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TUESDAY, MAY 17, 1966

Sha-Wan-Ga Lodge Planned As Site Of '66 Senior Week

Senior Week will take place at the Sha-wan-ga Lodge in Highview, New York instead of being held on Block Island as previously planned. The dates for Senior Week remain unchanged: Wednesday and Thursday, June 8 and 9.

This Tuesday and Wednesday, June 17 and 18 will be the LAST TIME for seniors to sign up for Senior Week. Seniors who have yet to complete payment for Senior Week or who have any questions concerning the change are to come to the booth set up in the Student Union Lobby from one to four on May 17 and 18.

Seniors may arrive anytime Wednesday, June 8 at Sha-wan-ga Lodge which is a 350 acre estate on top of the Sha-wan-gunk Mountain in the Catskills. There will be a sit down dinner on Wednesday night followed by a semi-formal dance. Following the breakfast Thursday morning, the entire facilities of the lodge will be open to the seniors. These facilities include: baseball, handball, ping pong, shuffleboard, basketball, horse shoe pitching, tennis, boating, golf, swimming, volleyball, croquet and paddle ball.

A picnic will be held Thursday afternoon followed by a performance of the Bitter End Singers later in the afternoon. The lodge will provide a rock and roll band from about four o'clock to approximately nine or ten. The facilities available presently make it necessary for three or four people to stay in one room.

Directions for finding the Sha-wan-ga Lodge are: New York Thruway to Exit 16; then Route 17 for 28 miles to Exit 114; then right 1/4 mile to the entrance.

For further information call Doug Drayton or Jerry Rose at Phi Kappa Tau or Roger Schwartz at Colt House.



THIS IS THE PICTURE in the basement of the Library. The wood products shown are a few of the many periodicals and reference materials not as yet catalogued and are not available for student use. (Photo by Acton)

Chicago Students Protest Selective Service Policy

(CPS) -- More than 300 University of Chicago students took over the administration building here Wednesday (May 11) in protest of plans to return to a system of class rankings for use by the Selective Service System.

Thursday morning the students still had control of the six-story building, and university officials had told all employees with offices on the building not to report to work until further notice.

Reports from leaders of the demonstration indicated that the students would probably leave the building sometime Thursday. As of Thursday morning the police had not tried to remove or arrest anyone.

Class rankings have not been calculated at Chicago since 1963, but information from which the rankings could be made is stored on computer tape.

University officials have had no direct statement on the demonstrations and have taken no

action to end the sit-in. In fact, several students have said that school officials were "all too cooperative" in "turning over the building" when the students began pouring in shortly after 3 p.m. Wednesday.

The sit-in is being staged by an ad hoc committee of Chicago students and faculty members but it is widely known that the leaders of the group are from the university chapter of the Students for a Democratic Society.

In a statement issued Wednesday night, the strike leaders said "all we ask is that the university not take the next step in cooperating with the draft system." Specifically, the demon-

strators ask that the university refuse to rank its students and let local draft boards know that class rankings are not available.

The school's policy is to release information to local draft boards with students' permission.

The demonstration leaders said the sit-in was also in protest of the "unwillingness" of members of the administration to "listen to the student point of view" before deciding to reinstitute class rankings.

The demonstration had no open support from the school's student government, but last week the student government adopted a statement which asked for roughly the same concessions from the administration.

Mansfield Reveals Registration Date To Eligible Voters

Eligible students who wish to vote in Mansfield next fall may register at the Mansfield Town Hall May 25 from 10-12 a.m.

To qualify for Mansfield registration one must be a citizen at least 21 years of age, a Connecticut resident for at least one year and a Mansfield resident for at least 6 months.

Registration is held once a month but students are urged to register before leaving for summer vacation in order to fulfill the 6 month resident requirement.

Registration is necessary for voting in the gubernatorial, congressional and local elections this November.

'Dynamic Changes' Foreseen In Recreation Programming

Lloyd Duff, recently appointed by President Babbidge to study new programming in recreation, foresees "dynamic changes" in the present facilities of the University.

