pfizer and Co., Inc., Groton.

Also, "Value Analysis Simplified," David Fram, value engineering administrator, Sperry Gyroscope Div., Sperry Rand Corp., Great Neck, N.Y.; "Management by Objective," Prof. Alva F. Kindall, Harvard business professor; "Weighted Guidelines," Mrs. Lola Dickerman, Boston attorney; "Materials Management," Dean S. Amer, director, Northeastern University Bureau of Business and Economic Research.

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Financing College Education Elucidated By Powers On "This Is UConn" Program

The first of a bi-weekly television series, "This is UConn," presented by WTIC, Channel 3 in Hartford, was shown last Saturday at one P.M.

The guest speaker was Mr. John E. Powers, Director of Student Aid at the University.

Mr. Powers' topic was "FINANCING A COLLEGE EDUCATION." In the half hour he demonstrated how careful family planning coupled with student jobs could make the expense of higher education much more bearable.

Heretofore, many students, parents, and even faculty members believed that a student's working interfered with his academic achievement. Mr. Powers showed that, as long as the work hours were kept reasonably low, working did not interfere with academics and occasionally helped them.

In addition, the willingness of a student to shoulder some of the responsibility for his own education lightens the load his parents must carry and may often enable one of his brothers or sisters to attend a college. Working also develops desirable traits of character such as: patience, perseverance, and a feeling of accomplishment available nowhere else.

Mr. Powers stressed these two points, working and planning, as the most important to the successful financing of a college career, with the least possible hardship for any involved.

Examples of students currently attending UConn who were working and still maintaining scholastic rank equal to that of the rest of the members of their respective classes were presented by way of short films showing these individuals at work.

Mr. Powers also outlined a method for the successful planning to meet financial needs. Of primary importance, he stressed, was the estimation of a yearly budget, item by item. Then he suggested that the costs be spread as follows:

1. Savings-student and parent
2. Parents contribution-reasonable amount of current income and some borrowing on assets
3. Student's summer earnings
4. Student's term time earnings
5. Gift money, scholarships, financial aid

In this manner the costs are sufficiently distributed to lessen the burden on parents while not making it impossible for students.

He also cited several typical family cases. In high income families there is no need for yearly budget but planning has values.

In the \$8500 income-Medium income class (3 children-two in college; owns own home-\$16,000; \$6000 mortgage; \$2000 value on Life Insurance; Savings bonds, bank accounts \$1,000;)

Planning has great value. In low income families planning is almost imperative.

Failure to follow plans can be disastrous to both the student and his family resulting in excessive borrowing, which can interfere with his future career.

W.R. Whitworth Named To Post In Plant Sciences.

Walter R. Whitworth has been named assistant professor of fisheries in the College of Agriculture plant science department, announces President Homer D. Babbidge Jr.

Professor Whitworth will teach courses in ichthyology, limnology and fisheries management. His research will involve studying the oxygen requirements of fish,



Walter R. Whitworth.

such as the concentration of dissolved oxygen required for fish to live and reproduce.

For the past 15 months, Whitworth was fisheries research biologist at the Southeastern Fish Control Laboratory, Warm Springs, Ga. There he worked on methods of controlling fish populations to get rid of undesirable species.

A Wisconsin native, he received his B.S. degree in conservation education from Wisconsin State College at Stevens Point in 1958. He received his M.S. in zoology in 1961, and his Ph.D. in fisheries biology in 1963, both from Oklahoma State University. Research work for both these was on the oxygen requirements of fish.

He is member of Sigma Xi, American Fisheries Society, Wildlife Society, American Society of Limnology and Oceanography, American Society of Ichthyologists and Herpetologists, and Assn. of Southeastern Biologists.

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Presidential Candidates Assume Opposing Views On Higher Education Finance Issues

(CPS) — Senator Barry Goldwater's position on education is in line with his general opposition to federal action in what he calls "local affairs." "Federal intervention in education," he says, "is unconstitutional." The quotation, from "Conscience of a Conservative" seems to be representative of his philosophy, for he has voted against every program to increase federal involvement in higher education for the past ten years.

Arguing that "federal aid to education inevitably means federal control of education," he voted last year against the five-year \$1.2 billion "bricks and mortar" college construction bill and also in 1963 opposed President Kennedy's \$5 billion omnibus-aid-to-education bill, saying that the U.S. Office of Education was "manufacturing" statistics and writing "propaganda" to gain support for the bill. Both bills passed.

Other comments on education from the Republican standard-bearer can also be excerpted from the 1960 book "Conscience of a Conservative." Included are the following:

"The function of our schools is not to educate, or elevate, society, but rather to educate individuals and to equip them with the knowledge that will enable them to take care of society's needs...."

"Since the end of World War II, Americans have built 550,000 classrooms, at a cost of approximately \$19 billion -- almost all of which was raised at the local level. The need for federal funds has never been convincingly demonstrated."

"In the main, the trouble with American education is that we have put into practice the educational philosophy expounded by John Dewey ... In varying degrees we have adopted what has been called progressive education...."

Writing early this year about the goals of education, Goldwater called for "the broadest possible opportunity for every individual, in line with his talents; the highest possible quality, from elementary grades to graduate school; and the greatest possible free choice." But, he continued, "federal aid is not the way" to reach these goals.

While Goldwater has opposed federal aid, he has argued that if Congress does authorize it, it should be available to all schools, public, private, and parochial.

He has discussed his plan for financing the growing world of education. All decisions should, he says, be left "in the hands of those who ought to make the key decisions -- the states and local communities, the family, the individual." His suggestion is to utilize tax credits to indirectly subsidize education. In past years Goldwater has proposed and supported enactment of

tax credit legislation. His proposals are as follows:

1) Tax credits in proportion to the amount of local property taxes going to schools for the some 40 million citizens eligible whether their children attend public or private schools. The deduction would supplement the deductions from gross income permitted under existing law.

2) Similar tax credits for taxpayers supporting students at any accredited college or university. The credit would be adjusted to a sliding-scale which gives greater benefits for the levels of college costs.

