

Connecticut Daily Campus

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THURSDAY, FEBRUARY 24, 1966

Political Parties Release Platforms For Senate Race

Party platforms for the United Student Association and the Independent Student Organization, have been announced by party leaders and reveal many similarities.

According to the USA platform, "the most important function of student government today is not to provide hay-rides and ferris wheels for the student enjoyment, but rather to shoulder the student's responsibilities to himself and his community, and to help him carry these through four short, but impressionable years."

The ISO platform is aimed at "making the interested student a more integral and respected part of the University community, while always being on the watch for infringements on our student's rights."

Both parties agree wholeheartedly that the main purpose of a University is to provide an education for its students, yet add that the quality of a university cannot be measured by the efficacy of its academic program alone. Both parties have made numerous proposals for alterations in the academics of the University — some of which are commonly shared.

For instance, both parties favor the provision of course reading lists for freshmen, the extension of library hours, the improvement of study conditions in the University.

The ISO wishes to establish a 24-hour study hall, upon renovation of the Beanery and to extend the number of study days at the end of each semester to three. It also favors seminars for interested Freshmen and Sophomores and the support and implementation of the Freshman Orientation Committee Report, which stresses intellectual enlightenment rather than fear of failure. Concluding its academic proposals is the rotation of teachers in larger classes on the 100's level, featuring guest lectures by instructors who are experts in particular segments of the course.

The USA proposes that students be given a choice to either take an exam or write a paper for the course, with the hope that students would thus be given more of an opportunity to express themselves. It also favors the exemption of A-students from finals in courses on the 200 level and the institution of a new marking system, ranging from 0-12. Such a revision, the USA platform states, would enable students to know exactly where they stand in a course, instead of just knowing that a mark is an "A" or "B."

Another proposal endorsed by the USA, is an investigation of the problems faced by the Di-

rector of the Library and how student government could help him in the solutions.

Both parties suggest that information be sent to all incoming freshmen over the summer, concerning aspects of student government and University life. The USA proposes that a "Big Brother Big Sister System" be created, so that Freshmen could gain a first-hand account of campus life before they arrive at the University.

Continuing in the area of communications, the ISO calls for the publication of each Senate meeting agenda in the CDC. Written by a responsible spokesman, it would present an evaluation of the work done by the Senate to all students.

According to the USA platform, Editors of the CDC and certain staff members of WHUS should receive academic credit or financial aid for the 20-30 hours a week they spend trying to insure the circulation of a paper that won't be used to merely wrap garbage in.

A major topic that appears in both party platforms is the improvement of present living conditions at UConn. According to the USA, "We would assume that University environment would be conducive to obtaining the best education possible, but in many respects it is not." It continues by saying that students should not have to worry about the heat in their rooms and the paint chips on their walls.

Further USA proposals include the provision of a walking area across the North Campus parking lot; parking areas for the soon to arrive spring wave of motorcycles; increased relations between the University and high school students; and the creation a Summer Job Program.

Also stressed is the need for further revisions in present administration restrictions entailing an expansion of the student's freedom.

The ISO platform further lists cooperation between student government and the Board of Governors in the presentation of prominent speakers on campus; group discussions in the North Campus Quadrangle; support of the literary magazine sponsored by the ASG; the completion, passage, and implementation of the Student Bill of Rights and the clarification of the position of the Senate on the expulsion of University students who have been arrested, but not convicted, of a serious crime.

ISO's final proposal is the installation of a punching bag (or Student Senator) in the basement of the Library, enable students the opportunity of releasing their pent-up frustrations.

World News Briefs

The Action In Vietnam

U. S. and South Vietnamese forces killed 80 Viet Cong in five ground skirmishes yesterday and 371 of the enemy were killed in bombardments by U. S. planes, artillery and destroyers of the seventh fleet.

Allied combat deaths last week declined to 292, while the Communist toll rose to 1,357 killed and 122 captured. Spokesmen

said 83 Americans, 197 South Vietnamese, and 12 South Korean, Australian and New Zealand troops were killed.

**CDC HEELING
TONIGHT
7:30 HUB 208**

Student Court Rules Jay Farrell Ineligible To Run For Vice President Of Senate

by Sharon Feingold

The official verdict of the Associated Student Government Student Court concerning the eligibility of USA Vice-presidential nominee, Jay Farrell, to run for this position was negative in his favor following Tuesday night's ruling.

The verdict reads: "A full term shall be defined as a period of time commencing with the election and continuing until the next regularly scheduled Spring election for Senators."

The petition to the ASG asked for an official interpretation of the terms "shall have served one full term as a student senator." Farrell has served five months which is not, according to the new interpretation, a "full term."

Jon Barbieri, ASG Attorney-General, stated that in the ASG Constitution "there is no definition of 'full term' except that it is a term not to exceed a full year. I honestly believe that the intents of the people who wrote the Constitution saw it fit to use the word 'full' in order to make sure that those running achieve the experience necessary to hold this office."

Speaking in his own defense, Farrell said, "The ASG is worried about setting precedents. Then the Senate is setting dangerous precedent by not removing its delinquent Senators."

"There is an insistent effort," continued Farrell, "to achieve predictability by the attempt to mechanize law — to reduce it to formulas in which human beings are treated like identical mathematical entities. However, the constitution and resultant law is not a machine. There never was and there never will be a body of fixed and predetermined rules alike for all. The individual cannot be eliminated."

Barbieri followed Farrell's talk by saying that "The question of the absent members is true, and it also happens to be the facts of life. It is democracy. If you can't live up to the standard, whose fault is it? Is it the fault of the standard? If there aren't enough people to run for an office, is it the fault of the Constitution? We do have to be flexible, but when there is a specific term in front of you I can see no question."

Farrell concluded that 'full' was

the term to be interpreted. "I don't think precedent should be a problem to this court. We're not interpreting to restrict Student Government but to widen it."

William Byxbee, President of the USA Party commented, "The court is letting a mass of technicalities stand in the way of effective student government. Jay has served 2-1/2 years on the Class Council and 2 years on committees. He was appointed to by Andy Dinniman ASG

President and Donald McCullough Co-ordinator of Activities of the Student Union. This is what experience means, not how many days and months you've sat on the Senate and done nothing."