Mr. Duff stated, when questioned on his activities, "My first and most important job is to gather information on recreational needs of the students on campus. To attempt to expand and add to recreational activities without consulting the people who will be using them would be a waste of time, space, and money."

"We have attempted to reach representatives from all living areas and from concerned groups through the Advisory Committee. We have met once and have heard from each representative about the needs of their area."

Peace Corp Adopts Simplified Method For New Volunteers

A new simplified application procedure has been adopted by the Peace Corps to provide people skilled specifically for work in Micronesia. No Peace Corps Placement Test is required and applicants are to be notified of their acceptance or refusal by telephone within fifteen days.

The majority of those needed are liberal arts majors. The three months of training in Hawaii will be included in the two year term of service. Participation in the Peace Corps defers students from military obligations for the duration of their service, but does not substitute for the obligation.

The University of Connecticut is one of the sixty-nine colleges selected by the Peace Corps as the focus of its intensive one-week effort to recruit volunteers for the new Micronesian program. The schools that have given the best volunteers in the past are the present sites of Peace Corps staff members. There will be a booth in the Student Union on Tuesday and Wednesday, May 17 and 18. Information on the program and any questions may be answered at that time. Submitting an application does not obligate the individual in any way to participate in this program.

Training will begin in July for people who qualify as elementary school teachers and public health and public works volunteers. They will be sent to Micronesia by October.

A second group of secondary school teachers, agricultural and co-operative specialists, and public administrators will begin training in October, and will be sent to Micronesia in January, 1967.

Under U.S. Trusteeship since 1947, Micronesia has been known as the "Paradise of the Pacific" and the Trust Territory of the Pacific Islands. It consists of 2,142 islands and atolls; a total of 687 square miles of land scattered over 3,000,000 square miles of the Pacific Ocean; bounded by the equator and the international date line.

Last week the leaders of the country requested Peace Corps volunteers of "middle-level manpower" to help build the social, economic and political basis for self-government.

Registration will also enable students to vote in the Mansfield drinking referendum in November.

"I do feel that the broader the survey the better we can attempt to satisfy existing needs. I would like to make as much personal contact with students in these areas as possible, however, the greatest help at this time would be for students to take a few minutes to fill out this survey."

The survey mentioned by Mr. Duff is to be completed by him by May 30 this year. He is to evaluate the existing facilities, recommend improvements of them, and suggest new ones.

According to Dave Page, President of the Student Union Board of Governors, this new survey will be far more valuable, providing there is widespread student participation. The students' part is the MOST important of the whole project. Their opinions will receive maximum consideration.

One major point to be decided is whether or not to have a central recreation area. The decision to have small, individual recreation areas for each dormitory, or to have one large, centralized facility with all the equipment in one place must be made. "Students are deeply involved in this issue and should make a point of answering the questions on the survey," said Page.

7 AFROTC Cadets At UConn Receive Fall Scholarships

Seven Air Force ROTC Cadets at the University of Connecticut are among 1,000 AFROTC candidates to receive scholarships beginning in the fall term, it was announced today by Lt. Colonel John W. Rapp, Professor of Air Science.

All students enrolled in the four-year cadet program who planned to enter the Professional Officer Course (last 2 years) during the 1966-67 academic year were eligible to compete for a limited number of scholarships authorized under the ROTC Vitalization Act of 1964. In addition, a few scholarships were offered to highly qualified fourth-year students.

The scholarships cover the cost of tuition, books and fees, and carry stipends of \$50 monthly during the two-year period.

This year's list of selectees brings the total number of Air Force ROTC Scholarships to 2,000. A maximum number of 4,000 scholarships may be awarded through Fiscal Year 1968. After that time, a maximum of 5,500 scholarships may be awarded during any school year. The first group of 1,000 scholarships was awarded for 1965-66 school year.

"These scholarships are awarded to high quality students who possess skills and backgrounds required by the Air Force," Col. Rapp said.

Minimum acceptable grade average, the score on the Air Force Officer Qualification Test, full physical qualifications and high personal and moral standards were necessary for consideration for selection.