3) Tax credit covering the full amount for those making gifts to accredited institutions of higher learning.

The result of the program, Goldwater says, would be "to increase the financial resources available to our states and localities and particularly to the individual tax-payer." It would free them, he explains, to "allocate their own resources in support of education -- without Federal intervention or the dead-hand of Federal control."

In terms of actual figures, Goldwater has said that he would consider a credit of "up to \$100 (for a tax-payer) on whatever he might have paid for school taxes." He is not convinced, he continues, "that there is a state in the Union that can't build proper schools...."

Senate action in the last session gave the GOP candidate several opportunities to record his vote on educational affairs.

In 1963 Goldwater was paired against the Health Professions Educational Assistance Act authorizing a three-year program of matching grants for construction of teaching facilities in medical, dental and related professional schools and six-year loan program for students of medicine, dentistry, and osteopathy. The bill finally passed.

He was also paired against the authorization of the 1963 extension of the National Defense Education Act (NDEA) and the federal aid to impacted areas program. He voted against the \$1.2 billion college construction bill in 1963 and the amendment to extend the 1956 Library Services Act to urban areas, and against the amendment to authorize more money for federal grants to states to construct public libraries.

This year he voted for the Revenue Act of 1964 which would have allowed students to deduct from earned income, higher educational expenses such as tuition, books, fees, and so on with a maximum deduction of \$1200 for under-graduate students and \$1500 for graduate students.

VICE-PRESIDENTIAL CANDIDATE MILLER

Like Senator Goldwater, Representative William Miller (New York) has opposed "massive intervention" by the federal

government in the field of education. He believes, as does Goldwater, that when the Congress authorizes money for the construction of buildings and classrooms, the aid should be extended to private and parochial schools also. His record on federal aid to higher education is mixed. For instance, he voted against the Health Professions Educational Assistance Act of 1963, but was for the omnibus college construction act of the same year.

Capt. Clair To Deliver Speech On Air Force



Captain Clair

A '57 graduate of UCONN and newly appointed Asst. Professor of Air Science in the AFROTC Dept., Capt. Carl F. Clair, will speak to the brothers of the Arnold Air Society and all interested junior and senior cadets, Wednesday at 7:30 p.m., on the subject of "Professionalism" in the Air Force, in a liberal society.

Capt. Clair joins the UCONN faculty from Hawaii, where he was an intelligence officer assigned to Hdq, Pacific Air Force. After receiving his bachelor's degree from UCONN, he attended the A.F. Security Service Intelligence School, and has also been an intelligence officer at Misawa, Japan.

In a recent air instructor's course completed at Maxwell AFB in Alabama, he was one of 11 distinguished graduates in a class of 197.

A native of Manchester, Capt. Clair now lives in Storrs with his wife and three children.

As in most other areas of the current election campaign, the two major contenders have taken almost totally opposite positions on the financing of higher education. Both men have taken stands flowing naturally from their differing orientations towards the role of the federal government in society.

Here, compiled and written by the Collegiate Press Service, is a report on the votes and major statements of the candidates and their running-mates.

(CPS)--President Lyndon Johnson has strongly favored federal aid to public education, and has championed a wide-ranging array of legislative programs providing that aid.

Increased educational opportunities have been given a major--if not dominant--role in the President's War on Poverty, and in his other programs aimed at building "The Great Society."

Johnson, a former school teacher himself, said that he thinks "the century in which we live should henceforth be known as the Century of the Educated Man," and he has shown little hesitation in calling on the federal government to provide the money to make this possible if state and local governments are either unwilling or unable to.

As a Congressman and a Senator, Johnson voted for five of six major federal aid to education acts, including the \$50 million Permanent School Lunch Program 1946, the \$300 million Educational Finance Act (1949), the National Defense Education Act (1958).

The only "no" vote on his record was against a proposal to include \$1 billion for school construction in the National Defense Education Act of 1958, but he favored a similar program in 1960.

Johnson strongly supported the \$1.2 billion Higher Education Act and a three year extension and expansion of the National Defense Education Act. Both programs were passed by the last Congress.

The President termed the High Education Act "the most significant education bill passed by Congress in the history of the Republic....It clearly signals this nation's determination to give all our youth the education they deserve."

The Act calls for a five year program of federal grants and loans for the construction of classrooms, laboratories, and libraries at both public and private schools.

More specifically, it provides funds for the construction of additional classrooms for several hundred thousand students, additional graduate schools and facilities at 10 to 20 "major academic centers," additional technical institutes, and 25 to 30 new public community colleges during the year of the program.

The NDEA extension continues the present program under which students can obtain long-term low interest loans for college expenses from the government, increases the amount of money available for the program, raises the ceiling on the amount any one student can borrow, and increases the number of students

eligible to participate.

The Johnson Administration tacitly opposed a plan which would have permitted parents to deduct from their income taxes a certain amount of the expenses incurred by dependents in college on the grounds that the tax-credit plan would aid most those who needed it least, i.e. those in the higher income brackets.

The program was killed in the Senate during the last session.

Johnson's general approach to education in general and higher education in particular has been to work towards making it as universal as possible. He views the present progress in education as "a revolution changing the capabilities of the common man--changing what he is, what he can be, and what his children after him will be."

This has been manifested in administration proposals to provide money to increase teacher salaries, to expand and improve teacher education, to establish a program of adult education, and to provide money for special educational needs.

In these last two areas the administration has been particularly active. It has asked for--and received--from Congress bills giving aid to medical schools, providing educational assistance for the blind, deaf, and handicapped, and extending financial assistance to the children of disabled veterans.

Johnson has also supported measures revamping the armed forces' ROTC programs, and continuing the extension of federal assistance to impacted areas. Under the impacted areas program, the government has given about \$1 billion in the last four years to school districts containing a high percentage of children of federal personnel.

The President's anti-poverty bill--The Economic Opportunity Act of 1964--is said to provide adult basic education programs designed to meet the illiteracy problems of over 11.5 million persons.

