

Connecticut Daily Campus

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FRIDAY, MARCH 4, 1966

Students Protest Against Basketball Ticket Policy

Crowd Burns Ticket Director In Effigy; Identification Cards Thrown Into Fire

by Howard L. Walter

The Student Union was the scene for a spontaneous outburst of student protest against the Athletic Department's ticket policy for the UConn - Rhody championship playoff game to be held tonight.

Highlight of the rally, attended by over 200 shouting students, was the burning in effigy of Ticket Policy Director Philip Barry.

The primary grievance expressed at the protest rally dealt with the apparent scarcity of student tickets.

The University was awarded approximately 2200 tickets for the game, which is technically being played on a neutral court. Of these tickets less than 800 tickets were set aside for students at a \$1.00 rate. Student lines began forming at midnight and those students arriving in line later than 7:30 a.m. were unable to purchase tickets.

The rally began with several phone calls which were made during lunch hour. Dormitories were contacted and requested to page their houses to help support the rally.

The crowds begin circulating in the Union lobby shortly after 1:30. At the same time, WHUS set up microphones on the steps of the Union. The crowds continued milling around until 2:00 p.m. when the dummy representing Mr. Barry was brought before the crowd which roared its disapproval with the UConn ticket director.

Chants of "We want Barry," began and continued for nearly ten minutes, as the crowd milled close to the Field House across the street.

At 2:30 the crowd moved back toward the Union, stopping in the middle of the road, and several students proceeded to drag the dummy through the street. When traffic became congested, the crowd applauded as a blue Volkswagen ran over the dummy, dragging it over 300 feet.

The climax of the rally occurred when the dummy was retrieved and burned in front of the Student Union. Several students threw their identification cards into the blaze, crying loudly, "What good are they anyway?" (Student Identification cards state, "Student is entitled to following: Admission to Intercollegiate Athletics on Campus...").

The crowd again picked up their chant of "We want Barry," as ASG President Andrew Dinniman addressed the students. He stated that he had just spoken to the ticket director, but "Mr. Barry said he doesn't want to come out."

After marching back to the Field House, a delegation of three students entered Mr. Barry's office to present their complaints. The crowd began dispersing rapidly within the following ten minutes.

Aside from minor traffic tie-ups affecting about a dozen vehicles, there were no incidents of either

damage or injury throughout the demonstration.

Students were able to purchase general admission tickets Wednesday morning, but there are no figures to indicate how many of these general admission tickets were sold to students.

These general admission tickets were sold for \$2.50.

Before the rally, Mr. Barry was contacted by the DAILY CAMPUS to explain why the student tickets were priced at \$1.00 as opposed to the normal \$.50 tag. The ticket director replied, "I've just explained everything to Bill Byxbee (Junior Student Senator). Call him. I've just talked to several groups of people and I can't continue to explain this to everyone."

One CDC reporter noted that the DAILY CAMPUS could relay the ticket policy to the entire campus the following morning. Mr. Barry firmly reiterated, "Call Bill Byxbee."

When contacted, the USA Senator said that no mention had been made of the \$1.00 price tag for the student tickets, which is double the normal cost.

Mr. Byxbee stated that the Ticket Director had explained that the number of tickets were allocated on the same basis as for all other games, with respect to the percentage of student and non-student tickets.

According to Byxbee, slightly over 800 tickets were reserved for students, nearly 700 for season ticket holders, and approximately 800 for "friends of

the University," an expression not explained in great detail.

According to these figures, which were verified by several students who talked with Mr. Barry, roughly 35 per cent of the tickets available to the University were set aside for the student body at the special rate.

Ticket Sale Policy Given By Mr. Barry

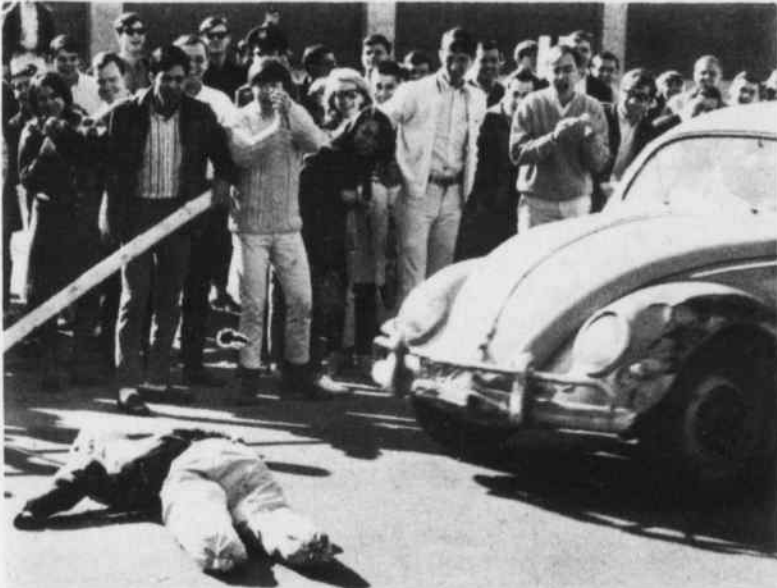
by Glenn Goldberg

Phil Barry, Business Manager of the Athletic Department, has agreed upon the following policy for the Eastern Regional playoff game in Philadelphia against Davidson in the event that UConn captures the Yankee Conference title following tonight's game.

Ticket sales will begin at 9:00 Saturday morning. If the initial 250 tickets are sold, students desiring tickets may leave the money for the tickets in an envelop with the cashier in the UConn ticket office Saturday. Barry will order the tickets and students may pick them up Monday evening at Philadelphia's Palestra ticket office.

Barry, has promised that, "In all probability every UConn student wishing to see Monday night's game will be able to attend."

(Cont. to pg. 3, col 1)



HANG DOWN YOUR HEAD, Phil Barry, poor man your bein' burned. But not only burned. Outraged students, many of whom had arrived at 7 a.m. to wait in line for tickets to tonight's UConn-Rhody game, found that they were too late. After hanging the Athletic Business Manager in effigy (see other picture), the spirited UConn students cheered vigorously as "Barry" was cut down then flattened beneath the four wheels of one of Germany's miniature powerhouses. Then came the fiery end.

Ticket Line For Yan-Con Playoff Disappoints Many

by Judy Kierys

Students dressed like King Farouk and Lawrence of Arabia endured cold UConn temperatures yesterday as they stood in line to buy tickets for Friday's Yan-Con playoff.

Equipped with mattresses, sleeping bags, blankets, coffee, flashlights, lamps, radios, books, beans, and applesauce, UConn males set up camp outside the fieldhouse. The line began forming at 10:45 p.m. Wednesday night and continued increasing on through morning. One fellow, arriving at the Field House at 12:15, was quite upset to find that he was already the twelfth in line.

By 4:30 a.m. Thursday morning, UConn women arrived on the scene. By this time the line had increased to 60 persons. Because of a University rule that the doors in women's dorms cannot be opened until 7 a.m., women wanting to get in line before this were forced either to sneak out of the dorm or to take an illegal overnight. Said one coed, "Evidently it is illegal to take an overnight and remain on the UConn campus. Because of this, we were afraid that Security would see us, as they drove by the Field House several times during the night. Finally we worked out a system by which the guys would warn us that they were coming and we would hide under our blankets."