A Justice of the Student Court said that the hearing was not to make a decision on Farrell's eligibility, but to define the word's 'full term.' It has been rumored that Farrell will appeal his case.

March 5 Teach-In Hopes To Give Enlightenment

by Scott Christianson

With the hope of enlivening what it considers to be a "sometimes stagnant" intellectual atmosphere at UConn, the Teach-In Commission of the Associated Student Government has scheduled a series of discussions for students and faculty for Saturday, March 5.

This experimental "teach-in," entitled "The University of Connecticut — a Critical Appraisal," will attempt to accentuate the problems faced by the University in five major fields of interest. Included in the program will be panel discussions, question and answer periods, workshops, and speeches by prominent professors and students.

The program will begin at 10:00 a.m. in the Student Union with a series of hour-and-a-half panel discussions moderated by Dr. Everett Ladd of the Political Science Department. Dr. John Davis of the English Dept., ASG President Andrew Dinniman, Dr. Thomas Standish of the Economics Dept., and a University administrator Provost Edward Gant will comprise the panel.

Following their discussions will be a series of five ten-minute talks about major topics of concern in the University.

"Physical Aspects of the University," such as library conditions and the importance of dormitories in the academic community, will comprise one topic. Also included will be a discussion of the problems created by the University's rural setting and the significance of the school's characteristic functional, box-shaped architecture.

Moderator will be Dr. David Ivry, Professor of Insurance.

Other moderators will be Dr. John Thorkelson of the Economics Dept. for "Faculty Student Relations" and Dr. John Vlandis, Director of Admissions for the topic of "Student-Administration Relations."

Discussion of Student-Student Relations will be led by Miss Arlene Reiss, an undergraduate student. Included in this category will be such subjects as current student values of the role of the campus newspaper in the University.

The final topic for discussion, "The Role of the University in Society," will be moderated by Dr. Kent Newmyer of the History Dept.

Following the discussion groups, which will meet from 11:30 a.m. until 12:30 p.m., lunch will be served. From 2:00 p.m. until 3:15 p.m. there will be individual workshops, consisting of several smaller groups. Due to their smaller grouping, it is hoped that a more active discussion of the five topics previously mentioned will result.

Following a brief intermission for coffee, the program will conclude with an address by Dr. Norman Friedman of Queens College, who was formerly a professor of English at UConn.

The purpose of the teach-in is to enable students, faculty and administrators to discuss the problems that now exist in the University. It is hoped by the commission, that a raising of the intellectual level and of the quality of instruction in the University will result.

Rhody Game To Be Over Television

A memo to all UConn Basketball fans: WNHC, Channel 8 and WJAR, Channel 10 Tuesday, March 1 will televise the UConn — Rhode Island game Wednesday evening beginning at approximately 8:00 p.m. For those who are not part of the 42,050 people who will be inside the Field House, try a local television set. Presently there are no plans for televising the game via closed circuit T.V.

A consensus of the local bookmakers has favored Rhode Island by a six point margin. However, at presstime several UConn fans reacted violently to the odds and noted Wes Bialosuknia's 21.6 point average along with Bill Corley's 13.8, Dan Hesford's 6.7, Tommy Pender's 9.6 and Bob Steinberg's 7.3 point per game average.



FROM 7:30 P.M. TO 10:00 P.M. TONIGHT women too can pick up a cue as the Board of Governors again sponsors Coed Billiards. Held in the Commons building the program features free instruction for all would-be sharks.

Connecticut Daily Campus

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THURSDAY, FEBRUARY 24, 1966

Teach-In

On Saturday, March 5, the Associated Student Government at UConn will sponsor a Teach-In, "The University of Connecticut: A Critical Analysis." From now until the day of the Teach-In, the CDC will print a series of special features written by students and faculty on the subjects to be discussed. We encourage everyone to take the time to read these pages in order to be well acquainted with many of the views on campus before they attend the Teach-In and also in order to organize their own beliefs, opinions, and complaints.

We also suggest that students and faculty members who would like their own views publicized submit them to the CDC for the "Letters to the Editor" column. So often during the year the "Letters" column is filled with empty words written by persons wishing to see their names in print. We feel that the Teach-In presents unique opportunity to our readers to present personal yet pertinent views which will attract attention and draw response from other readers.

While we feel that the series of features to be printed on the Teach-In is worthwhile in itself, we hope it will draw intelligent response from the campus community. In order for the Teach-In to be a total success, we feel that the entire activity should not take place on the one scheduled day. We hope to see interest and participation stimulated on campus during the coming week in preparation for the climax on March 5.

CCC Is Coming

The annual Campus Community Carnival, a fund raising drive at UConn, will take place on Monday, April 25. The goal set for the coming year is \$10,000, the same as last year. Last year, however, the receipts fell short of this amount by over two thousand dollars. Considering the fact that each person on campus needed only to give a dollar in order for the goal to be reached, this is rather disappointing.

CCC at UConn receives national recognition and is one of the largest fund-raising collegiate drives in the country. We would like to make a few suggestions now which we feel are important to the success of CCC. If there are students who feel that the set amount of one dollar is too steep for their budgets, perhaps they could set aside ten cents a week from now until CCC. As trivial as this may seem, the goal would be easily reached if each student took this advice.

Just as important as student contributions, however, are places to spend this money at the carnival. Unfortunately, the parade is not the big fund-raiser. Booths for the midway and novelty events such as the now annual Turtle Tournament are necessary. We urge each house on campus to do its planning now in order that they will be registered and prepared when CCC arrives.

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LETTERS TO THE EDITOR

Drinking

To the Editor:

Is drinking really good or bad? It is bad news. What are some of the pros and cons of drinking? Should we uphold the traditions of the Connecticut Drinking Team as suggested by the article "The Days of Wine and Four Roses" of February 16, 1966? Do you think there should be a campaign to further universal inebriation? Are we all proud of Connecticut Drinking Team traditions? Is the mention of the few names such as Nathan Ale (who died of hangover), and Radcliff Hicks (who died of liver conditions due to heavy drinking) be enough proof? Or should the mention of the Huskies athlete start be evidence to render their customs serviceable to the country? Why did the Tea Totalers of America take a different reaction? Should we compile a thousand page book of names of drunkards to justify our ideas about beer or what is the story?