The bill also expands manpower retraining programs designed to fight technological unemployment, establishes a domestic version of the Peace Corps, and establishes about 150 camps to train high school drop-outs and draft rejects.

The anti-poverty education measures are Johnson's from start to finish. Unlike many of the other education measures passed under his administration, they were originated by him, rather than under the Kennedy administration.

If Johnson is re-elected, it's fairly safe to expect that he will call for more of the same in education. The President said last spring, we are at "the turning point between a civilization of unmatched wisdom and excellence, or the catastrophe of millions of young minds deprived of the fullness of knowledge." He said his administration was determined to give "knowledge to your children, and men of learning to your country."

8 P.M.
SATURDAY
OCTOBER 31

YES.

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is
Coming

"Most Exciting Poet in America Today"

JACK GILBERT

October 29 7:00 p.m.

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FORUM

Conscience Of An Educator

Although the problem of education is only one of the issues in the current Presidential campaign, it is nevertheless one which has particular relevance for us as students. We are the beneficiaries of a nation-wide system of public schools and universities, a system based on the belief that a democracy should provide equal opportunity for all members of the society.

This belief is not merely the brain-child of contemporary demagogues or bleeding hearts: it derives explicitly from the Constitutional pronouncement that "all men are created equal," a statement that demands "equal opportunities" for all men.

In our society, "equal opportunities" are largely defined in terms of equality of education for all. For, in an ever-expanding society such as ours, no individual can hope to exploit successfully his talents and capacities to function meaningfully as a member of the community, unless he is given the opportunity to develop his natural abilities within the context of a well planned educational system which is blind to economic (as well as racial, ethnic, and religious) differences.

The educational opportunities for a Negro child in the South, or for a white child living in Appalachia, are clearly not the same as those for a child in a northern middle-class community. In fact, even in the North, educational opportunities are not the same for a child living in Bridgeport as they are for one living in Darien. A peremptory examination of school facilities, teachers' salaries, in short, of monies pro-rated for each student in the areas mentioned above (though any random sampling of school districts would suffice) will demonstrate conclusively the current inequities extant in American public education. In a very real way, many young Americans are being denied the essential opportunities assured them by the Constitution.

The only way that opportunities can be equalized among the states and among individuals is under the auspices of the Federal Government. It is perhaps unfortunate that the task of assuring educational opportunities for young people must be assumed by the Federal Government, but history has proven that a relatively poor state, such as Mississippi, is simply unable to provide educational opportunities that correspond favorably to those provided by an industrial state such as Connecticut or New York.

If, then, we accept the philosophy of equal education opportunities, we are forced to oppose Senator Goldwater's position on this subject. His congressional voting record on federal aid to education has been a consistent series of "nays," despite his admission in CONSCIENCE OF A CONSERVATIVE (p.85), that "many of our children are being inadequately educated" and that "the problem is nation-wide."

Senator Goldwater's public remarks on the subject of public education are frightening in their disregard for facts. In a speech before the Economic Club in New York on Jan. 15, 1964, he said: "We are told, however, that many people lack skills and cannot find jobs because they did not have an education...The fact is that most people who have no skill have had no education for the same reason--low intelli-

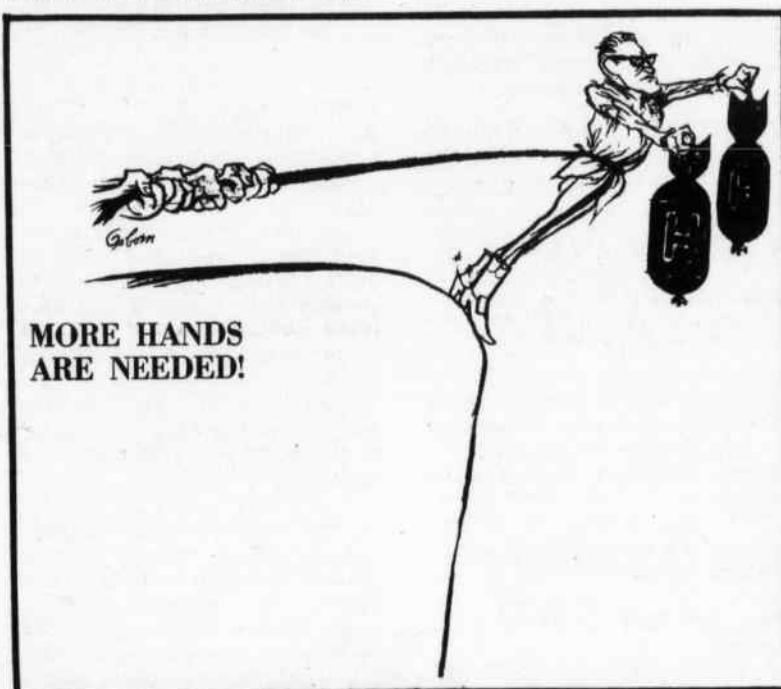
gence or low ambition." This statement ignores the fact that technological improvements have precluded a return to the "good old days" when the acquisition of skills was merely a matter of a loosely defined apprenticeship, willy-nilly, on the part of a youngster. Modern technology demands carefully trained "white collar workers" as well as carefully trained laborers. The statement further ignores the fact that many ambitious people have been forced to forego an education because they have had to support themselves as well, in many instances, as their families.

Senator Goldwater's opposition to the principle of equal education is obvious in the following statement delivered to a political rally in Jacksonville, Florida, in 1960: "The government has no right to educate children. The parents, you and I, have that responsibility. The child has no right to an education. In most cases, the children will get along very well with or without it." An individual may manage to do quite well financially without an education if he is fortunate enough

to be a scion of a family that owns a large department store. But the youngster who comes from a poor family invariably has a difficult time earning an adequate wage unless he has a good education. The validity of this assertion is supported by a comparison of the educational levels of the unemployed with those fortunate enough to be gainfully employed.