Said another student who stood in line, "Everyone was very

friendly, the spirit shown was just great. Coffee, food and blankets were shared by all. The kids had cans of cold beans and applesauce in case they got hungry. There weren't any spoons for the applesauce though so they just passed the can along and everyone used their tongues."

One fellow even produced a football and a game was started to keep warm. A comment that seemed to convey the general consensus of opinion was "It was so cold that you thought your feet were going to fall off."

As daylight became more obvious, the lines began to steadily increase. Aside from those standing in line to get their own game tickets and maybe those of a fraternity brother, there were those that were actually paid by others to get tickets. Prices ranged from \$8 to \$10 to have someone else stand in the lines.

When the doors of the Field House opened at 8 a.m., those standing in line numbered approximately 2,000. The line circled the Field House in somewhat the fashion of a rats tail.

Cutting in line was one thing not tolerated by the group. Would be line cutters and even Security were greeted by the roar of "Out! Out!"

Although tickets didn't go on sale until 9 a.m., some students arriving at the Field House at 7 a.m. found that they were already late. As a result, many students who arrived there early, did not get tickets.

Rhody Game On TV

Tonight's game will be televised on closed circuit TV, beginning at 8 p.m. No admission will be charged, however, students must present their I.D. cards. The game will be televised in Physical Sciences 100, 150 and 199 and in Social Sciences 55.

Braggart Soldier...

Two additional performances of THE BRAGGART SOLDIER will be presented on Saturday, March 5 at 2:30 p.m., and on Monday, March 7 at 8:15 p.m., the Department of Theatre announced yesterday.



Teach-In see page 3

THE AFTERMATH of the demonstration clearly showed signs of success. Barry in a conference with student leaders, including a few of the rally's instigators, agreed that a change in policy would be effectual. Even those inspired to throw their I.D. cards into the burning remains noted grim satisfaction. (Photos by Chestnut)

Connecticut Daily Campus

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FRIDAY, MARCH 4, 1966



The empty space in this morning's column is dedicated to over one thousand UConn students who sought so desperately to gain tickets for tonight's game, only to lose out to the "general public." Their spirit is indicative of the student body's recognition of the outstanding work done by our basketball team, which, with tonight's victory, will lead us to this year's Yankee Conference birth in the NCAA.

Let their be no doubt in anyone's mind that regardless of the frustrations of an absurd ticket policy, the entire student body will be present in spirit for tonight's victory.

Ticket Sales

To the Editor:

The UConn ticket office has without a doubt scored its most momentous victory in its never ending drive to deprive the student body of its rightful seats in the Field House. On March 3, 1966 the ticket office sold a paltry 750 student seats (at \$1.00 each) to the students while the day before it sold 1450 seats to the general public at \$2.50 each. Is the Division of Intercollegiate Athletics as low on funds that it must sell its soul to the outside world (at a substantial profit) while seats are denied to the true supporters of UConn basketball - the student body. It is the students, not the general public, that during the game generate the psychological boost so vital to a winning team; anyone who has seen non-student ticket holders at a game can attest to their total lack of enthusiasm. So, therefore, how can anyone begin to justify this action by those who control the ticket policy? This course of action will lead only to disaster, especially if URI had the intelligence to sell all its tickets to URI students. No one can deny that student support is vital to victory; with our students holding only 36 percent of the seats (750 out of 2100) allotted to UConn, it is hard to see how this numerical disadvantage can be overcome in the face of potential URI numerical superiority in our OWN Field House.

It is high time that the student body, acting through the Associated Student Government, demand and obtain a complete reorganization of ticket policies so that UConn students who enthusiastically support the team and who should have the chance to obtain tickets before anyone else, can in the future be spared a repetition of today's debacle.

Irrate Student Fans
Ray Lugli
John Bryant
Pat Granniss

The Student?

To the Editor:

After standing in line Thursday for student tickets to the playoff game between Rhode Island and the University of Connecticut and then being turned down because no more tickets were available two questions are left in our minds.

1. Why weren't tickets sold to the students before being sold to the general public?

The team as we see it would prefer to have more students cheering for them. After all, it is the students' team. The student body should have been considered first. Fewer than 800 tickets were available for the student out of a campus of 10,000. If money were the problem, we are certain that the students would have been QUITE willing to pay \$2.50 to see THEIR team in the playoff.

Aside from the fact that students were turned away outside the Field House, approximately one hundred additional students were let in and given number stubs, supposedly assuring them of tickets. An hour and a half later, they were told that there were no more tickets available. Why weren't the tickets counted and that number of stubs handed out to the students while standing in line outside the Field House?

2. Why weren't the supervising officials able to keep the line organized for the sale of the tickets?

We were in line at 7:30 a.m. There was a completely organized line, almost single file. Then about 8:15, an official came out and said to move the line over against the Field House. Utter chaos resulted from this asinine action. Those who were in the end of the line and had gotten there at 8:10 managed to run up so that they were far ahead of those who had been there much earlier. Why wasn't the line moved over by the officials in an orderly manner? How could the officials be so blind as to think that all those students clammering for tickets weren't going to take advantage of such a mistake as moving the line?

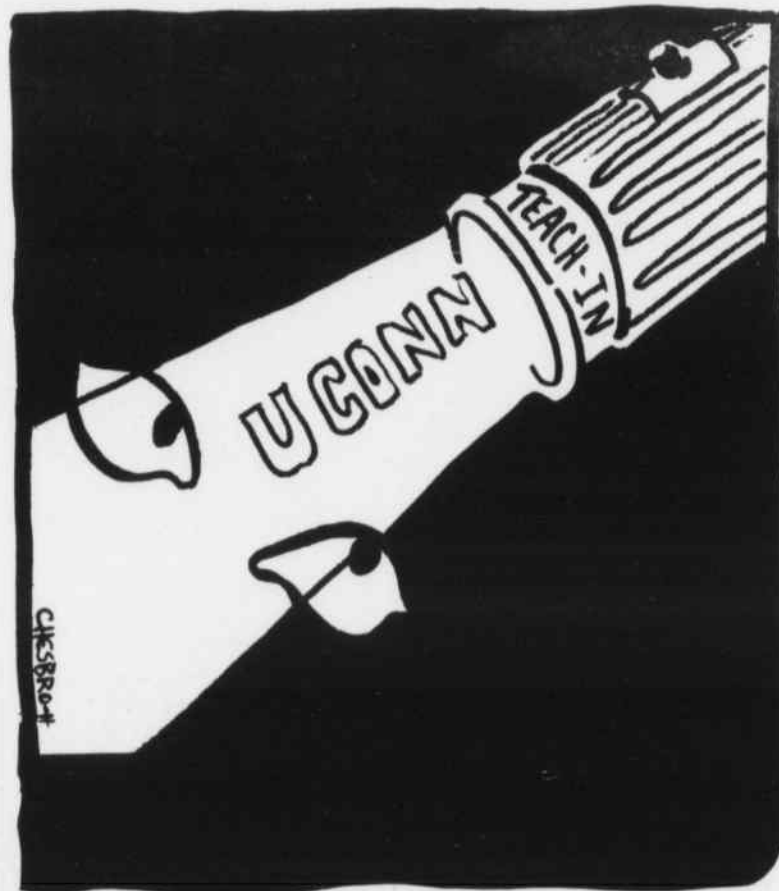
This is not the first time the students have been abused. At the beginning of the school year, during pre-add and drops, a line began to form at one of the entrances to Hawley Armory early in the morning. At about 11:00 an extremely long line was formed. An official, then, came out and said, "Would you all please go to the other door." The mass of students rushed up to the other door, leaving some of those that were in the beginning of the line at the end. Why wasn't a sign initially put up indicating the exact door to which the students should go? Why does the University push the student around so much?