Mr. Bryant's article which brought up this point of drinking was probably meant to be funny, but let us be a little serious about it. I am led to say that there are more disadvantages to drinking than advantages. You will find that most of the time, it is a handicap to the society. It is a drawback to the well-being of the whole community structure. It destroys the reputation of the social unit as well as the individual, as can be seen for example by increasing rape figures. It enhances gaps between the many churches. It makes the young generation go wild, hence panic and cause more accidents. It affects the college life - students forget to study but just drink and wait for the 11 P.M. petition. It causes some bad psychological effects on the individual and may even result in mental retardation. Also it creates bad habits in elders which may be inherited by their children. It is a great waste of time and money resulting in bank-

ruptcy. The whole idea becomes an economic interference. For example: drunken salesmen cannot do a job efficiently because they will add wrongly or people will steal without them noticing. Nor can a drunken astronaut press the correct button. In general it impedes success. Its affects can even reach the extent of jeopardizing the peace talks, so as to endanger the entire welfare and freedom of the world.

Since most people today are victims of the game, even though the picture will not change, drinking has always been bad. Ideas from the past world of literature tell us so. For instance, Bernard DeMandeville in his essay "Fable of the Bees" says, "Liquor is intoxicating, it charms the inactive, the desperate and crazy of either sex, and makes the starving sot behold his rags and nakedness with stupid indolence or banter both in senseless laughter, and more insipid jests. It is a fiery lake which sets the brain in flame, burns up the entrails and scorch- es every part within." In addition he went on to mention that it makes men quarrelsome, renders them brutes and savages, sets them on to fight for nothing, and has often been the cause of murder. Worse still it has broken and destroyed the strongest constitutions, thrown them into consumptions, and been the fatal and immediate occasion of apoplexies, phrensies, and sudden death. Overlooked are the many diseases being daily and hourly produced by liquor - such as loss of appetite, fevers, black and yellow jaundice, convulsions, stone and gravel, dropsies, leucophlegmancies, and even simple chronic alcoholism.

It is also true that even among those who love liquor, they drink more than their income permits. So for those boozers who consider liquor nutritional or perhaps possess some special interest in the stuff, just remember that too much of anything is bad and don't ever drink whether

it may be for a Winter Weekend or what not. Getting inebriated is beyond bounds and is bound to create troubles. Also consider that time is money and that money talks.

To summarize - drinking, although accepted, is not serviceable; it has more bad than good effects.

Bernard S. Mulenga
Hicks

Mansfield

To the Editor:

In the past several weeks there have been several articles in the CDC concerning the Mansfield Training School scouting program, presently being sponsored by the Sophomore Class Council. Although, this program has already begun, it is by no means closed. Any UConn student interested in serving as a scout or assistant scout leader at Mansfield is still welcome to join. The program encompasses all aspects of both the girl and boy scout system. There is almost no limit to what can be done with these troops and thus the leader is free to direct his group to the area he is most qualified and interested in pursuing. No experience in scouting is required of the volunteer. The only quality necessary to qualify for this program is interest. Anyone who has this interest and desires more information is urged to attend the Sophomore Class Council meeting at 7:45 on Thursday evening in room 306 of the Student Union. I would also like to take this opportunity to publicly thank Mr. Bolley, Mrs. Williams, and the rest of the fine staff of Mansfield for the wonderful co-operation they have extended to us in developing this project. Their patience, understanding, and guidance have been immense, and it has been a pleasure for all of us involved to be associated with them.

Matthew Stockpole

GUEST EDITORIAL

More Heresy

ently made very uncomfortable by anyone who is willing, not only to talk about matters related to sex, but even to vote on those matters. It is always painful to be confronted with one's own hypocrisy.

The real question involved is simply this: Does the State have the right to regulate the sex life of John Doe and his wife, or John Doe and his girl friend, or even John Doe and his friend George? The answer is no, so long as whatever they do they do as consenting adults in private. That the State has an obligation to nuisances and the like is uncontested.

The American Law Institute, in

its 1956 Model Penal Code, stated: "...No harm to the secular interests of the community is involved in atypical sex practice in private between consenting adult partners," and also warned against state interference in matters which do not harm others.

It has been estimated that if every piece of sexual legislation in this country were strictly enforced, some 90 per cent of the male population would have prison records.

As old Barry used to say, "You can't legislate morality."

Colorado Daily
University of Colorado

Connecticut Daily Campus Storrs, Connecticut

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Dr Northrop Receives Large Study Grant

The seeing mechanism of insects - such as grasshoppers - is under scrutiny here with an eye toward developing a similar "visual capacity" for computers. Directing the study is Dr. Robert Northrop, a UConn electrical engineer, who doubles as a physiologist. He just received an \$18,500 grant from the U. S. Air Force's Office of Scientific Research to conduct a two-year probe of "The Neurophysiology of Data Processing in the Optic Ganglia of Insect."