If the majority of our citizens are to be assured equal opportunity to earn a decent living, they must be provided with the means to accomplish that end. Granting a person the opportunity for fair educational opportunities will not, as Senator Goldwater mistakenly claims, destroy that person's initiative. The conclusion to this argument is obvious: we can insure the child in Mississippi a level of education comparable to his northern cousin only by insisting upon intelligent Federal aid to education. We can accomplish this purpose only by decisively defeating Senator Goldwater and his policies at the polls on November 3rd.

J.E.



What a public figure today is supposed to have written may sometimes be less revealing than the men he picked to ghost-write it for him. In the Introduction to WHY NOT VICTORY? Senator Goldwater admitted...that Brent Bozell "was the guiding hand" in writing his earlier book THE CONSCIENCE OF A CONSERVATIVE. L. Brent Bozell was co-author with Wm. F. Buckley, Jr. of MCCARTHY AND HIS

ENEMIES, the leading defense of the late Inquisitor.

Bozell in the right wing of Buckley's right-wing weekly, NATIONAL REVIEW. He has moved down in recent years from an editor to a contributor. His enthusiasm for Franco Spain and his predilection for holy war and statism may have proven a little gamey even for the tastes of Buckley's "conservatives." I.F. Stone.

DIBBLE, DIBBLE, DIBBLE

Q. Senator, your critics say you think in pure black and white terms and see no shade of gray. Do you consider this is a sly insult to your mental processes?

A. I think it is an indication of the mental processes of those who say it. The truth is this: the answers to our problems are easy, but they are very hard to augment. The answers offered by the radical element in our government sound very complicated. But what have they solved? We still have a very big agricultural problem in this country. We have a terrible civil rights problem. The academic mind of the average radical can't understand simplification. The conservative answer is simple. Many answers can be black and white. In my years in business I learned that after you work on a problem long enough, the answers are very obvious. You do this or you do that. You don't dabble, dabble, dabble. This is one of my objections to our processes of thinking back here in Washington. We can never get to the heart of the trouble.

-from an interview November 2, 1963, with correspondents of the Washington Evening Star, Detroit News, Newark News, and the St. Louis Post-Dispatch

"Sir," Sancho Panza said, "may I go to the devil if I see a single man, giant or knight of all those your grace is talking about."
"How can you say that?" replied Don Quixote. "Can you not hear the neighing of the horses, the sound of trumpets, the roll of drums?"
"I hear nothing," said Sancho, "except the bleating of sheep."

"Don Quixote"

In Your Heart You Know He's Right...

One of the more conscientiously emphasized laments from the Goldwater faction is that of misrepresentation. The most notable instance of this followed the extensive commentary on the implications of Senator Goldwater's so-called "extremism speech." The continuous cry of the Senator's supporters has been a protest against "misquotation", misinterpretation", and "misrepresentation" of Goldwater's stated policies.

The editors of the FORUM page believe that the election of Barry Goldwater to the Presidency would be an unqualified disaster. Certainly, it would be an easy matter to distort his words. Just as certainly, it would be an easy matter to interpret his speeches in such a way as to cast serious doubts upon his intentions and his professed beliefs. (His speeches have been, more often than not, temptingly conducive to more than one interpretation).

We have carefully avoided any perversion of the facts. The following column is not an editorial, but a presentation of Goldwater's own words. We believe that in publishing Goldwater's views with complete accuracy, we are doing him and his cause the greatest possible disservice. S.E.

"Government is never an end in itself. Every form of public control is but a means toward human purposes—a method of order in man's affairs and not a means of ordering men. America's government and America's freedom mean just this: WE CONSENT TO BE GOVERNED. WE DO NOT ELECT TO BE RULED.

(from a political pamphlet put out by the Connecticut Republican State Campaign Committee)

"I don't object to a dictatorship as violently as some people do because I realize that not all the people in this world are ready for democratic processes. If they have to have a dictator in order to keep Communism out, then I don't think we can object to that."

(on ABC-TV's ISSUES AND ANSWERS)

"I would suggest that we analyze and copy the strategy of the enemy; theirs has worked and ours has not." WHY NOT VICTORY

"In present-day terms, the major objective of the U.S. foreign policy should be the reduction of Communist power to a level from which it cannot threaten the security of our Nation or the peace of the world. This will require full mobilization of the free world's resolve and its resources to undermine the power now held by Communists and to encourage their eviction from positions of control...

There is always a risk of war in a world in which possessors of great military power are committed to aggression. But war is a risk to the Communists as well as to us."

(From CONGRESSIONAL RECORD, Jan. 14, 1964,

"The fact is that Communism is the ONLY great threat to the peace! The fact is that Communism IS a threat to every free man! It can't be ignored." (from a political pamphlet compiled by the Connecticut Republican State Campaign Committee)

"This (the Johnson) Administration, which inherited the mightiest arsenal for the defense of freedom ever created on earth, is so dismantling it that we face the prospect of going into the 1970's with only a fraction of flexible, balanced weapons systems which give us the option of controlled deterrence, rather than only a capacity for all out nuclear confrontation. We must maintain our own strength at a level so superior that the enemy can never risk ANY conflict."

(quoted from pamphlet cited above)

"The American people are being told that, however, valuable their freedom may be, it is even more important to live. A craven fear of death is entering the American consciousness; so much so that many recently felt that honoring the chief despot himself was the price we had to pay to avoid nuclear destruction."

(from THE CONSCIENCE OF A CONSERVATIVE)

"The future, as I see it, will unfold along one of two paths. Either the Communists will retain the offensive; will lay down one challenge after another; will invite us in local crisis after local crisis to choose between all-out war and limited retreat; and will force us, ultimately, to surrender or accept was under the most disadvantageous circumstances. Or WE will summon the will and the means for taking the initiative, and wage a war of attrition against them—and hope, thereby, to bring about the internal disintegration of the Communist empire. One course runs the risk of war, and leads, in any case, to probable defeat. The other runs the risk of war, and holds forth the promise of victory. For Americans who cherish their lives, but their freedom more, the choice cannot be difficult."

(from THE CONSCIENCE OF A CONSERVATIVE)

Activities On Campus

ANGEL FLIGHT: There will be a drill tonight at 6 p.m. at the ROTC Hanger.