Going back to the game, when will the University realize that the students have the right to cheer their own team on? Why weren't the students offered first priority for tickets and the remainder sold to the general public? Why put second things first?

How will students feel watching such an important game on TV knowing that just down the street the game goes on; the very game that they were deprived of by non-students? Due to improper, unrealistic and inefficient organization no consideration is given to the student body of which the team is comprised.

Signed,
Alexandra Borgia
Sandra Kracunas
Betty Jean Hagen
Barbara Honyotshi
Robin Corcoran
Diane Eisenstein
Patricia Balnius
Susan Geyer

Exposed



Apology

To the Editor:

On behalf of the majority of girls in T-4A, having been so urged, I would like to apologize to the men of Kingston and Allen Houses for the gross misconception propagated by Miss Cressy's letter. Her attitude is hardly the consensus of this house.

It is not, by any stretch of the imagination, conceivable that "noisy and obscene activities" keep the women of 4A in "a constant state of agitation and sleeplessness." There has been, to date, only a single occasion upon which noise loud enough to disturb anyone has emanated from either of these houses. The women of 4A, in the majority, had the maturity to ignore the incident and continue their activities.

As content Towers residents, we have not found noise and/or obscenities a pressure of co-educational community life here in the Towers. Mr. Warner, the Towers coordinator, and the individual housemothers have been successful, beyond expectation, in averting the possible problem.

Again, our apologies to the gentlemen of Kingston House and Ethan Allen House for the unfortunate exaggeration.

Most sincerely,
Victoria L. Christie
and
50 Women of T-4A

Correction

Course critique not to be filled out by ALL juniors and seniors, but by juniors and seniors in the School of Liberal Arts and Sciences or in the School of Business - or in the School of Education by majoring in a department offered by one of the above schools.

Students are to evaluate four courses in their major - not two.

Kazantzakis

Epitaph

I believe in nothing.
I am afraid of nothing.
I am free.

Success Of Saturday's UConn Teach-In Depends On Student Participation

Tomorrow morning's teach-in in the Student Union Ballroom, between 10:00 a.m. and 4:30 p.m., is a first for UConn — a teach-in about the University itself.

Dealing with the quality of education and the intellectual atmosphere of the campus, the success and the affect of Saturday's teach-in will largely depend on how many persons participate in it, as well as what these persons contribute.

In the workshop section of the program to be held in the afternoon, the persons, who composed the morning session's audience, become the speakers of the teach-in. Each workshop group of twenty-five persons will have an opportunity to discuss in depth, one of the five topics which were briefly presented in the morning session.

The five topics of the workshops will be: the physical aspects of the University; those problems which arise from the relationship between the teacher and the student; the problems between administrators and the student; student-to-student problems; and the role of the University in society.

Tickets...

(Cont. from pg. 1 col. 5)

In a meeting between Athletic Director J. O. Christian, Barry and seven student body representatives, an explanation of the ticket sale policy for tonight's game was given in addition to the policy for Monday's encounter. Led by ASG President Andy Dinniman, Senior Senator Mike Lipson, Class President Roger Schwartz, ASG Attorney General Jon Barbieri, CDC staffer Glenn Goldberg and Skip Weeks from WHUS, the conference lasted over an hour.

Barry explained that UConn faculty, alumni, season ticket holders, player's parents and future UConn ballplayers are given seat priority, limiting student ticket allocations. He discussed the pressures he encountered from all sides in the issue, and asserted that the precedent of poor student attendance at other games this season and the importance of keeping alumni, faculty, and the public happy prompted him to allot 50 percent of UConn's share of tickets to the student body.

Student representatives questioned, "Who is more important: the students who attend the University and participate actively in University affairs, or those others outside the immediate UConn community who show an interest in our basketball fortunes?" Since this is not a regular season game, they argued, and the student response and desire to attend cannot be judged by regular season attendance statistics. The games are played BY the students and supposedly FOR the students. They asked

(Cont. to pg. 5, col. 4)

According to ASG President Dinniman, "The persons who attend the teach-in should see the entire program, because the workshops are based on the morning session; but, if they

can't stay for the entire teach-in, their participation in any section of the program is still very much welcomed."

Admission is free; no tickets are needed.

Unwanted Child Concept Criticized By Obstetrician

by Scott Christianson

Noted obstetrician and gynecologist, Dr. William Lynch, traced the growth of birth control from the so-called "Sin of Onin" to the most modern birth control methods, Wednesday night, and stamped his "scientific foot" in disgust at many of the misconceptions, both scientific and moral, which he believes to have arisen today in America.

Speaking as a Roman Catholic, an obstetrician, a gynecologist, the father of five, Dr. Lynch said that he was "disgusted to the depth of his soul" with the concept of an "unwanted child." He referred to a three-year old child who was still being called "mistake" by his mother and then questioned the means by which many people practice family control.

Lynch said that the typical American father is commonly depicted as the village idiot, and concluded that such a misrepresentation is "probably the greatest insult ever laid at the feet of the American woman." Many of today's birth control methods, he continued, denied women their "physical and spiritual right" to complete sexual pleasure, while at the same time guaranteeing men theirs. He added that such methods were "like taking a shower with your rubbers on."

According to Lynch, there are two contrasting attitudes concerning what many people consider responsible parenthood in America today. One, he said, is that of the atheist agnostic, and centers around what he called the "Fifth Freedom." This freedom is the belief that man is now in an atomic age and can do anything he wants to control reproduction. Those who practice this freedom, Lynch said, will employ any means from contraception to abortion or sterilization to insure their safety.

Citing the example of the distraught mother who wished to learn the best method she might use to "relieve her five-year old uneducable child of his

misery," Dr. Lynch said he sees no possible justification for the "mercy killing" of children who do not even realize such misery exists.

A second approach to planned parenthood, stated Lynch, arises from a sense of total commitment to the child. Viewing family control in this way led to the use of methods such as rhythm, which deny both parties involved the same degree of pleasure.

In his interesting and detailed account of the history of birth control, Lynch included early methods of withdrawal, and the use of the tortoise shell condom, which originated in Japan at about 2800 B.C. He also included the use of other plastic, rubber, and even saran wrap contraceptives, the latest of which he said has been "consummated by modern teenagers."