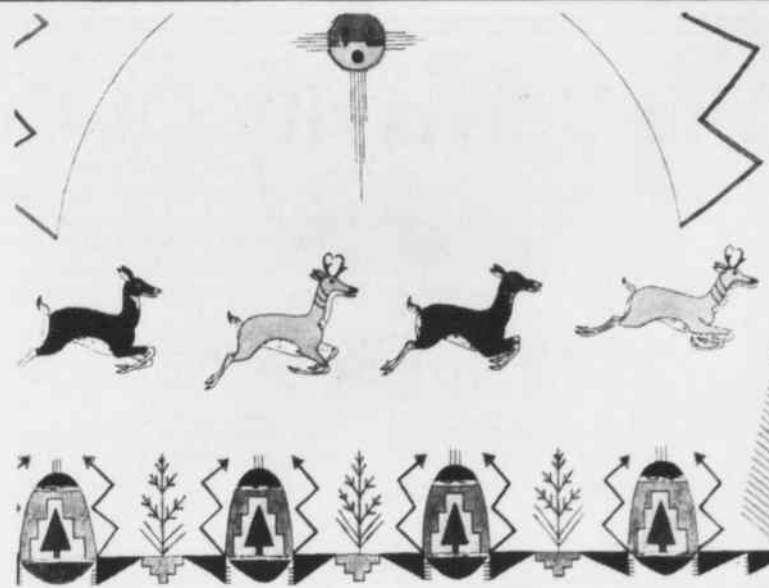
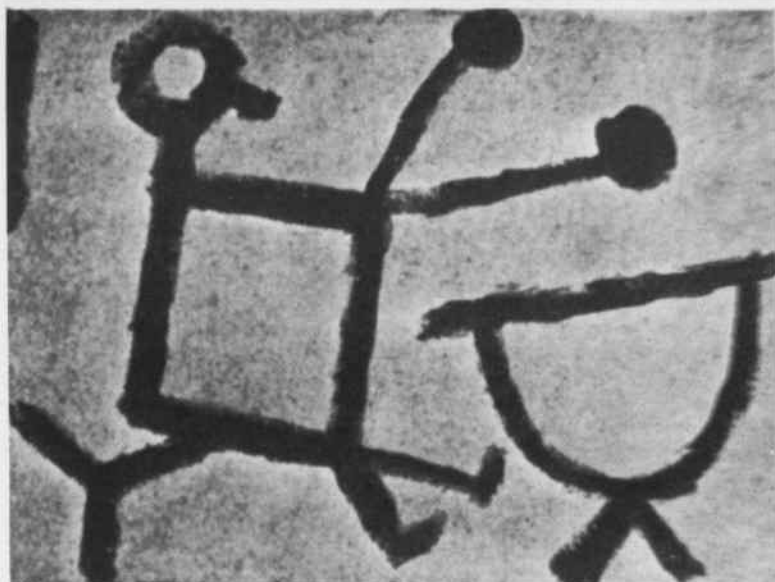
The Air Force became interested in the project, Dr. Northrop adds, because the study is associated with the more general problem of machine (computer) pattern recognition.

As an ex. mple of a "visual pattern" Dr. Northrop cites the grosser features of the moon's surface.

"If we can compare these features with those of a topological map of the moon already stored in the memory of a computer, we might then be able to use the computer to generate control signals which would direct such actions as a luna landing in a specific area," he speculates.

"By studying the visual processing systems of insects we might obtain better insight into how they distinguish visual patterns.

Dr. Northrop is associated with a new federally-financed training program



Classifieds

(Con't from pg. 6, col. 5)

FOR SALE: Alfa-Romeo 1962. Bright red, excellent condition. Must sell. Call 295-9853.

WANTED: Graduate student wishes to share room or apartment on 3-4 nights per week basis. Call Jeff at 429-4964.

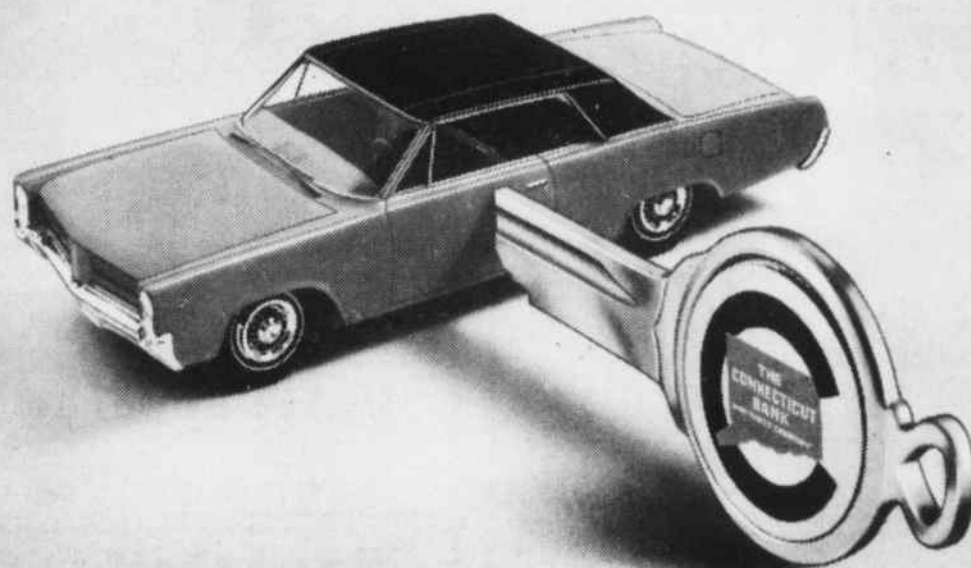
LOST: Pair of Eyeglasses in dark case. Inscription, Crosby Optitions-Greenfield, Mass. on case. Call Don Brown at Lambda Chi, 429-9112 if found.

WHICH HAS ITS ROOTS IN PREHISTORIC STONE PAINTING? The "Amateur Drummer" (left) was painted in 1940 by the famous modern artist Paul Klee. On the right is a 1910 work by a Pueblo Indian artist.

Although the paintings are executed in the same style as those of prehistoric Pueblos, they resemble even the most modern art. Both reveal an awareness that the visible world in the form we know it is not the only world that exists. On a parallel plane of its own, there exists a world through which man expresses himself according to Werner Haftmann, author of THE MIND AND WORK OF PAUL KLEE. Reproductions of Klee's works are in library books; the authentic "Pueblo Indian Paintings" are on exhibit at the Jorgensen Exhibit Hall until February 27.

CDC Heeling Tonight At 7:30

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Elaine Fontaine

The University Of Connecticut: A Critical Appraisal

THE MARCH FIFTH 'TEACH IN' on THE UNIVERSITY OF CONNECTICUT: A CRITICAL APPRAISAL will be aimed at improving the intellectual atmosphere of the University. In preparation for the 'TEACH IN', The Daily Campus will publish numerous special pages on problems at UConn. The articles on these pages are not to provide absolute solutions, but to engender discussion and further thought. Letters to the Editor and other modes of disagreement with the opinions expressed here will be welcomed.

Why Not Be A College Dropout?

Parents yell, journalists reiterate, draft boards threaten, and teachers persuade, so off we go to college. And, oddly enough, we usually stay there for four years. Not because we want to; because the parents, journalists, and teachers tell us "dropouts" are "bad." No mention is made that uninterested students provide uninterested Colleges, an overproduction of B.A.s results in a dilution of valuable jobs available to graduates, and a lack of technically trained personnel may bring society to a halt. No one notes that fraternity parties aren't always the road to maturity and IBM machines may impersonalize, not inculcate values. We only hear that it is "bad" to be a "dropout."