NEWMAN FOUNDATION: The annual "Living Rosary" will be held tonight at 7:30 in St. Thomas Aquinas Chapel. All are invited to participate.

HILLEL: Services will be held Friday at 7 p.m. at Hillel.

SPANISH CLUB: Tertulia today and every Wednesday afternoon from 3-5 in S.S. 100. Here is your chance to practice speaking Spanish with other students in an informal atmosphere.

BOG PUBLICITY WORKSHOP: There will be a workshop poster design for all BOG publicity members and all publicity representatives in Commons 316 tonight at 7:30.

DOLPHINETTES: The regular weekly meeting will be held tonight from 7-9 p.m. at the Hawley Armory Pool. All members are asked to attend. All other interested persons are invited.

PERSHING RIFLES: All brothers and pledges will attend a company meeting tonight at 7 p.m. in the ROTC Hanger. Civilian clothes and hard-soled shoes are the dress. Any Army or Air Force freshman or sophomore ROTC cadet is invited to attend to find out more about Company F-12 Pershing Rifles. UCF: Dr. Harvey McArthur of the Hartford Theological seminary will tonight conduct a seminar on "The Sermon on the Mount." The discussion will be held in the Community House at 8 p.m.

ORTHODOX CHRISTIAN FELLOWSHIP: On Monday at 7 p.m. at St. Mark's Episcopal Chapel, Fr. N. Nicolopoulos of Norwich will hold a service and will speak on the Vatican Councils and their effect on the Orthodox church. Refreshments will be served and all are welcome.

MORTAR BOARD: There will be a meeting Monday at 7 p.m. in Commons 315. A discussion, "Why Am I In College?" will be held. All members are asked to think about this question and to attend the meeting.

WSG HOUSE PRESIDENT'S COUNCIL: There will be no meeting tonight.

WSGC: There will be no meeting today. The small committee are to meet this week. New representatives will have a meeting at French A at 4 p.m.

FRENCH CLUB: There will be an open tete-a-tete this afternoon in the snack bar of the Union from 4:30-5 p.m.

SAILING CLUB: There will be an important business meeting followed by the first lecture of the instructor series tonight at 7

p.m. Check the Control desk for room number.

JUNIOR CLASS COUNCIL: There is today. The small Committees in the Union.

JUNIOR CLASS COUNCIL: The Class of '66 will sponsor a panel discussion on political issues of the national Presidential campaign tomorrow in SS 55 at 8 p.m.



YOUNG REPUBLICANS: There will be a meeting tonight at 7:30 p.m. in Commons 315. The meeting was moved from Tuesday to Wednesday due to the debate. New members are welcome.

LUTHERAN VESPERS: Lutheran vespers, followed by coffee and open discussion, is held each Wednesday at 7:00 p.m. in the Lutheran Chapel on Dog Lane

(across from Fine Arts). Everyone welcome!

4-H CLUB: On Oct. 29, Mrs. Williams, Recreation Director from Mansfield, will be guest speaker at the Community House. The meeting will start at 7:15 p.m. and all interested students are invited.

STUDENT COUNCIL FOR THE EDUCATION OF THE INDEPENDENT VOTER: Any Independent interested in public service Call John Nireberg anytime at: 429-5066 or see him at 207 Tolland Hall, N. Campus.

VESPERS: The service will be led by Warren Molton tonight from 7:30-8 p.m. in the Waggoner Chapel.

GAMMA SIGMA SIGMA: There will be a car wash Saturday from 11 a.m. - 4 p.m. Don't miss this once a year special. You'll regret it if you do.

NUTMEG CHRISTIAN FELLOWSHIP: The first in a series of discussions on Christology will be held in the Community House tomorrow at 7 p.m. It is entitled "God Becomes Flesh-The Meaning of the Incarnation." It is in the form of a Bible Story.

OUTING CLUB: There will be a meeting tonight at 7:30 p.m. in HUB 102. Come and help plan our Halloween party.

UCF SEMINAR: "Non-Violence and Pacifism" will be led by Dr. and Mrs. Lawrence Parrish

Two Specialists Receive Appointments To Faculty

A specialist in school administration and an anthropologist have joined the faculty this fall, President Homer D. Babbidge, Jr., announced today.

Appointed professor of education was Dr. Keith W. Atkinson, former professor and director of the demonstration high school at Montclair State College in New Jersey. Named as associate professor in the UConn Department of Sociology and Anthropology was Dr. Seth Leacock, a former assistant professor at the University of Chicago.

A native of Fitchburg, Mass., Professor Atkinson received his bachelor's degree at Fitchburg State College, his master's degree at Teachers College of Columbia University and his doctor's degree at UConn.

He once served as teacher, guidance director and principal at Middletown's Woodrow Wilson High School.

Professor Leacock, meantime, received his bachelor's degree from Chicago and his doctorate from the University of California at Berkeley. In 1962 he con-

ducted research on an Afro-Brazilian cult in Belem, Brazil. Several years ago he studied cultural change among the Maue Indians of that Latin American nation.

Ray Perodeau Receives \$300 Accounting Prize

Raymond P. Perodeau, a University of Connecticut senior from Hartford, has been awarded a \$300 prize for outstanding scholarship in the study of accounting at UConn.

The award, which was established in 1947, is given annually to a UConn student majoring in accounting who has achieved high academic standing, particularly in the study of industrial accounting.

Mr. Perodeau's prize was presented to him by Kenneth Dashner, an officer of the XO club, during a dinner meeting of the Hartford Chapter, N.A.A., in Newington.

WHUS SCHEDULE

WHUS 670 A.M.

- 2:00 MUSIC HALL
(CBS NEWS ON THE HOUR)
- 6:00 GEORGETOWN FORUM
- 6:30 WHUS EVENING REPORT
- 6:45 LOWELL THOMAS
AND THE NEWS (CBS)
- 7:00 THE COMMON GROUND (FOLK)
- 8:00 THE WORLD TONIGHT (CBS)
- 8:15 SOUND SENSATION
- 10:00 ALL THAT JAZZ
- 11:00 STARS IN THE NIGHT
- 11:30 C.M.F.C.L.