Recipients of these financial aid grants at the University of Connecticut are: Donald R. Belinsky, Oxford; Dennis D. Pinkovsky, Bridgeport; William J. Baukus, Jr., Naugatuck; Stephen L. Pevar, Bloomfield; William H. Flood, Seymour; Paul M. Stroich, Jr., Thompsonville; and Rick A. Cherye, Westport.

World News Briefs

U.S. AIMS FOR UNITY IN VIETNAM

The White House has stated that US influence in South Vietnam will be used to defeat Communist aggression and social misery there. The statement said the United States will aim at increased unity among non-communist elements and progress toward a constitutional government. The statement came after President Johnson had conferred with the US Ambassador to Saigon, Henry Cabot Lodge, and other officials.

LODGE LEAVES FOR SAIGON

Ambassador Lodge is reported planning to leave Washington for Saigon today with a stopover en route in South Korea. Officials emphasize that the departure has not been speeded up because of the new turbulence in South Vietnam. A new crisis arose over the weekend when Premier Ky sent his own forces into Da Nang in an attempt to crush armed opposition in the city, the capital of South Vietnam's First Corps area.

FINAL PREPARATIONS FOR FLIGHT

Final preparations are being made for the blast off of the Gemini Nine Space Capsule today. Countdown for launch of the Atlas-Agena Target Rocket begins at 1:19 (EDT) this morning. And the Gemini-Titan countdown is scheduled to get underway at 7:39 a.m. (EDT). The scheduled launch time for astronauts Eugene Cernan and Thomas Stafford is 12:39 p.m. (EDT). Both astronauts spent yesterday in final review and training sessions.

MANSFIELD SPEAKS ON TAX

Democratic Senate Leader Mike Mansfield says that in his personal opinion a tax increase is not being considered at the moment. However, the Montana Democrat told reports such a boost remains a possibility. Mansfield indicated he believes pressure for a tax increase has decreased.

INVESTORS ARRESTED

Two New York City investors have been arrested on charges of criminally receiving nearly three million dollars in securities stolen last October from a bank in Key West, Florida. District Attorney Frank Hogan said the New Yorkers tried to use the stolen securities as collateral for loans from Swiss banks.

The University As Social Critic

EDITOR'S NOTE: The following article is written in view of the Committee on University Reform. It is hoped it will encourage students to think about some of the issues involved and urge them to attend the C.U.R. meeting Wednesday night.

I would like to make a case for the University as a source of social criticism, on the grounds that both society and the University would benefit therefrom.

One frequently hears argued the question, "Should the University get involved in the political, economic, and intellectual affairs of the real world?" To put the issue this way is to start with the gravely erroneous assumption that the American university in the mid-twentieth century has a choice in the matter. The blunt fact is that the view of Academia as an ivory tower, separated from the outside world by ivy-covered walls and peopled within by ivy-covered professors, has nothing to do with reality. American universities, even the great private ones, have never been self-contained, financially self-sufficient, and governmentally autonomous corporations. Nor has American higher education yet spawned a university-centered cultural and intellectual caste system set above the rest of society--despite the conjurations of anti-intellectual propagandists with the help of a few elitist academicians. From its beginnings the university turned to society for sustenance and, in return, promised and gave service. This pragmatic involvement has been and remains the American university's most distinctive, perhaps most noble, trait.

Evidence of the mutually sustaining relationship of university and community is overwhelming. Public money flows in from the outside, and with it the power of the public to shape university policy. Federal support, which has increased a hundred-fold in the last two decades, and foundation money have bolstered educational institutions and demanded service in return. Alumni contributions fill coffers and mold institutional attitudes.

The university has responded with an astonishing array of services. In addition to (some fear instead of) the traditional training in liberal arts and sciences, the University supplies professional training in law, medicine, and pharmacy, not to mention training in business, social work, and teaching. Special institutes accommodate special needs, e.g. those of urban affairs and labor management here at the University of Connecticut. Doors are open as well to labor unions, business groups, and the police. (Even the hairdressers have invaded the campus for a conference on coiffures). The campus has become the main source of social expertise, the recruiting ground for both government and business, the training ground for military personnel, and even, as the recent expose of Michigan State University has shown, the front for undercover CIA overseas operations.