But would it be bad if potential dropouts went to technical

schools, secretarial institutions, or apprenticeship programs? Would it be bad if businesses were able to hire well trained secretaries rather than generalized B.A.s? Would it be bad if airlines could find mechanics from the potential student who joined the Air Force? Would it be bad if carpenters, auto repairmen, and electricians were in ready supply? Cross country truck drivers, seamen, and airline clerks all "see the world" and earn more than many college graduates, yet it is "bad" to become one of them. In Germany, India, and Japan one meets American technical advisors who never went to college. When asked why he didn't go, one said, "I didn't care for all the books, but rolling steel was fun so I worked my way up and now I'm

ahead of most of you college boys." In Ghana the Peace Corps needs plumbers, in Australia non-college nurses can find good jobs, but the positions go unfilled because so many persons go to college.

What would happen to UConn if more persons "dropped out?" The students that were left might be happier without their dullard brethren. Smaller classes, more individualized activities, and greater space for excellent out of state students would become available. The University could attract Professors who enjoy teaching interested students, and money for Library, Classroom and Laboratory buildings might become available. Meanwhile the former student may happily learn a skill that interests him and benefits society.

Sure, it could be bad to be a dropout. But only if one has no interests at all. If one has a plan to be a truck driver, plumber, or secretary one may do quite well. The schools are available and they take less time and money than UConn. Furthermore wiring a television set is often nicer then plodding through a text. So why not be a "college dropout?" It could be good for you, UConn, and society.

An Interview On Learning

"Learning? I have nothing to do with it! Who wants to learn? I'm not here to learn anything. I'm here because my parents say I need a college education. Hey, if I had my way I'd do nothing. My parents say either work or school, so I go to school. What do you think most people are doing here? More than you know are only after husbands, status, or money."

"You know, you don't have to learn anything to graduate. I came here with no intention of studying any more than I had to. I went to the classes, didn't have any choice. It wasn't long before I had it all figured out. I took notes, you know, automatically, it's not hard to write without thinking. The instructor doesn't know what's going on in those lecture halls. As long as someone from our house takes notes, we are okay. The discussion is even worse, if there's one thing I hate it's getting up for an eight o'clock discussion. We'd go in, there'd be no questions so we'd leave, it's just a pain in the neck."

"Grades? Oh, that's no problem. That's the only goal of this school anyway. I'd pull an all-nighter, memorize the material, get C's and B's in exams and the day after I can't even tell you what was on the exam. Actually, all you have to do is study for exams, not to learn. Last

semester there was a guy down the hall from me who went to every class, did all the reading, even the optional material, and got a C in the course. I got a B. Funny thing, anything I didn't understand he helped me with. I used his notes, too."

"Now, as a junior, I don't even go to classes. I went to about one-third of my classes last semester and got 21 QPR's. As long as this system continues, with grades resting on memorizing for a few exams, I've got it made."

"You better watch it though. Make sure you find out about the prof before taking the course. A couple of friends of mine didn't bother and got a professor who counted class participation in their grades. It brought them each down a letter grade."

"I personally like a course with a term paper, (you can pick one up fairly cheap), a mid-term, and a final. With these three, you can get a B with no sweat."

"Oh, I got energetic once. I decided to crack down, but it was impossible. You can't take the time to learn here, take my advice, cram for exams, be careful about profs, and find someone dependable in each course and you'll do alright. Relax, live it up, college can be a real blast."

"Learning? Leave that fool notion alone!"

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Why Go To College

THE ECONOMIST

It postpones glutting the job market for four years. As a reward for their not glutting the market we can give the graduates higher wages when they do go to work.

THE MILITARISTS

It provides a few more years for young people to regiment their life and learn to take directions.

THE PHILOSOPHER

By being divorced from reality the student can conceive of greater truths.

The Good Professor

Important publications, good lectures, and attentiveness to students can all emanate from one Professor. As some of UConn's most famous faculty members demonstrate, international respect for publication doesn't preclude local respect for teaching ability. By organizing his time and singlemindedly promoting his interest in the subject matter of his profession such a teacher lacks admiration from no one.

His interest in his students is

mixed with a faith that they can do well. When they embark on a worthwhile project he encourages them and helps them in any phase where their knowledge is weak. Should his own knowledge also be weak he studies and investigates to limit the fallibility. He is not just interested in making friends with his students, he plans to further their educational objectives and, resultingly, the objectives of his discipline.

To do this his lectures consist of well organized investigations of restricted topics. Realizing that his students aren't all knowing he proceeds from the most basic facts necessary to the highest plane possible. Rather than assume the student is unable to achieve, the high plane he continually reconstructs and clarifies the subject matter until nearly all can understand him. He is not so concerned about demonstrating his own intelligence as in furthering that of his listeners. His homework for each lecture is probably more than his students will do for all their courses. His involvement with the subject matter has pointed out so many ways to approach it that no two lectures are the same. Day after day, and year after year, while the title of his course remains the same, its content differs.

For he has kept up with the field and is partially responsible for establishing new knowledge. No matter how new the books he reads he strives to improve on them, and by presenting the material in class he hopes his students will also improve on this knowledge. Knowledge is his end. Publications help him take part in it. Teaching lets him promote it.

You Too Buddy!

Re: The recent upsurge in complaints about the industry of the maintenance crew here at UConn. They work just as hard as any other State-paid crowd - or anyone else for that matter. So speaking for John and Mike, et. al. GET OFF MY BACK!

JG BH

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To Maintain Or Not To Maintain

BLOTCH

You must forgive me if this piece is sloppy, I am writing it in the dark. Its not that I like writing in the dark; its just that the maintenance repair crew, which promised to fix my light in November, has apparently taken a three month coffee break, so, you see, I am used to writing in the dark.

I don't mind the darkness so much, but I do object to being locked in. You see the first day of the year my door accidentally locked and maintenance was immediately called to rescue me. As a result, you are now reading the work of the original Prisoner of Zenda. And, because of my locked door, the waxing crew simply stops the stuff under the sill, and my shoes and chairs are glued to the floor. I've tried to escape out my window, but then, I must pay a six dollar fine, and besides, why deprive a union man of his well deserved \$29.68 per hour.