Concerning birth control pills, which are currently being used by over 6,000,000 women, Lynch said that such drugs were the first known attempts to make a person less well than she really is. He based his argument on the question, "Where does this license to make a person less well end?"

Lynch pointed out that although there have been highly effective drugs developed that can make males temporarily impotent, such drugs will never be used because of man's basic refusal to use any means that will deny him the possibility of making him a father.

Lynch also lashed out at the medical misinformation that he believes has failed to make women aware of the possible harmful effects of many birth control pills.

Fulbright, A Thorn?

by Alan Toubman

Senator J. William Fulbright who will deliver the 1966 Brien McMahon lecture on March 22, has been one of the biggest thorns in the side of the present Administration this session of Congress. As Chairman of the Senate Foreign Relations Committee, he had the power to and did bring the issue of Vietnam before the Senate.

His Committee was responsible for the three week delay in passing the 4.6 million dollar money bill to help pay for the American involvement in the Vietnamese war. The Senator finally let the bill out of Committee, but promised that more debate will be forthcoming on such a vital issue as the war. As if to remind the Administration that he has not forgotten about this issue, Tuesday Fulbright presented a proposal for the neutralization of all of South-East Asia.

"History and logic and common sense suggest that a viable settlement in Vietnam must be part of a general settlement of South-East Asia." While the Administration has entertained the possibility of a neutral South Vietnam, there has been no hint

they have contemplated the neutralization of the entire area. This would include the exclusion of American bases in Thailand.

If the administration would accept such an idea, Fulbright has suggested means by which it may be possible to convince the Chinese to accept it. What China fears most is "permanent American military bases on her periphery," he says. If the United States threatens to maintain such bases — the enclave theory — there is a good chance that China would consider pulling out its military influence in South-East Asia, he feels. The neutralization could be enforced by (1) threat of reintroduction of American power in the area and (2) a settlement guaranteed by the major powers with interest in South-East Asia.

This speech will not be welcomed by the Administration. Besides calling for complete American abandonment of the region, Fulbright also questioned the validity of increased military power as a means of achieving a settlement in Vietnam. More military might, he said, could "likely result in a disaster tomorrow."

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The Connecticut Daily Campus: A Critical Appraisal

by Dr. William Spengemann

If I were to compose a portrait of the University of Connecticut undergraduate solely on the basis of how the DAILY CAMPUS represents him, I would have to assume that he is marginally literate, largely oblivious to world affairs, impervious to cultural opportunity, innocent of adult values, and generally indifferent to the aims of higher education. With his newspaper as my only evidence, I would guess that this student has formed his opinion of college life from the Andy Hardy films, his view of the world from the hourly news on the rock-and-roll stations, and his personal goals from a spotty acquaintance with the writings of Hugh Heffner. As a public employee charged with his education, I would assume that he needs, not freedom, but careful control, to keep him from hurting himself.

Fortunately, I do not have to rely on the CAMPUS for my information. Every day I have the pleasure of meeting bright, interested students who are seriously concerned with their education and the world they inhabit. Very few days deny me opportunities to notice the discrepancy between our undergraduates and that dull, inarticulate ninny who peeps out between the lines of print in the newspaper.

But what about all the off-campus subscribers to the CDC--legislators, public officials, and interested citizens? What about the administrators, university employees, and special staff members who seldom get a chance to correct the unjust impressions of students they form by reading the CDC? What about all the prospective instructors who decide whether or not to come to Connecticut by looking at its student newspaper? What about promising high school graduates who use the CAMPUS as an index of student interest? How many of these people, who are in important positions to help us realize our ambitions,

form harmful opinions of us by reading our newspaper?

Most important of all perhaps, what effect can the newspaper have on the attitude of an instructor who reads it just before going in to class? We make a serious mistake, I believe, when we forget how much the instructor's attitude toward the student influences his teaching. A teacher can operate only so long on his faith in the student. That faith must be supported by evidence every day if the teacher is to do his job with the zeal that makes good teaching.

More important still, perhaps, is the effect of the student newspaper on the student himself. I sincerely believe that THE DAILY CAMPUS is a medium of education at least as powerful as the combined strengths of the faculty. Where does the entering freshman learn about himself as a college student, but in his newspaper? Where does he find out what is important in campus life, what images of behavior are praiseworthy, what subjects deserve his attention, if not from the newspaper? Obviously, each student learns these lessons from many different sources, but all students learn something from the DAILY CAMPUS.

If there is one over-riding impression that can be drawn from the CAMPUS, it is that those who write it and publish it have no conception of the awesome power they command and the heavy responsibility they have incurred. I would be less alarmed at their obvious dereliction if the CDC had simply failed, so far, to do as much as it could to make education--in all its forms--a way of student life at Connecticut. If the paper were doing nothing at all, my concern would take a very different shape. The nature of a newspaper, however, makes it impossible that it do nothing. It either does something useful or something harmful. Whenever it ignores its proper aims, it can only frustrate the pursuit of those aims.

To forestall possible misunderstanding, let me explain that I am not arguing for more academic materials in the newspaper. I do not want the CDC to give lectures or teach courses. The only people who will misunderstand me on this matter are those who mistakenly believe that education happens between the bells in a classroom, and that "student life" is something else altogether. No university will educate its students until those students break down the barriers between the classroom and student life, and our students will not destroy this artificial partition until they learn how it can be done. The newspaper has, among many duties, the job of teaching students how this integration is to occur--teaching not by precept and exhortation, but by example. The matter it prints, the priorities it establishes among kinds of matter, the quality of its prose, the thoroughness of its research must reflect standards that are too often confined to classwork. Its ambitions and interests must be those of humane and intelligent men. When it aims at these marks, it will begin to meet its obligations as an educational medium. No matter how far it may miss the mark in any story on any day, it will do its proper job only by keeping these goals in sight.

Nor am I asking for a newspaper that will please the faculty alone. The CDC is written by students to be read by students, but these students cannot forget for a minute that the faculty, the administration, and the people of Connecticut are looking over the student's shoulder every morning when he reads the paper.

What they see there must persuade them that the student is responsible, educable, informed, intelligent, and -- above all -- deadly serious when he makes his demands for freedom, consideration, and help. They must be able to take the student seriously if they are to teach him properly, provide him with a setting conducive to his education, buy him books, pay for his buildings, and grant him an important place in a free society when he graduates. They will not take him seriously until he begins to take himself seriously and makes his seriousness felt in his newspaper.

So, the newspaper must ride two horses -- student interest and "official" opinion. It will be able to perform this acrobatic feat only if it can train both horses. Student interest cannot be pandered to the concerns of the faculty, the administration, and the public. Nor can the interests of the student body be allowed to embarrass, outrage, and frustrate its non-student readers. The DAILY CAMPUS must represent the student as someone to be listened to and reckoned with. When that happens, the faculty, the administration, and the public will apologize for him at their peril. Until it happens, they will have no choice but to apologize for him.

How, exactly, can the CDC realize all the ambitions I have for it?