Other telltale signs point up the institutional responsiveness to social and intellectual history of this country can, in fact, be traced in the curriculum changes of its universities--from the introduction of science in the 18th century, through the elective system in the late 19th, to the present multiversity, whose motto is "you name it, we've got it." The VIP professor too, is a product of the union of the world and the university. Experts in science, economics, law, and government move easily from the classroom and labora-

tory to the corporation office, to Washington, to the capitals of the world. Even an occasional historian has made the trip to Washington and survived to record how little effect he had on the mess there.

Most indicative of all, perhaps, is the new university president. He is no longer the main teacher, the guy on the other end of Mark Hopkins' log. (Now he is lucky, in fact, to find time to know a few). But if he isn't at home in the classroom, he is in state legislative halls, in Washington committee rooms. No less than the politician, he must know his public, how to placate and please it.

From all this evidence one concludes that the university and society tend more and more to march in step under a common banner. Appropriately, one of the new-style presidents, Clark Kerr of the University of California, makes the point: "The campus and society are undergoing a somewhat reluctant and cautious merger, already well advanced," he noted with disconcerting enthusiasm. They are "merging physically and psychologically," and the professor is every day becoming more like the entrepreneur.

Perhaps, then, it would not be rash to rephrase the opening question. It is not, "Should the university get involved," but, "Since we are already deeply involved, what should be the nature of our involvement? How, specifically, should and can we serve the community which supports us?"

President Kerr might be consulted for one answer. Mr. Kerr not only admits the near indistinguishability of the university and society but glories in it--and makes a philosophy of educational leadership out of it. (And when he speaks of "society," he talks realistically about the height of power and the locus of decision making, which is to say, the complex of big government and big business). The university is a knowledge factory from which flows the intellectual product whose quality is determined by the existing social structure. The president becomes a production expert, a plant manager, whose main job is to keep the assembly line moving, to facilitate the outflow of goods--and, of course, the inflow of money. Interruptions in production, say intellectual trouble-makers among the students (or occasionally among the faculty), have to be quietly eliminated if possible, neutralized certainly--and most assuredly never encouraged. This view of the university and of the job of the president, one adds quickly, is not President Kerr's private conspiracy. He merely articulates certain tendencies in recent education and speaks for those who would hurry them on.

To this view of the university and the community, urged as the inexorable wave of the future, I would submit a modest alternative. Let's start, as we must, from the proposition that the university is involved in and must serve society--and not only admit it but relish it because it means that whatever freedom it has is not permitted only at the price of being irrelevant. But if it must serve, let the university community--students, teachers, and administrators--maintain and use the right to debate and criticize freely the social ends and values of the society served. To do so will help both society and the university.

The value to society of the university as a social critic stems from the fact that so few other institutions have retained the capacity or the inclination to do the job. (And increa-

singly the burden has been assumed by spontaneous and ad hoc dissenting groups and individuals). It is common knowledge that the demise of criticism and debate stems from the constantly increasing size of government and its fusion, in personnel and ideology, with big business and the big military. (When President Eisenhower joins C. Wright Mills in warning Americans of the dangers of this combination we ought to take heed). Mass media, armed with the latest public relations techniques permits this behemoth to peddle its orthodoxy. Affluence tempts the public to buy it. And, increasingly, the American people are confronted with fundamental decisions about which they have thought little, about which they have had almost nothing to say, and on which no genuine, open debate among the decision makers themselves has taken place. Tragically, they seem not to mind greatly. The social spectrum seems to run from power at the top, to indifference in the middle, to random despair and violence at the bottom. After all the promise of the 19th century, Americans seem bent on embracing a new cult of deference--to experts and professionals rather than the old gentlemen elite.

It is against this new anti-democratic deference that the university ought to contend. It has the information and scholarship with which to think actively and the tradition which urges it to do so. It has an indispensability to society which permits it to do so. It need not be arrogant or self satisfied in the role of critic--but it should be insistent.