Why is it that in North Campus,

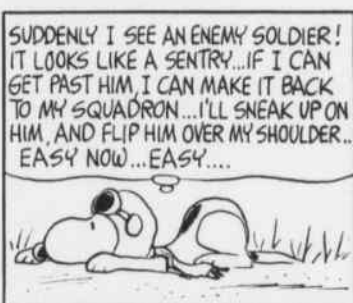
where there are more repairs necessary than in a 1959 Edsel, there are fewer maintenance men per square mile than in South Campus where the fair sex dwell. I don't know what kind of repairs they have, but they definitely have more repairs completed than us "slax-clads."

Maybe the University could open classes in mechanical repair engineering. Then, as a workstudy program, the "students" en-

rolled would have to do repairs within two years, or they lose their \$29.68 an hour, their 12 coffee breaks, their 8 month vacations, plus they forfeit the right to retirement after the age of 32, their 2 hour lunch break, and finally they would have to stay after school.

Oh, well, here I am locked in my black cave, with no repairs.

Help! I'm in a "fix", so to speak.



ACTIVITIES

(Cont. from pg.6 col. 5)

ASG: The information center is open to all at all times. Room 216 in the Hub.

NUTMEG CHRISTIAN FELLOWSHIP: The local chapter welcomes you to their winter conference to be held near Willington, Conn. Feb. 25-27. "Claims of Christianity on a Students Life" will be the topic under discussion. For further information contact Tom Shultz at 429-5029.

HILLEL: Will sponsor a bridge tournament this Sunday at 7:30. Trophies will be awarded. The entrance fee is \$.50.

CONNECTICUT DAILY CAMPUS: Heeling tonight at 7:39 p.m. in Hub 208. Dean Hewes will be the honored guest. Anyone interested in working in any phase of newspaper work is invited to attend.

JR. CLASS COUNCIL: Meeting Thursday, 7:00 p.m. Rm 315 Commons/

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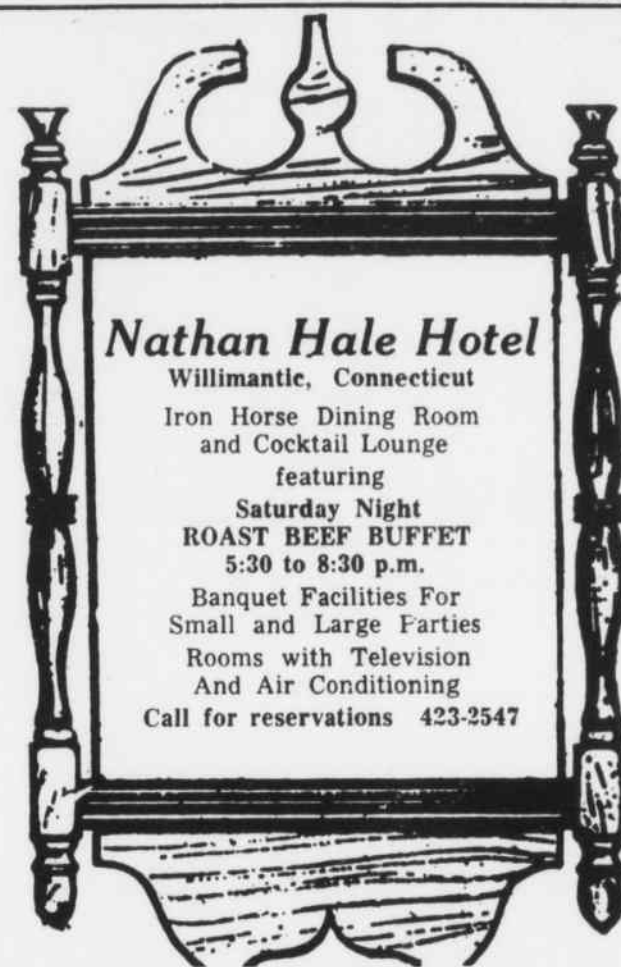
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UCONN SPORTS CAR CLUB: Sports Car rally. In order to introduce more people to the fun of rallying a simplegimmick rally will be held Sat. Feb. 26 starting at 12:30 in N. Lot.

NUTMEG CHRISTIAN FELLOWSHIP: John 4:43 - 54 and 5:1-47 will serve as the text for a student-led study. Jesus' miracles of healing as they relate to his authority will be of central importance. Time: 7 p.m. Feb. 24 at the Community House.

USA PARTY: Rm. 104 SU 3:00 p.m. All candidates must attend all meetings until further notice. Platform discussions and strategy are the subject matter.

UCONN LITERARY MAGAZINE: Meeting 8:00 Thursday Feb. 24 in 207 Commons. Artists, writers, staff needed.

HARTFORD TUTORIAL: Busses leave for Hartford Thursday evening at 5:30 from the Administration Building parking lot.

SENIOR CLASS: Senior Week Committee meeting Thurs. Feb. 24 at 7 p.m. in HUB 103. All committee members are urged to attend.

DEPARTMENT OF THEATRE: Tryouts for Chekhov's THE THREE SISTERS are Tuesday, Wednesday, and Thursday, Feb. 22-24 at 7:00 p.m. in Room 228

ACTIVITIES

In the Fine Arts Center. There are roles for 11 men and 7 women.

CLASS OF 1967: Junior Class council meeting at 7:00 in room 214 of the Commons. Several new projects will be discussed. HILLEL: Sabbath services Friday night at 7:30 (Note change in time.) Guest lecturer will be Professor Milton Stern, Dept. of English who will speak on "Warsaw Jewry - Yesterday and Today."

HILLEL: Election of officers will be held tonight at 7:30. All members are urged to attend.

PRE-MARITAL INSTRUCTIONS: Start Feb. 24th, 7:30 p.m., Aquinas Hall. Six basic instructions for non-Catholics contemplating marriage with Catholics to give some idea of Catholic beliefs and practices.

DEPARTMENT OF THEATRE: THE BRAGGART SOLDIER by Plautus will be presented in the Arena Theatre of the Fine Arts Center at 8:15 p.m., Thursday through Sunday, February 24 - March 6. All seats unreserved. SOPH CLASS COUNCIL: Meeting this Thursday at 7:15 in the Student Union. Please check

room reservation at control desk. LUTHERAN CHAPEL OF THE HOLY PRESENCE: Ash Wednesday service at 7:00 p.m. Holy Communion will be celebrated. THETA SIGMA CHI: A meeting of Theta Sigma Chi will be held Monday, Feb. 28, in Room 310 of the Commons Bldg. at 7:30 p.m.