WHUS 90.5 F.M.

- 2:00 MUSICALE
- 6:30 COLLECTOR'S CORNER
- 10:00 ALL THAT JAZZ
- 11:30 SIGN OFF

Campus Classifieds

LOST
Black straight-back eyeglasses in reddish-brown case. If found, please contact Bob Elson at 429-4422.

FOR RENT
TOWN HOUSE APTS.: Complete custom home luxury, minutes from UConn. Four and 1/2 room duplex, two bedrooms, modern appliances, walking distance to shopping area. Immediate occupancy. Call Les Foster at 423-4519, 423-5963 or 429-5351.

SL. LE HOUSE: Lake Chaffee, Ashford, Conn. 3 rooms completely furnished central heating, running hot water; extra large living room, kitchen and bedroom. Immaculate and beautiful. Looking for reliable people to rent. Call for appointment. Hartford 529-3598 after 4 p.m.

NEW 4-ROOM MODERN apartment for Nov. 1 occupancy. Also renting now for December, January and February occupancy. Maplewood Apts. 429-4002.

House, 5-rooms, 2 bedrooms, steam heat, 2-car garage, electric stove included. Next to Willli Bowling Center. Excellent well. \$100.00 per month. Call 228-3041 for complete details.

FOR SALE
Renault Dauphine. Extra clean, very good mechanically. \$200.00 Call 423-1438.

1959 Austin Healy Sprite, heater, sliding windows, top, tonneau, winter and summer tires in good condition \$575.00 Call 429-1234.
1958 Austin Healy, new top, new paint, over-drive, wire wheels, excellent condition. \$1,100.00-firm. Call 429-9813.
1957 Chevy hardtop, either engine, 409, dual quads, 4 speed (Hurst), 411's Sunrider or 283 single quad. Call John at 429-4670.

Red and white Cadillac Eldorado

University Travel Service

Make Reservations In Advance For Holidays

convertible. Fullpower, 2-4's, new tires, prize winning condition. Call David at 429-9795 Alpha Gamma Rho.

RCA Stereophonic Tape Cartridge Recorder. 1964 model will accept highest bid. Contact Ann Robertson, French 429-9710.

MUST SELL: 1958 Ford V8, four door sedan, two tone green, excellent condition and very cheap. Call Shelly Kreuger, Kappa Kappa Gamma, 429-5551.

1953 FORD: Four door standard, Excellent running condition. Moving in two weeks. Will take best offer over \$50.00 Call 429-4918.

1959 2-SEAT AUSTIN-HEALY-100 in fine running condition, new muf for pipes, motor overhauled recently etc. \$1100. Call 423-5184 for further details.

WANTED
Walter wanted at Colt House. Call Gene Schreiner, Steward. 429-2007.

Two waiters wanted at TEP-for free food (or something like that) For more information call TEP. **SPECIALTY ACTS FOR VARIETY SHOW** to be presented before large audience on Friday Nov. 20th. Magicians, Comedians, etc. Also musicians, singers, interested actors. This can be good experience and publicity for you. This show will be held in South Willington-5-minutes from campus. Please contact Director Jim Curtan at 742-7811 or at Theater Department.

Waiters at Kappa Kappa Gamma. Call Marty Stiles at 429-9218 for more information.

ACCOMPANIST for 9:30 Tuesday and Thursday women's physical education, Modern Dance class. If interested contact Miss Van Gaasbeek, Hawley Armory, Must be able to improvise.

Band, "Davy and the Dolphins" Five piece combo, dance music and "pop". New London's hottest and swiftest group. Tel Moodus, Conn. 873-9228.

GUITAR: Classical flamenco etc. Expert instruction. Reservations: write M. Kociol, 19 Niles St., Hartford, Conn.

Trio Concerts presents

IN PERSON
Peter, Paul and Mary



SAT., OCT. 31
8:30 P.M.

BUSHNELL

Tickets: \$1.50, 2, 3, 3.50, 4, tax incl. On sale at box office or by mail. Send checks to Bushnell, Hartford 06103. Enclose stamped addressed envelope with mail orders.

Due to the overflow of crowds in
The Union Ballroom
Student I. D.'s

will be requested at the Student Union

Y.E.S. Dance

This Saturday Evening



Bucky Pope Apparent Key To Rams' Success

There have been so many other surprises in the National Football League this year, that the play of the Los Angeles Rams has nearly been overshadowed.

Here it is halfway through the season, and the Rams are tied for second place in the N-F-L's Western Conference. Only the pace setting Baltimore Colts have a better record.

This is especially surprising because Los Angeles finished

Eyes

cont. from page 8, col. 2

that the people want to read. Very simple.

Writing for the paper is not a job that takes long strenuous hours. It takes as much time as you want to put into it. The important part of working for the paper, especially for the sports staff, is dependability. As sports editor, I do not care if the staff members can only work one hour a week, but they should work the same hour every week so they are of maximum value to the paper.

The few members of the staff that are available now are making every effort to do their best. They will continue to do so, but it must be said that the best from five would not be as good as the best from ten or twelve.

Help us because you will be helping yourselves and the image of this university to alumni and the general public.

next-to-last in the conference last year, and, just two seasons ago, managed to win only one game all year.

Credit for part of this new look belongs with three newcomers, end Bucky Pope, place kicker Bruce Gossett, and offensive back Les Josephson.

Pope is the most amazing of the trio. He has caught 12 passes so far this season, and six of them have been for touchdowns.

Aside from this uncanny ability to get the job done with the least effort, this record would indicate that Pope has a wonderful flair for being at the right places at the right time.

Two weeks ago, against the San Francisco 49-ers, he caught three touchdown passes. Two of them were routine, or as routine as you can get in the N-F-L. But, on the third one, Pope came out of nowhere to make the catch and go on to score.