First, the newspaper, to deserve the name, must be free. At present, as I understand it, the CDC operates at the pleasure of student government, and its financial well-being depends on its pleasing ASG. No newspaper can meet its obligations to a free society as long as it must answer to a power CLIQUE. It must be free to print whatever it considers worthy of attention, feeling no special duty to spare some person, organization, or office that deserves criticism.

If freedom demands fiscal autonomy, then the CDC must be

self-supporting. It should be able to invest its profits in capital equipment -- presses, composing machines, and wire services -- so that it may take full responsibility for what it prints. I am not surprised at the provinciality of our newspaper when I learn that it has no wire service, or at its present unlovely composition when I learn that the CDC staff has only minimal control over printing. We cannot expect the CDC to assume full responsibility for its work until it is granted full authority over that work.

Second, the CDC must attract and encourage staff members who are qualified to accept both this authority and this responsibility. The editor, especially, should be noted for his dedication to the continuing improvement of our total educational program. He must be able to place local events in a context of national issues and assign each local event a priority based on defensible adult values. These are rare qualities, and if we must pay for them, then the CDC must find a salary in its profits. The editor of the campus newspaper at Texas earns tuition, room and board, and \$600 a semester. Even a less impressive stipend could help prevent a continuation of our recent editorial practices. There is no longer a place at the University of Connecticut for a CDC editor who advocates drastic changes in university policy without troubling himself to learn the facts. Furthermore, the editor should be selected by an informed advisory committee, to prevent the succession of power within some special-interest group.

As for the rest of the staff, the editor will have to make sure that they are picked for their ability, rather than for their unhealthy desire to see their names in print. The staff will have to follow his direction and produce work that meets his standards, instead of following their own whims. When the world is in political and social turmoil, one more foolish sports

"column" may be superfluous. When American universities are rethinking their whole purpose, the WHUS "hit-list," endless complaints against the Maintenance Department, and the ill-considered opinions of budding feature-writers may be taking up valuable space.

Third, the CAMPUS should actually learn something about its subscribers, instead of following the procedure of TV sponsors and assuming that they are all half-wits. It should address the best students and make the other's come along. When it speaks mainly to the fancied "average," it answers no need that is not already amply provided for by LIFE, WDRC, and the bikini movies.

Practices like these can help the CAMPUS fulfill its inevitable role as an educative medium in a free, educating society. As an educational force, the CDC should be judged on the same bases as any member of the faculty. If I were to grade the CDC on the form students use to evaluate their instructors, I would have to mark it as follows:

Knowledge of Subject	02
Presentation of Material	01
Enthusiasm for Subject	08
Fairness	04
Attention to Student	03
Humor and Propriety	01
Appearance	04
Overall Rating	3.28

No other "educator" at this University could keep his job with such a rating. In the interests of the University -- its students, its faculty, its administration, and its public -- I strongly recommend that the DAILY CAMPUS either improve its performance to meet university standards or cease publication. We cannot go ahead as fast as we must if we have to drag the dead-load of the present CDC along with us. We cannot gather the support we need as long as the CDC continues to malign our students.

The Education Of The Concensus Society

by Richard Bernstein

One of the principle elements of the Great Society is the availability of a college education to increasingly large numbers of individuals. The programs of post World War II America are, justifiably, oriented toward the provision of "the good life" to all citizens. And, an important part of "the good life," in addition to the standard physical comforts and immunities from deprivation, is the college degree. But whereas the general results of the welfare state have certainly ameliorated the lot of the majority, and promises to do the same for those who remain without the blessings of progress, the case is not so clear with education.

The Great Society finds its ideological sustenance in a cult of material progress. That good life toward which all are oriented consists of certain goods. Clean, neat, utilitarian housing, dependable transportation, economic security in the form of life insurance, stock holdings, Medicare, etc., constitute the happy life. And the Great Society is predicated upon the maxim that an abundance of these goods will result in a social utopia. The problem with education in a society so attuned is that it too becomes a sort of material good. The possession of a degree is another in that series of possessions which, combined with Travellers protection and a pretty wife, provides the framework for a happy, productive life. Now whether or not material

goods really do constitute a happy life, we shall not argue here. Let it suffice to say that the Great Society is certainly very much more concerned with pro-takes quality to be merely a competence in producing personnel equipped to acquire material security in the world, then quality has not declined. If quality is gauged only by the success of college graduates in manipulating the machines of production, then again, mass education has been an unprecedented bounty. But the fine arts requirement in the University catalogue implies that quality is much more than this. It would appear that quality also entails the development in the individual of, not merely the corporate personality, but of a critical intellect as well. Quality in education means exploration in depth of the conditions of existence. It means a real personal assessment of values; it is the acquirement of thoughtful insights into the meaning of the self against the gigantic panorama of history and society. Education must be much more than training for a job and making oneself marketable in a corporate society. It should be as well the development of the individual as an end in itself.

Mass education however is learning seated upon a conveyor belt. Carried passively, but relentlessly onward, the individual is stamped and appended until 126 credits, a language requirement, a major and a minor, and two natural science courses

later he emerges, tested, sealed, and delivered into the hands of humanity, or as fortune would have it, of the army. When education assumes the character of a series of inconvenient hurdles to be overcome on route to prosperity, there can be no deepening of the self. For in mass education, the emphasis must be on efficiency on the assembly line. A lowest common denominator must be found, a standardized minimum level of scholarly competence determined. There is little pressure to reach to the limits of ability. One need merely perform at the level of the lowest common denominator, and not exploit the deepest potentials of the self. The diploma is gained after a stipulated number of requirements have been fulfilled at the stipulated level of competence. One need not, in four years of higher education, exert himself to the extent of his capacities.

While there are many students at this university whose aspirations are not limited by these minimum standards and who have wisely invested their time in earnest, intellectual effort, it would appear that a large proportion of students fulfill their academic requirements without any concerted, conscientious effort. While fraternity parties, hawking dances, and week-ends of drunken pleasure do, I sincerely believe, constitute an important part of the college experience, one should not regard his academic life as their in-

(Cont. To Pg. 6 Col. 4)



A Modest Proposal For UConn

by Ralph A. Rosario

The University should be more than an institution for learning per se, it should also be an instrument for the socialization and enculturation of its students. We are certain that the University of Connecticut genuinely believes in the foregoing principle. We further believe that the University of Connecticut is always receptive to suggestions on how to utilize its facilities to give each student the utmost educational benefits.

We should like to make a modest proposal to improve the overall program that the University has to offer its students and the citizens of Connecticut at large. It is hoped that this proposal will be given serious consideration by the University Administration and our fellow citizens, whose tax dollars support us and who rightly have a say in how their State University should be managed.