UNIVERSITY CHORUS: Meets at 4:00 p.m. in room 101 of Music Bldg. Open to anyone who wants to sing.

STUDENTS FOR A DEMOCRATIC SOCIETY: Tonight in rm. 301 of the Student Union at 7:30. There will be a member of the Students for Civil Rights to explain their Willimantic Project to the group there.

CLASS OF 1969, COUNCIL: Meeting for elections to be held in SS55 at 7:00 p.m. on Thursday, March 2nd.

CHRISTIAN SCIENCE ORGANIZATION: Services Thursday at 6:45 p.m. in the Waggoner Chapel. Reading room is maintained daily from 12-2 p.m. in the Memorial Room of the Community House.

GAMMA SIGMA SIGMA: Rush meeting will be held in HUB 101 at 7 p.m.

GAMMA SIGMA SIGMA: Exec. Board meeting in Commons 315 at 6:15 p.m. Project chairmen please attend exec meeting. Sister meeting is in 310 Commons at 7. Important, please attend. HILLEL: There will be a noon brunch at Hillel this Sunday. Admission: 50 cents members, 75 cents nonmembers.

Classifieds

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(Con't to pg. 3, col. 2)

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The Fein Line

By Steve Silberfein

On February 5, the University of Connecticut basketball team played a game against the University of Maine at the UConn field house. As I sat through the proceedings one facet of the action struck me as being different. There was not very much noise. In fact there was no cheering at all. The only apparent reason for this that I could see was that the cheerleaders were not present. Although the pep band was playing student participation was at a minimum. The purpose of this article then is not to belittle the pep band, for they do an excellent job, but to give the cheerleaders some long overdue credit.

There are eight cheerleaders that lead the students at basketball games. They are Lyn Adams, Kappa, Sr.; Barbara Gross, Kappa, Sr.; Captain Marge McCann, Kappa, Sr.; Adrian Holderith, Kappa, Jr.; Audrey Ferrera, DZ, Sr.; Gail Hansen, DZ, Sr.; Marti Gilman, ADPI, Soph.; and Jane Vogler, Theta, Soph. These eight girls, all of them belonging to a sorority, provide the tempo for spirit and cheering at all of the home basketball games and some of the away games.

The cheerleaders practice every Saturday and sacrifice much time to attend all the athletic events that they cheer at. They would like to take this opportunity to thank the entire student body for its participation at these events, and consider it an honor to be able to serve the students in a cheerleading capacity.

An interesting fact that should be brought out is that the average cumulative of the cheerleaders is over twenty-five and all of

them are active in other extra-curricular campus activities. Surely we are well represented by this fine group of girls.

One other point has been pointed out to me by Marge McCann, the captain of the team. Some girls are under the impression that in order to become a cheerleader you must belong to a certain sorority. This is a misnomer. Three of the judges are from the faculty, and the other is the captain. These people show no discrimination in choosing girls for open positions and select only on the basis of ability.

In conclusion I feel that the cheerleaders should be commended for performing an outstanding service and for making attendance at basketball games a lot more pleasurable.



KNEELING FROM LEFT TO RIGHT: Barbara Gross, Adrian Holderith, Marti Gilman, Capt. Marge McCann, Gail Hansen, Lyn Adams, and Audrey Ferrera. Not present at this particular game is Jane Vogler.

Capizzo, Hintz Lead Pucksters To 11-3 Rout Over Wesleyan

The University of Connecticut varsity hockey team behind a ferocious scoring attack, outclassed the pucksters of Wesleyan University, 11-3, Tuesday night at the UConn skating rink.

The Huskies were never behind in this contest, exploding for six goals in the first period, adding three in the second and two in the third.

Frank Capizzo, Ken Henrici and Mike Britton paced the UConn scoring in the first period with Capizzo getting three tallies, Henrici one, and Britton two. The UConn defence, Dave Engstrom, Jim Morgan, Dan Tarkainen, and Kevin Burke played brilliantly in allowing only three shots on goal in the entire first

period.

The Huskies continued their scoring barrage in the second period with Russ Hintz collecting his first score of the evening.

However, Wesleyan stuck right in there stopping UConn's hope of a shutout with a score of their own. With the Huskies skating a man short, Wesleyan put on a power play and Guy Bagg put the puck past UConn Goalie Joe Toomey off nice passes from Gibson and King.

Less than a minute later, the Huskies made up for their opponent's goal as Hintz scored his second goal.

The team then skated evenly for the next eight minutes until Wesleyan recorded its second tally in a well executed play from Neil Rossman to Pete Corbin.

Before the fans finished applauding for the Wesleyan goal, Tom Richardson shot one in for

the Huskies to put UConn ahead 9-2 at the end of the second period.

The playing of the third period proved to be just a formality as the Huskies were not about to give up their seven goal lead. Dave Engstrom and Hintz scored for UConn while Guy Bagg accounted for Wesleyan's third goal.

Hintz goal was his third of the night giving the Huskies two players with "hat tricks." Bagg's goal made him the Wesleyan leader with two.

The victory moves the Huskies' record to with-in one game of .500 at 9-10. Friday night the Pucksters oppose Rutgers at home and then on Saturday night they close out the season on the UConn skating rink against AIC. Both games are at 7:30 p.m. and there is no admission charge.

The loss sent Wesleyan to its tenth defeat against three victories.

Huskies Rout Rutgers

(Cont. from pg. 8 col. 5)

victory number 14. Rutgers, however, had not given up. During the next five minutes Connecticut was outscored 16-6 and the score stood at 77-66 with exactly seven minutes to go in the game. Lloyd with two long jumpers, Robinson with two bunnies and an outside push shot, and Roger Shutack with a couple of corner jumpers led the rally.

Tommy Penders, hero of the UMass game Saturday, came alive at this point and helped wrap up the hard earned Conn-

ecticut victory. In a little over two minutes of play Tommy made good on four consecutive free throws in one and one situations also scoring on a short jumper. A layup by Ron Ritter with 3:50 to go made it 83-70 and Bill Corley followed immediately with two foul shots to build the lead up to 15. Penders last two foul shots made it 87-70 and even though Bill Corley fouled out with 3:21 to go, the game was over.