Bucky had a very frank explanation. He says he became confused by the pattern called by quarterback Roman Gabriel. He wasn't quite sure where he was supposed to be, so he loafed on the play, undecided where to go. In the process of trying to make up his mind, he shook off the man defending him, and sure enough, the ball sailed right at him. There was nothing to do but catch it...which he did.

PROVIDENT MUTUAL LIFE
INSURANCE COMPANY OF PHILADELPHIA

Curt Flood Has Life Threatened Over New House

Star outfielder Curt Flood of the St. Louis Cardinals says he's going to move into a rented home in California today, despite an alleged threat to stop him with a shot-gun. Flood—a Negro—has the backing of a court and the Sheriff's office.

Flood charged in a court suit yesterday that he and his family were threatened after he signed a lease to rent a suburban home in Alamo, about 15 miles east of Oakland.

The suit asked \$10,000 in damages plus a restraining order allowing the family to move in. Judge Richard Arnason granted the restraining order.

Defendants in the case are Mrs. Constance Oliver of Zephyr Cove Nevada, owner of the home; and George Finn, who allegedly signed the lease after obtaining power of attorney from Mrs. Oliver.

According to the lawsuit, Finn made the shot-gun threat after he had signed the lease, and then discovered Flood is a Negro.

According to the lawsuit, Finn and another man—both armed with shot-guns—parked their car across the home's driveway and threatened to shoot any Negro who tried to move in.

Flood's attorney, Robert Condon, comments: "We're going into that house regardless. I've talked with the Sheriff's office and they've promised to have a squad car there."

Finn and his twin brother, Charles, made news a decade ago in a prolonged legal fight over a surplus airplane they bought.

Sport Shorts

The crack pass receiver of the St. Louis Cardinals, Sonny Randle, is out for the season. Randle has officially been put on the injured list. Sonny incurred a shoulder separation in the final moments of play in the game with Dallas last Sunday and underwent surgery yesterday. His physician said in St. Louis today that his condition is okay.

Two High School boys have died while playing football. In Methuen, Massachusetts, 14-year-old John Orcutt died after being injured in a game and was pronounced dead after being taken to a hospital. And in Memberville, Ohio, 15 year-old Gerald Lee Hahn collapsed and died on the football field.

Stan Mikita of the Chicago Black Hawks is off to a flying start in defense of his individual scoring title. Mikita has 12 points for the young National Hockey League season. Mikita hopes to become the first repeater in the scoring race since Dickie

Moore of Montreal did it six years ago.

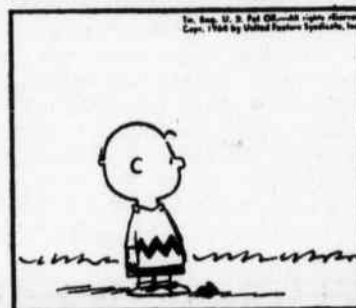
The Los Angeles Angels have given pitcher Art Fowler his unconditional release. General Manager Fred Haney said he wanted to give Fowler plenty of time to make a deal for himself for next season.

The 42-year-old Fowler served as a batting practice pitcher last season but Haney praised his ability in relief roles.

The ex-manager of the Boston Red Sox and now a coach for the Pittsburgh Pirates, Johnny Pesky, thinks his activity as a coach will fit him for another try at managing.

Says Pesky: "I want the experience of working on the coaching lines for a few years and then if I get another chance to manage in the big leagues I'll take it."

The British speed king, Donald Campbell, is getting ready for an assault on his own water speed record, this time on Lake Bonny, South Australia.



CROSSWORD PUZZLE

Answer to Yesterday's Puzzle

ACROSS

1. Dance step
4. Glisten
9. Pronoun
12. River island
13. Jury list
14. Wooden pin
15. Less refined
17. Chance-taking
19. Man's name
21. Bow
22. Debatable
24. Weight of India
26. Narrate
29. Concur
31. Hit lightly
33. Spanish for "river"
34. Railroad (abbr.)
35. Corded cloth
37. Cut of meat
39. Compass point
40. Communist
42. Once around track
44. Intertwines
46. River in Belgium
48. Chinese pagoda
50. Puts on, as clothes
51. Drunkard
53. Scatter
55. Clergyman
58. Reports
61. Organ of hearing
62. Eagle's nest
64. Pedal digit
65. Affirmative vote
66. Shore birds
67. Female sheep

DOWN

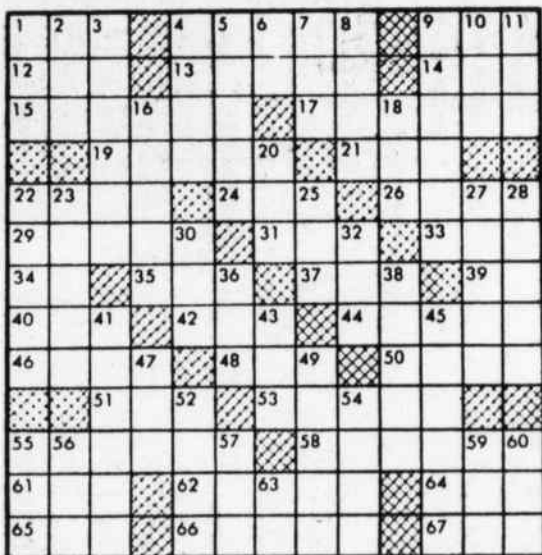
1. Moccasin
2. Ventilate
3. Insensibility
4. Barracuda
5. Rabbits
6. Preposition

7. Man's nickname

8. Verve
9. Insect
10. Chicken
11. Urge on
16. Hinder
18. Decay
20. Soak
22. Wed
23. Monsters
25. Cheer
27. Kind of fabric
28. Clayey earth
30. Lamprey
32. Crony (colloq.)
36. Stroke
38. Title of respect
41. Wish
43. Dance step
45. Small wolf
47. Fish eggs