What would a commitment to meaningful debate about current problems do, if anything, for the university? What, in short, is in it for us. Much, I submit. The sense of involvement, the prospect of being relevant, might just make us into a genuine intellectual community of teachers and students. One of the reasons we are here at the teach--one of the reasons that there are so few here in fact--is that we haven't yet become one. We keep repeating that knowledge is of one piece, so let's believe it. If it's true, a shock wave at one point will be felt all along the way. Students might demand that professors make relevant sense out of what they teach--which in itself is a revolutionary prospect. And, on the other hand, the student with a vital concern for the present and future might prove (in my experience, was proven) eminently teachable.

Moreover, would not a sense of debate and criticism, if created, also benefit the university community by helping to counteract the intellectual specialization that fragments the faculty and student body? Wouldn't it reduce the isolation of the thinking student and the ennui of the uncommitted? It might send both into society with a sense of integrity sufficiently well developed to resist the temptation to defer to the establishment. I don't mean to say that communication can take place on no ground except that of present social problems. But such ground might be one rallying point for those who want the university to be a place for creative intellectual interchange.

There are a couple of apocalyptic misgivings on this score which ought to be laid to rest. First is the notion that to encourage debate and criticism would be to abjure the imparting of disinterested knowledge, would turn the university into a gigantic bull session with each professor on his own private soapbox, preaching the morning's headlines. Nonsense. The business of education in the arts, sciences, and professions will go on. Each discipline has an integrity which must be respected. None will be corrupted by living in an atmosphere of pertinence; they might well be by living in one of indifference and irrelevance. In

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short, commitment is not incompatible with good sense, self-restraint, and the love of learning. Second, one hears too the old charge that propagandistic teachers will indoctrinate innocent youth. Such a charge is preposterous, first, because it is based on the mistaken premise that there is a professorial line. Actually, diversity and plurality, indeed confusion, characterize faculty opinion. If there is an "intellectual posture," it is certainly not that of the bomb-thrower or even, for that matter, of the genteel left. Second, the fear of the professorial capacity to corrupt is founded on a grave overestimation of professorial powers and a gross underestimation of student discernment. Students can spot nonsense in and out of class. I have a feeling that students can forgive errors committed in the try to make knowledge meaningful and pertinent. They might not--and ought not--forgive our not caring enough, or trusting them enough, to make the attempt at relevance.

And what about the University of Connecticut? The shoe fits, I think. The teach-in (by what was said and how few there were to hear it) has dramatized what most agree to: that this University is not yet a vital intellectual community. To the list of correctives offered today, I would simply add another: a concerted institutional effort to activate the intellectual life of the campus by a POSITIVE ENCOURAGEMENT of an open and free-wheeling debate on social questions.

The difficulty in this regard, let me hasten to add, is not that the institution has suppressed free debate; far from it. We have an admirable tradition of academic freedom. (And the frightening illiberality of a great school like the University of North Carolina teaches us not to take our good fortune lightly). The problem is that we have not translated our academic freedom into an institutional tradition of commitment and excitement. The reason we lack intellectual dynamism, I submit, is not that it is being suppressed--but that it is being tolerated. The institutional apparatus has not yet provided positive and enthusiastic encouragement of debate, social criticism, and dissent. This benevolent neutrality would not matter if we had an established tradition of intellectual vitality, or if the students and faculty were by nature fully committed. But in the absence of such vitality and commitment, administrative impartiality necessarily concedes to the great body of the indifferent and un-

committed the power to shape campus life--which unhappily they have done. The idealist feels left out, beleaguered, and often either gets out or, worse, turns cynic.

What I'm suggesting is a deliberate shift in institutional preference. Let the powers that be (administration and faculty alike) join up with the wave-maker, the unsettled, and the concerned and the idealist. Let the system help those who want to help themselves and together perhaps they can enliven the climate of opinion and persuade the laggards. To steer the machine rather than just make it go is the requisite and should be the goal of university leaders.