Presently, there is a regulation against students being visited in their rooms by members of the opposite sex. The University is responsible for the welfare of its students, and we fully realize this, but many of us feel that this rule is an overly cautious one because the danger which it is obviously designed to circumvent is not real enough to warrant the imposition of such a rule. We object on the grounds that the University is prematurely assuming that we are incapable of behaving like ladies and gentlemen, indeed, it seems to deny the possibility that members of both sexes can do anything of a non-sexual nature when minimally supervised. We feel that the University has very little faith in itself, and us, when it summarily assumes that love-making is the only thing we have learned here. We feel that the learning process is greatly facilitated by out-of-class discussions among students and we would like to suggest this as an alternate activity to the sub-rosa relationships that the University seems to feel are inevitable. Surely it is conceivable that college students might have some basis for non-sexual relationships when we stop to consider the wide range of topics we are able to discuss competently because we have been exposed to them in classrooms. Where else can we practice the social skills we have acquired? To whom are

we to speak unless it is to each other?

We also feel that we have other grounds to base our objection upon. We feel that if we must pay rent for our rooms we should be allowed some say in their use. While it is true that much of the cost of dormitory living is defrayed by the taxpayers, we feel that our legal rights are being overlooked in deference to many people who have never even seen this campus, much less been obliged to live under its rules. Surely there is something in the landlord-tenant contract which allows the tenant to use his room as he pleases so long as he does not violate any legal statutes. Is it fair to prohibit someone from feeling that his home is his castle because he is a student? Does one sign away his rights as an American citizen when he signs that I.B.M. card for residence halls? Is it so very hard to imagine students enjoying their rights without abusing them?

We realize the grave responsibility that the University has in the preservation of our safety and welfare. We are more than willing to submit our visits, should the ban be lifted, to University regulation. We should like to make the particulars of our modest proposal known at this point.

A time schedule could, and we feel should, be instituted in the dormitories. A few hours each day could be set aside for co-educational visits, the hours between 6:30 and 9:00 p.m. perhaps. The resident counselors and the living unit officers should strictly enforce these time schedules, although we expect little, if any, resistance to their just authority from the students because each student knows what a privilege such visits would be. This system could become an addition to the University's repertoire of negative incentives, punishment for infractions of living unit rules could be the suspension of visitors' privileges. This would be much more effective than fines or extra desk-duty and less severe and hopelessly final than expulsion.

A further regulation of visiting could be the installation of guest books in each living unit. A visitor would be required to produce an I.D. card, and then be allowed to sign in, leaving his

I.D. card on the desk; when the visitor wanted to leave he would sign out and his I.D. would be returned. We are certain that this procedure would work and that the slight extra burden it would place on the living unit staff would be lightly borne.

We feel that it would be wise to limit visits to two people at any one time. Many hospitals have adopted this practice and it is reasonable to assume that this is practicable here at our dormitories. The two visitor limit will prevent excessive and disruptive noise. The person who is exercising his right to have guests in his room must respect the right of his neighbors to peace and quiet.

We think that it is only fair that the University make frequent, unscheduled checks of the rooms to insure order and to ease its own conscience. The property owner has the right to make certain that his property is not being used for any illegal purposes.

We hope that the University will view this modest proposal as consonant with its progressive program for comprehensive education and give it the serious consideration we feel it rightly warrants. We have tried to avoid disrupting study hours as much as possible. The guest book would enable the resident counselors to tell at a glance exactly who was in the building at any given moment. The two visitor limit would curtail noisy distractions in the dormitories.

Finally, frequent, unscheduled room checks would not only preserve the respectability of the University, but would act as a further deterrent to noisemaking.

We know that this proposal could be put into practice with a minimum of cost and effort. We also know that it would be enormously popular and would certainly attract a number of new students. Our ultimate basis for making this proposal is the feeling that we have that we are mature and responsible citizens of Connecticut in addition to being students. We should like to have some of our privileges as such extended to us here at Storrs.

TICKET POLICY . . .

(Cont. from pg. 3 col. 1)

for a fairer allotment of tickets, and for a more favorable value judgment by Barry. They suggested that a possible 70-75 per cent share of the ticket supply be allotted to students. The student leaders explained that the reason the ticket office often had hundreds of tickets left over — which happened in last Tuesday's clash with Rhode Island — is due to the prevailing belief on campus that no tickets are left after the first few hours of sales which discourages students from buying tickets later in the day. Subsequently, tickets are left

Memories

A chilly October breeze shuffled through white sand and lonely now-deserted beach. She lingered there — ghost-like — and sad his face in each swelling white-capped wave. Melancholy tears mingled with angry waves splashing mercilessly against cold grey rocks. Memories (waiting patiently to be forgotten, yet screaming to be recalled) Drifted out to sea, and lost themselves in the rushing waves and dissolving foam Tasting salt on her lips, wincing against wind blown sand, she turned her back to the sea And slowly (ghostlike) walked home.

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200 cc. In excellent condition. Asking \$450. Call 429-1155.

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ACTIVITIES ON CAMPUS

BOG SOCIAL COMMITTEE: There will be a very important meeting Monday in room 218 C. at 7:00. New members are welcomed.

STUDENTS FOR A DEMOCRATIC SOCIETY: There will be a meeting in room 214 of the Student Union at 7:30 on Tuesday, March 8.

THETA CHI FRATERNITY: Will meet Monday night at 7 p.m. in room 201 of the Student Union. All brothers and pledges please attend.

OBJECTIVISM: Monday evening in room 315 Commons of the Student Union at 7:00 p.m. for all those interested in discussing Objectivism, the philosophy of Ayn Rand.

FIRST BAPTIST CHURCH OF MANSFIELD: Sunday, March 6th, 11:00 a.m. Morning Worship Service by the pastor, Rev. Franklin W. Murdock, subject "Captain and Coach." Scripture Study Luke 6:12-19. Church time nursery for pre-school children. Cars will pick up students at 10:50 a.m. in front of the Humanities Building and take them to the church.

ITALIAN CLUB: (Circolo Italiano): Films of Italy will be shown on Monday March 7, at 8:00 p.m. in S. U. room 101.

THETA SIGMA CHI: There will

be a meeting of Theta Sigma Chi Monday, March 7 in room 316C in the Commons building at 7:00 p.m. for the brothers and at 7:30 p.m. for the pledges and those interested.

DEPT. OF THEATRE: There will be two additional performances of "THE BRAGGART SOLDIER," in the Arena Theatre of the Fine Arts Center. Tickets are on sale at the Jorgensen Box Office. Also will be presented Monday through Sunday, February 28, March 6th in the Arena Theatre of the Fine Arts Center at 8:15 p.m. All seats are unreserved.

FRIDAY FILM SERIES: "Stagecoach," at 6:30 and 9:00 p.m. in Community House Auditorium.

KOINONIA COFFEE HOUSE: Saturday, March 5th, at 8:00 p.m. in Community House Auditorium.

SUNDAY SOCIAL: March 6th, at Community House Parlor.

UCONN SPORTS CAR CLUB: Another challenging TSD Rally will be held this Sunday. Registration will be at 12 noon in North Lot. Instruction will be available before registration for new-comers.

ASG: The information center is open to all at all times room 216 in the HUB.

USA PARTY: Room 104 S.U. 3:00 p.m. All candidates must attend all meetings until further notice. Platform discussions and strategy are the subject matter.