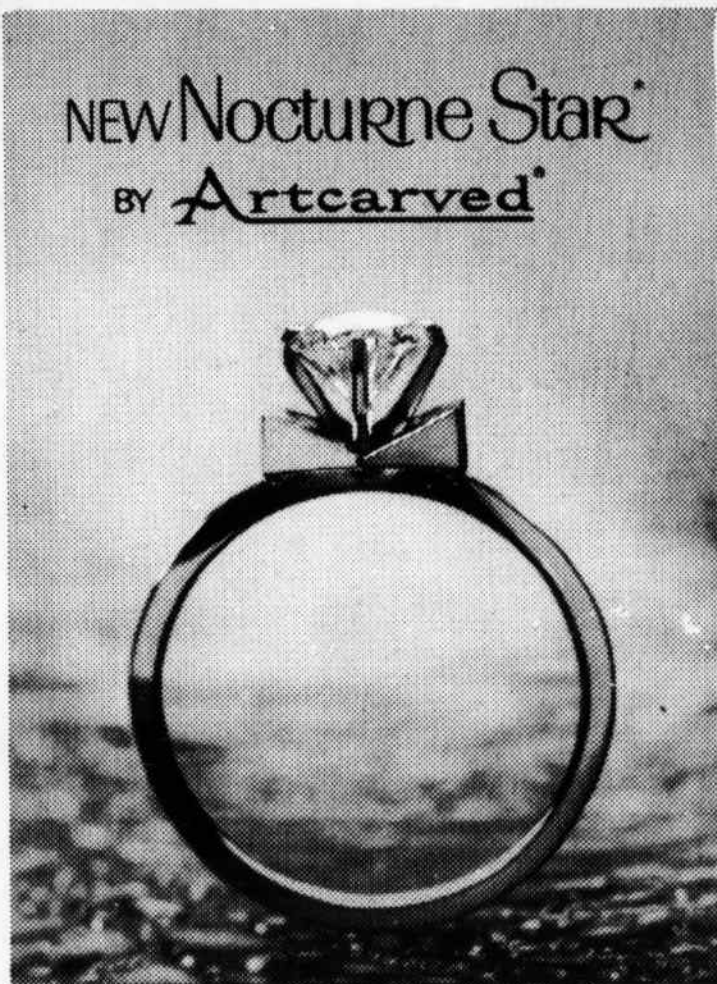


49. A month
52. Former Russian ruler
54. Regrets
55. Edible seed
56. Beam
57. Afternoon party
59. Tier
60. Bishopric
63. A state (abbr.)



28

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As These Eyes See It

By Ira Loss

Last Friday afternoon when I came up to the Daily Campus office to check the mail in the sports mail box, I found waiting for me the usual assortment of releases from other schools that told of the merits of their respective football, soccer and cross-country teams and of the opponents these teams would face in the coming week.

For the most part, that information is of no interest to the average student at the University of Connecticut. The students at this university are mainly interested in the activities of the many athletic teams that are fielded during the appropriate season at this school.

As I was about to leave the office and go over to watch the Freshman football game, I was confronted with an alumnus of this school who is one of the rare graduates of this fine institution that is interested in the fortunes of the school both in the fields of athletics and academics. In addition, he was a subscriber to the Connecticut Daily Campus.

In the ensuing half hour that we talked, I learned that he felt that the sports coverage in the Campus was not up to par, that is, he felt that there was not enough coverage on the Freshman teams and on the varsity teams other than football. The unfortunate part about what he said was that he was right.

But there are important reasons that cause this void to be so obvious. In order to provide the public with the information they desire, the newspaper must be able to have the information available. The causes of this inability on the part of the Campus Sports Department have a few

aspects that need to be explored.

One, two, or even three people can not run a sports department at a school where there are six teams participating in fall sports. In the winter time the number of teams grows and the coverage will undoubtedly be less detailed. To remedy this situation, I have placed numerous notices on the sports pages asking that anyone who is interested in sports writing or in the layout of the sports page come to the office and find out the details. The response has been close to non-existent.

The other limitations on the amount of news available are to some extent self-evident. First of all the cooperation that is given to the paper by the coaches concerned is of utmost importance. Without this vital source of news, a paper is without the inside dope needed to give the reader an interesting story. Fortunately, this problem does not exist at this school for the most part.

The final limitation stems from the impossibility of traveling with the team to the away ball games. At times there have been exceptions made, but for the most part there is no space available for the writers, thus much of the color and description of away games is lost through inadequate information.

Solutions to the final problem are hard to overcome. The problem of communication with coaches does not exist here to any great extent. How then to solve the problem? Without the students to do the work, the paper can not print the stories

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ACTION IN THE RECENT FRESHMAN football game against Rhode Island shows halfback Vic Radzevich (40) at the start of one of the fine runs he made during the afternoon. Radzevich hails from Torrington, Connecticut. Shown doing some blocking for him are Steve Dixon (71) from Dorchester, Mass., and Bob Deangillis (21) from Danielson, Conn. Radzevich had just taken a pitchout from quarterback Sam Fatta (11). Fatta hails from Phillipsburg, New Jersey.

Varsity Booters Host Wesleyan Today At 2:30

Coach John Squires' highly successful varsity soccer squad will put their 4-2-1 record on the line this afternoon when they take on the Wesmen from Wesleyan. The game is one of three home attractions left on the soccer schedule this season and will begin at 2:30 p.m.

After dropping a tough 3-1 decision to Colgate over the weekend, the booters will be trying to get back on the winning trail. Wesleyan has always provided the Huskies with tough competition and this year does not seem to be an exception.

Once again, game time is 2:30 p.m.



ANDRE FOGARASI is one of the fine defensive backs that Coach John Squires has to call upon for action in today's game with Wesleyan. Fogarasi has started a few games this year and has seen plenty of action throughout the season.

(Photo by Pearl)



NICK ROSSETTI, starting end for the UConn Huskies, has become the first Husky honored this season by selection to the All-East team of the week. Rossetti was given this distinction on the basis of his fine play last Saturday against Temple. He blocked a kick and recovered it in the end-zone for a touchdown as well as catching a touchdown pass from Lou Aceto.



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