Eyeopener
It landed I know not


## Walsh Releases

ISO Platform

| Skip Walsh, President |  |
| :---: | :---: |
| e Independent Students Or- |  |
| ganization has released the platform for the class candi-dates rumning for election this fall. |  |
|  | and dances. There |
|  | singers, an A |
|  | The ISO platorm is as fol- $\sin$ h |  |
|  |  |  |
| "I. We favor a strengthen- Ukraini |  |
|  |  |  |  |
| by the following method: 1 . |  |
| Delegating the local alumni |  |
| Connecticut to ea |  |
|  |  |  |  |
|  |  |
| to their respective local asso- |  |
| ciations via a newsletter aserving as a link between the |  |
|  |  |  |  |
| alumni groups and campus or- |  |
| wilt be coordinated on the St dent Senate floor. |  |
|  |  |  |  |
| "2. We will work for thetransference of at least one |  |
| transference of at least one |  |
| Student Senate committee toeach of the class councis for |  |
|  |  |  |  |
| the twofold purpose of (1) y |  |
| alieviating the work burden of M |  |
|  |  |  |  |
| and (2) creating a more ac. Ke |  |
| ore | ${ }_{\text {cat }}$ |
| responsibility within the class ent |  |
| counclis for the purpose of Thmaking the classes |  |
|  |  |  |  |
|  |  |
| Associated Student Govern- ma |  |
| ment. |  |
| USAF Conference |  |
| kyo, (UPI)-The U.S. Air |  |






 and




##  <br> 

## University Teachers Leading In Research

Woodward
Speaks To Students



Many Faculty Members Lecture, Collect Data


$\qquad$
$\qquad$
$\qquad$










$\qquad$





## achronism as .sofmed an nalis, letiers and papers of Lecture Change



Pictured above as Maitre and Ma. $\begin{gathered}\text { Room" and "Pygmallon," among other ree } \\ \text { ceot productions, Miss }\end{gathered}$
 Hegernan has had extensive acting experi-
ence both here and at other institutions. ence both here and at other institutions.
He played important roles in "She Living

## $\mathbb{C}$ antrortiruf國aty Camputa

## To Add；To Drop；Two Dollars

| inning this semester for next ter，still remains |  |
| :---: | :---: |
| \＄1 for adding or dropping a will serve to only further lengthe |  |
|  |  |
|  |  |
| ring the first week wish to add courses and these are |  |
|  |  |
| THE DAILY CAMPUS opposed this these desires． penalty system． |  |
|  |  |
|  | arranging the registering in the |
| rses with a particular instructor in arranging the registering in the de－ nd．After receiving their progams，partments do not welcome these stu－ |  |
|  |  |
| they do not compensate for |  |
|  |  |
| in order to have the proper teacher，dents dropping courses．more section changes be added |  |
| students adding to those dropping？ |  |
|  |  |
| \＄2－one dollar for adding the right Students dropping a course for |  |
| section，and one dollar for dropping which they have registered are wel－ |  |
|  |  |
| ， |  |
| bookkeeping is not difficult for chang－it is paradoxial to punish them．Theying sections．One simple procedure will be charged $\$ 1$ to leave space for |  |
|  |  |
| dled by one person is enough to another student who in turn will a |  |
| ange a section．This procedure does be charged \＄1 to occupy this space． |  |
|  |  |
| the faculty members sometimes wel－portion to the administrative incon－ |  |
|  |  |
| smaller class．In fact，instructors cannot conceive justification for the |  |
|  |  |
| sections if their class is too large．So dropping and $\$ 2$ penalty for a section |  |
| We realize the complexity of sched－We are aware of the extra admin－ |  |
|  |  |
| ng courses in a large university and istrative work load put upon the stwe also sympathize with students of the Registrar＇s office but add |  |
|  |  |
| striving for the best education．Each and droping always has been and will |  |
| student possesses personal preferences be necessary each semester． for instructors．And contrary to ac－Students add courses they unexpect－ |  |
|  |  |
| ted beliefs，these do not always in－edly find they are eligible for．Stu－ |  |
| volve＂gut＂teachers．Rather，each in－dents add courses when they suddenly structor acquires a reputation of gain awareness of its merits． |  |
|  |  |
| teaching ability and course content． <br> Courses are dropped in order to ful－ Therefore，if a student expresses fill an unforgotten requirement |  |
|  |  |
| terest in sharpening knowledge of Courses are dropped to provide a bet－ |  |
|  |  |
| bolism，he registers for the instruc－Sections are changed to get an orig－ |  |
| tors who emphasize these aspects．inal request．Sections are changed soThus，when he learns that a schedul－that a student can get more individual |  |
|  |  |
| ing change has transferred this in－instruction in a smaller class． |  |
| structor from his section to another，All these reasons enter into it．And he adds and drops． |  |
|  |  |
| We oppose the ensuing punishment．practical rea |  |
| If administration insists on this new penalty add and drop system，we pro－ pose an exception to cover a case |  |
|  |  |
|  |  |
| where the instructor is changed by the administration． |  |
|  |  |
| Adding and dropping system，＂im－because they didn＇t get what they proved＂though it may be each semes－first asked for． |  |
|  |  |
| etters To The Editor： |  |

## Split Ticket？

sider the election of candidates outside
their slate a remote possibility but we
doubt that the other members of the
Sophomore class share their confi－
dence．
As candidates for class office our
interest is acute．We urge all members
of the class of＇63 to give their most
seriuos consideration to this argu－
ment：can individualism conform？
Kevin Dunne
Beverly Ruoff
Edward Tyler
Mary Beth Elwood
USA Candidates for the
Sophomore Class

\section*{Connecticut Daily Campus <br> | EDITOR－IN－CHIEF |  |
| :---: | :---: |
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| Marlene Freedman | Leonard J．Alaimo |
| ADVERTISING MANAGER | PHotography Edrtor |}









Program Notes
by NElL Kleinman
Drama Reviewer

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Fellowships THROUGH A Applications
Due Soon GLASS DARKLY

## Due Soon She Nuout Aatimy or

 ${ }_{\text {Who Won？}}^{\text {Bursts－}}$ Uconn Student－Show Biz




部皆語 in Athens，and performed at of show business．


## Huskies Nip Terriers For First 'Major' Win

 Klimas Field Goal Clinches Win;Minnerly Rushes Lead On Ground $5=5$


CONN HALFBACK PETE bARBARITO evades Boe early in Satuvidays game at Memorial Stacoum, Barbarito carried 12 times for 45 yards sefore he hectured his sirght
ring finger during the second half. The sophomore whit, Who was leading the team in rushing belore Saturday, is
expected to be out of action for at least three weeks with Following that game, the
gelts Beat Pistons return home on November 12 Tommy Heinsohn s 20 -foot

for the Dad's Day conterence jump shot with three seconds | inale against Rhode 1sland. | $\begin{array}{l}\text { remaining gave Boston a } 118 \\ 116 \text { win over the Detroit Pis }\end{array}$ |
| :--- | :--- |

 Barbarito, who suffered of Pete plays aceounted for yardage offensive holding pe nat to the BU 18, but a fum. pushed the ball back
down $\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Neighbors won't let her in


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| :---: |
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