FOREIGN LANGUAGE DEPT.: (Russian Section) will show two Russian films on Monday, March 7th, at 7:00 p.m. in the Ballroom of the Student Union: 1. "Eugene Onegin" (Opera by Chaykovsky, sung by the Bol'shoi Theater, Moscow), and 2. "Treasures of the Art in Kremlin." Fee is 75 cents.

Society...

(Cont. From Pg. 4 Col. 5)

viding its members with these material goods than it is with intellectual independence. The latter should be the concern of education. But as long as education is merely a good, as long as it is more a means to acquire the materials of society than it is an end in itself, it cannot really be very concerned with intellectual independence.

It is possible that the democratization of educational opportunities, the constant increase in the availability of a college degree has, as one unfortunate consequence, caused the quality of education to decline. If one inevitable undesirable concomitant. There should be no rationale on campus which not only condones, but frequently encourages lazy and inconsiderate short-cut methods of getting by academically. The use of papers written by others, cheating on exams, and reliance on Monarch notes are so frequently encountered on campus that they appear to be a natural and acceptable aspect of the academic routine. More important than these practices however is the attitude which permits them. It is one which conceives of education as

nothing more than a sterile, boring procedure to be completed with about as much enthusiasm as an application form.

The Great Society has thus incorporated education into its cult of material progress. The university occupies a comfortable corner in the value system of production. Education and society fit together in a harmonious, symbiotic, and beneficent pattern. It is the manifestation in higher education of the society of consensus. But the university should not become a complacent yea-sayer to consensus values. If there is any institution in America today which can maintain a creative, critical dialogue about the direction of society, it is the university. If any healthy penetrating examination of current values is to persist, it will do so only through education.

It is not enough for the educated man to be at home with the machines of men. He must also have absorbed some of their great ideas as well. Mass education can produce the glitter of a space age. It can produce a society enriched by all the materials of technical genius. But whether or not it can produce a society of true awareness, that remains to be seen.

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CAPS	POP	ELSA
ABET	ORA	REES
RETORT	SPORES	
PLANE	ADORE	
REAP	STET	
AND	LISTS	SIT
NI	AAR	DO
ALP	ENDED	SON
ALSO	WEST	
ARIES	ETAPE	
CAREEN	ARARAS	
TIER	ALL	LEIS
ADDS	PIE	ESNE

ACROSS

- 1-Article of furniture
- 4-Man's name
- 9-Observe
- 12-Swiss canton
- 13-Lawful
- 14-Electrified particle
- 15-Notwithstanding
- 17-Merits
- 19-Ready money
- 20-Arrived
- 21-Mast
- 23-Ingredients
- 27-Singing birds
- 29-Paradise
- 30-Note of scale
- 31-Total
- 32-Ardent
- 34-Container
- 35-Near (abbr.)
- 36-Incarnation of Vishnu
- 37-Stores
- 39-Army officers
- 42-Otherwise
- 43-Measure of length
- 44-Pintail duck
- 46-Following ninth
- 48-Oral surgeon
- 51-Native metal
- 52-Burst forth
- 54-Female deer
- 55-Worm
- 56-Thick
- 57-Greek letter

DOWN

- 5-Supple
- 6-Frozen water
- 7-Three-toed sloth
- 8-Vessels propelled by steam
- 9-Enticing woman
- 10-Vast age
- 11-Abstract being
- 16-Recreation area
- 18-So be it!
- 20-Give up
- 21-Jargon
- 22-Spanish for "father"
- 24-Lawful
- 25-Snares
- 26-Feeling
- 28-Looked for
- 33-Oriental nurse

- 34-Meet head-on
- 36-Lease
- 38-Warmth
- 40-Baseball teams
- 41-Walks
- 45-Heraldry: grafted
- 46-Pedal digit
- 47-Bitter vetch
- 48-Press for payment
- 49-Drunkard
- 50-Afternoon party
- 53-Note of scale

1	2	3	4	5	6	7	8	9	10	11
12			13					14		
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Sports Inc.

by Bob Lentz

Putting it mildly, the behavior of a large number of UConn students at the ticket sale Thursday morning was quite immature. It all started when the long line began to move. Some say that a couple of girls started the mad dash for the entrance to the Field House. Someone mentioned that it was a "tall, skinny kid."

Who it was doesn't really matter. The fact is that as soon as a few people began running towards the front of the line everybody joined in.

Behavior like this is certainly not complimentary to the image of the University. It would almost be understandable if high school students acted in this manner.

For college students it is unforgivable.

The loser of tonight's game will still probably get a bid to the NIT.

It has been rumored that the NIT selection committee would pick the second place finisher in the YanCon only if it was Rhody. After the performance which the Huskies put on Tuesday night, however, it wouldn't be surprising if UConn gets a bid (should we lose).

Davidson coach "Lefty" Dreisel was present at the Field House Tuesday night and I'm sure he'll be rooting for Rhody. The winner of tonight's game will clash with Davidson Monday night at the Palestra.

Madeirasos Provides Winning Margin As Husky Trackmen Lose To UMass

John Madeiros of the University of Massachusetts turned in a sterling 13 point performance to provide the margin of victory in a 63-50 indoor track victory over the University of Connecticut at the Field House Wednesday night. Madeiros copped first place in the broad jump in addition to taking two second and two third places.

The Redmen's Steve St. Clair, competing in only two events, the mile and two-mile runs, captured the top spot in both of them. St. Clair had plenty of support from the other distance runners on the UMass squad as the Bay Staters racked up 8-1 victories in each of the four longest runs on the program.

John Copeland, with winning times of 7.7 and 7.2 in the high and low hurdles respectively, paced UConn's scoring. Andy Yuen led the Huskies to a 17-1 romp in the weight events. Yuen scored a first in the 35 pound throw and a second in the shot

put, behind teammate Walt Wanagel.

Pete Matson captured first place in the high jump and second in the broad jump for UConn. The Husky mile relay team triumphed in a time of 3:37.2. The win gave Massachusetts a 3-1 record while the loss was the third for the winless Huskies.

UMass also won the freshmen meet, 65-48. UConn's Bill Young lowered his mile record to 4:24.6. Young, who also finished second in the two-mile run, and weightman Mike Pasquale were high point men for the UConn freshmen. Gonzalez was a double winner for the UMass freshmen in the 600 and 1000 yard runs.

The loss left the UConn freshmen with a 2-2 record. The win was the third against one loss for the Massachusetts frosh.

Eleven members of the University of Connecticut indoor track team journey to New York's

Madison Square Garden tomorrow to compete in the IC4A championships. Seventy-two colleges along the Eastern Seaboard are eligible to compete in the meet.

High hurdler John Copeland and 35 pound weight thrower Andy Yuen are UConn's best hopes in the meet. Copeland was clocked in 7.7 seconds against Rhode Island two weeks ago to set a Connecticut record. The Huskies are sending a strong three man contingent in the weight throw. Yuen, Richard Weingart, and Bob Birdsey all have long throws to their credit with Yuen recording the best distance, 55 feet 1/4 inch.

Other Husky tracksters competing will be Pete Matson in the broad jump and high jump, sprinter Michael Spinell, shot putter Walt Wanagel, and the mile relay team.