The victory, Connecticut's eighth in their last nine games, raises the Huskies record to 14-7. Rutgers is now also at 14-7.

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A Wink At Sports

by Frank Winkler

Who is the super-star of the 1965-66 basketball season? He's none other than a guy named five. Yes, that's a number, and that's the important number, especially of this current hoop season. The sheer beauty and excellence of team work of those atop both the collegiate and professional basketball world has caused the individual super-stars such as Cazzle Russell, Jim Walker, Oscar Robertson and Wilt Chamberlain to share top billing, with possibly a greater tendency to yielding it, to the "new" super-stars, the University of Kentucky and the Boston Celtics.

With such great and fantastic players as Russell and Walker neither the University of Michigan, nor the Providence College Friars have had the astounding success of the players from the blue grass country. Displaying all the skills for which college coaches recruit, develop, and winning teams require, the Kentucky team has earned their number one ranking with one of the most successful team efforts in years.

The depth and quality of that teamwork has two series of concluding tests to survive. First, the blue grass quintet must maintain its perfect record for the season's remaining games. Secondly, Kentucky will be tested most severely by the individual super-stars in one of sports most grueling tournaments to determine a champion - the N.C.A.A. single defeat elimination war for national basketball supremacy. If the Kentucky five successfully passes these two tests, roundball coaches everywhere will have an outstanding inspiration for their own teams in their efforts to obtain cohesive fives.

Labeling the Celtics a "new" super-star team probably causes many of you fans to disagree. But, if you've followed the program the past few years, specifically the Celtic championship years, you'd eventually have to concede this is true. Supposedly, Boston is declining in its power, but this quintet is still clinging to that first place lead.

The absence of Tom Heinsohn was to be the factor this year in a potential Celt plummet. Yet, despite this and key injuries to first string players, Uncle Red Auerbach has managed his yearly feat of getting five men to act as one unit.

The best evidence that can be given to support the fine Bostonian efforts is that they are holding on even in the presence of the one growing factor that can beat them: this is the integration (no pun intended) of a super-star, Wilt Chamberlain, into a good team, the Philadelphia 76 ers. Wilt's previous teams did not have the balance of his present unit. With a fine nucleus of Chet Walker, Hal Greer, Lucius Jackson, et al, Chamberlain has become part of the whole,

rather than the whole. I have emphasized this point, for I think it reinforces and establishes the outstanding Celtic team performance, even though Wilt has matured as a team player.

If you've become one of those Sunday game of the week watchers, you may have caught the recent Celtic defeat - their first of the Sunday televised games. The Bostonians had a couple of fair guys sitting on the bench with injuries - specifically Sam Jones and Satch Sanders. Nevertheless, the Celtics were amazing even in defeat, as they were beaten ironically by a sensational

TEAM effort by the Los Angeles Lakers. Their super-star Jerry West "mistakenly" played with the team, that Sunday, more than as the team.

As the N.C.A.A. and N.B.A. play-offs approach, the prospect of a great finish to 1965-66 season is becoming more and more evident. So take sides with your favorite super-star, individual or team, and enjoy yourself. Commit yourself to one or the other, for the stars are in for the work, and the fans are in for some great basketball fun and thrills.

Ritter's 27 Points Lead UConn To 96-84 Victory Over Rutgers

By John Strom and Bob Lentz

Behind the 27 point scoring of Ron Ritter, the UConn Huskies held off Rutgers for a 96-84 victory last night at New Brunswick. Given a starting assignment in his home state, Ronny responded with a fine 12 for 19 average from the floor and three of four from the line. Rutgers' Bob Lloyd, number 20 in national scoring figures with a 25.2 average, also scored 27.

The game opened with six foot seven inch Bill Corley controlling the tap and then dumping in two points for the first Connecticut score. The tough UConn defense then held the Scarlet and Wes Bialosuknia made good a 25 foot jumper for a 4-0 lead. Robinson and Valvano countered for the Scarlet with back-to-back scores, tying the game at 4-4. But a Corley layup and a Hesford set shot again put the UConn's out in front 8-4.

After again tying the game at 10-10, the Huskies pushed the score to 18-14, a four point margin that would never fall. Ron Ritter made two key steals,

converting them for additional UConn points. Tom Penders and Dan Hesford added four points, after Rick Harley sank two free throws and Jim Valvano hit on a jump shot. Ritter then put the Huskies up ten points with a layup and a jumper, which began the Husky wild fire scoring.

As the second period commenced Rutgers Bob Lloyd began to hit connecting on four long jumpshots. The Husky defense had held him to a lone two points in the first 10 minutes. Ron Ritter finished the first half with 16 points, to lead both teams, followed by Bob Lloyd with 13, and Wes Bialosuknia with 12. Bill Corley had 11 points. The UConn's shot at a fantastic rate connecting on 64.1 per cent of their shots as Rutgers completed 16-31 for 51 per cent. Dan Hesford lead the pressing Husky defense with four steals, with Ron Ritter also grabbing three. The score at the half was 52-38.

UConn started off the second half as if they planned to wrap this one up early. Wes started it off with a 20 ft. jump shot and UConn scored seven consecutive points before Harley bucketed one for the Scarlet. At this point the 6'6" Harley fouled out, with three minutes gone in the second half.

Rutgers closed the gap to 61-46 with three consecutive baskets but Bialosuknia again hit from the outside to momentarily stop the rally.

Both teams traded baskets until the Huskies got hot with about 13:44 to go. Ritter started off the streak with a corner jump shot which was followed by a Bill Corley foul shot. Dan Hesford combined with Wes on a fast break (with Wes scoring) and the Huskies had 71-50 lead with 12:44 to go. At this point it looked as if UConn had wrapped up

(Cont. to pg. 7 col. 4)

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Mantle Discharged

New York Yankees outfielder Mickey Mantle got off to a quick start in leaving the hospital in Rochester, Minnesota. Mantle was due to be discharged today, but, he got the doctor's approval last night, and, left for his home in Dallas. Mantle underwent surgery one month ago for removal of a bone chip from his right shoulder. Doctors said Mantle's progress has been satisfactory.

Other Baseball News:

The Detroit Tigers have signed rookie pitcher Fritz Fisher to a 1966 contract, cutting their list of unsigned to four. Among the unsigned are first baseman Norm Cash and outfielder Don Demeter.