Coach Lloyd Duff also plans to enter the frosh relay team in the freshmen sprint medley, the only event in the freshmen program.

A Wink At Sports

by Frank Winkler

Follow the news and get the story. Well, the story was at the Field House Wednesday night into the early morning hours of Thursday. There was not a game the confines of the building, but the queue that began forming prior to midnight for the play-off game tickets manifested the student backing for the Shabel men.

A limited supply of anything, coupled with an unlimited demand, usually produces some interesting situations, and the scarcity of STUDENT tickets for the Husky-Ram encounter precipitated the necessity for the vigil. Faced with the odds of a 4-3 adult-student ratio, students camped at the entrance of the rear door to the field house in order to increase their chances for their less than 50 per cent share of the total tickets.

The concern of your reporter

about the increasing size of the early arrivals to the field house, prompted him to join some of his friends at the vigil. Our little group checked in at about ten minutes to twelve, at which time about twenty ambitious, avid fans had already settled for the long evenings wait. There were even four students hidden away in the field house foyer as early as nine o'clock.

By one o'clock in the morning fifty-three people had arrived.

Some came prepared with food, while others made runs to that famous all night haunt, Lou's Lunch.

Sleep? Well, it definitely comes in spurts under such circumstances.

Was it worth the long vigil? Well, most of those present thought so, for they got what they wanted; those six to the play-off game — even in the presence of the ticket scarcity.

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Right From The Lip

by Charles Lipson

Many students feel that the breakdown of the tickets for the playoff game between Rhode and UConn was unfair. So in order to inform you of the actual breakdown I took the time to get the facts and figures of the tickets sold.

First of all, there are 4280 total tickets available for the entire field house. Fifty tickets were given to each sports information director for distribution to the press. An additional 16 tickets were reserved for the President's box. This left a total of 4214 tickets to be split up between URI and UConn.

Therefore, UConn received 2107 tickets. Of these, 35 tickets went to Coaches and to player's parents. Twenty tickets were held for guests of the University such as athletic prospects. An additional 50 tickets went to Coaches Carlson and Shabel for personal use.

Therefore, the ticket office had 2002 tickets to give out to students, faculty, season ticket

holders and the general public.

This left the ticket office with a decision as to how many tickets should be allocated to each group. Let's face it, we do owe something to the season ticket holders who have supported us all year. And I need not ask if the faculty are deserving of tickets. Therefore, the only group the students should argue about is the general public.

However, it is an impossibility to control the sale to the general public when, season ticket holders and faculty are purchasing their tickets. So the general public did get a chance to purchase tickets before students. This is precisely what this writer objects to.

In numbers, students purchased 654 tickets plus 100 tickets at \$2.50 Wed. whereas, the general public, season ticket holders and faculty were allotted the difference, 1048. I feel that at least 50 more tickets could have been allocated for the students.

In case you are interested in how the ticket sale was handled at URI, I found out that their sales were on a cash basis only; that is, in order to purchase a ticket you had to appear at the ticket window and pay cash for them. There was no limit on the number you could buy, but they were on a first come first serve basis, starting at 9:00 a.m. Wednesday.

Season ticket holders were given some preference in that they could reserve tickets, but they had to pick them up within a short time or else they would go back on sale.

Approximately the same number of tickets were available on Wednesday morning at URI as was available here at UConn. It is estimated by URI officials that nearly 300 tickets were purchased at URI by UConn students.

So there are the facts. The basic objection I have to the policy was that the student sale wasn't first. Also I felt that since students make up half the attendance at the regular season games, and since we were allocated half of the field house, that the students should have been given one-half of the tickets available. By simple mathematics that should have been at least 1001 tickets.

Wrestlers In

N.E. Tourney

The varsity and frosh wrestling teams will compete this weekend, March 3-5, at Cambridge, Mass. in the New England Wrestling Association Championships. Springfield College is the defending champion.

The varsity matmen with a 1-8 record will be represented individually, while the frosh 8-1 will compete as a team with a good chance for the championship.

Senior captain Dennis Walsh is entered in the 160 lb. class, and another senior, Bill Stigliani, is due to challenge in the 130 class. Gaetano Zito, a sophomore, is the only other varsity entrant; he's carded for the 167 lb. class.

The frosh team will tie for team championship honors with Ford, Richmond and Cesana. Ford is undefeated at Storrs with seven pins, two decisions. Richmond will add strong support with eight pins, one decision.

The meet concludes Saturday afternoon with the final matches.

Playoff Game Tonight

by Bob Lentz

The basketball season begins all over again tonight at 8:00 p.m. in the Field House when the Rhody Rams will meet UConn's Huskies in a game that will settle the Yankee Conference championship. Don't count Rhody out just because they lost by 22 to the fired up Huskies on Tuesday night. With both of Rhody's stars, Chubin and Stephenson, on the bench for most of the second half the Huskies looked good. Don't expect Rhode Island coach Ernie Calverly to be so thoughtful tonight.

Whether or not starting guard Jim Cymbala will play for the Rams is questionable. Cymbala was expected to test his knee in Thursday's practice. Cymbala, although averaging only ten points per game, is crucial to the URI team. Co-captain Jim is the top ball-handler and is the playmaker for the high scoring (91.6, tenth highest in the nation) Rams.

The key to tonight's game could be Wes Bialosuknia. Wes, although he scored 22 points, had only a so-so game Tuesday night. He was under 40 per cent at eight for twenty-one from the floor

and seemed to be pressing in the first half. A good performance from Wes could help run the Rams right off the court.

Calverly had this to say about the Connecticut press: "The UConn press looked good but we made it look good because of our many mistakes. There'll be some changes made before Friday night." Whether the press will be quite as effective tonight is questionable. Earlier in the season Wyoming tried a press against the Rams but it seemed to have little effect as URI won 107 to 101.

One thing that can't be overlooked in basketball is the ability of a coach to get his team "up" for an important game. UConn was flying for 40 minutes on Tuesday. The big question is whether or not Fred Shabel can do it again.

With a six for six performance against Rhode Island, Bialosuknia has regained the conference free throw percentage lead. Wes has made 84 out of 98 for a percentage of .858 while Jim Cymbala had his average percentage fall from .853 to .824 with a three for six showing.

Aside from the amazing come-

back which Connecticut has made this season, probably the most surprising thing about the team has been their ability to control the rebounding in almost every game.

Brown Matmen Defeat Husky Frosh, Varsity

The Brown wrestling team downed the UConn matmen 33-10 Wednesday. The only Connecticut winners were Stigliani in the 130 class, by forfeit, and Robbins pinned Defazio at 5:54 in the 137 match.

The Husky Frosh also lost with the Brown team winning 23-13.

The results were: 123 lb. class: Whipple (B) by forfeit; 130 Stigliani (C) by forfeit; 137 lb. class: Robbins (C); 145 Achelles (B) by forfeit; 152 Harley (B) pinned Field 3:58; 160 Alexander (B) dec. Walsh; 167 Zarg (B) by forfeit; 177 Kinieczak (B) pinned Zito 4:53 and heavyweight - Maddus (B) pinned Kinnon 4:10.

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