What is tantalizing is that improvement in this respect is possible without pulling the place down. Without trying to exhaust the list, I should like to suggest some ways in which the burden might be shifted and the atmosphere changed: A reassessment of IN LOCO PARENTIS--which helps morality not at all and does much to perpetuate intellectual puberty--would surely be in order. Other forms of prolonged adolescence like midterm grades and compulsory attendance ought to go. Even greater efforts should be made to turn the library into a center of learning with a real teaching staff. A reading period to give the serious student a chance to use the library would make sense. A university bookstore that deserves the name is shamefully lacking and long overdue. A crash program to vitalize dorm living is in order. Perhaps equally effective would be a larger effort by the administration to single out and give support to intellectual excellence--in the student newspaper, on the campus radio, etc. Why not a personal word of praise and maybe a buck or two to private groups (for example the Community House) which have pioneered in the creation of a community of ideas outside the classroom, or to some of the promising student literary publications that spring up and want sunlight? A word of encouragement, if believed, might just make the difference. In short, if the university taps the individual and social idealism of the dedicated minority of its students, it might just get itself out of the sludge.

Hasn't all this been said before? And isn't it really a matter of will power? In case it has and is, I'll let that favorite American of yours and mine, the Rev. Cotton Mather, spur you to action. "Try to do it," he urged his 17th century backsliders. "If you do, 'tis done."

Kent Newmeyer

Connecticut Daily Campus Storrs, Connecticut

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Rod Meeting With Bod Or: Bunny vs Rat

Scene: The University campus. Somewhere on this vast terrain of knowledge, two old hometown friends meet quite coincidentally, thus initiating a series of discussions which would once again renew this long-standing, somewhat dubious friendship.

Time: Today

Bod: (surprised and seemingly overjoyed) Well, if it isn't good, ole' Rod. (they shake hands) How ya hittin' em boy? (he proceeds in giving Rod one of those ever-affectionate, big-boy 'pats' on the back that almost succeeds in caving in what was once a perfectly good torso.)

Rod: (more composed) Why Bod, you've certainly changed since our last meager acquaintance in high-school. Even getting a slight bit heftier. I hardly recognize you.

Bod: (a little boastful) Ya know what the secret is, boy....good frat food....wine, women and song. Now you can't get better than that!

Rod: (hint of sarcasm) Ah yes, it seems to me I remember hearing about you being a pledge in some fraternity or something like that.

Bod: Don't knock it boy, don't knock it. This is funsville! Weekend parties, booze, all ya want.

Rod: When did you start with the booze? I don't remember you ever drinking in high-school.

Bod: Listen, Rod baby, when you're in college, you become a man. (gives Rod a friendly nudge) That is, most of us do! Ha, Ha, Ha.

Rod: Oh, I see...you're a man now?

Bod: I know what you're thinking, my dear moralistic friend. But then, you were always sort of a prude, weren't you?....Anyway, it isn't all fun and games, ya know. Our fraternity is really cleaning up. Why this week we've done more to help the frat name on campus than has ever been done before. And by the time we finish, we'll have the frats right on top. We're goin' to make it a week's project and do it very year.

Rod: Oh yes, I know all about it. You see I have this room-mate who is also an avid member of your most holy order. Needless to say, I'm subjected to this propaganda day and night.

Bod: Call it what you like, but you have to admit it's true. Look right over there. (pointing in the direction of North Campus) They're raking and cleaning the whole place.

Rod: (with an air of sarcasm) A step in the right direction, I suppose...Tell me, what happens the other forty some odd weeks of the year? That is to say, your one week of grandiose enthusiasm for the welfare of the campus is admirable, but one week certainly doesn't constitute a whole year (he continues to ramble), nor can it successfully make up for anything that might lend to the fraternities' already questionable name.

Bod: (becoming irritated) Questionable name? Listen my dear pseudo-intellect, the only questionable name is in the minds of finks like you who happen to be just plain "out of it."

Rod: (trying to conceal a smile) Bod, but I'm not the one who's trying to "clean-up" the fraternity name, as you put it.

Bod: Okay, wise guy, I've got news for you. There are lots of things that the frats do....

Rod: (interrupts abruptly) Yes, I've become increasingly aware of that with every exploding fire-cracker!

Bod: It's not all what you think.

Rod: No, not ALL...Tell me Bod baby, what do the other fraternities think of your all out effort to vindicate them of their sins?

Bod: They're just as eager to help...I'm sure!

Rod: Are you? Nice to know....I gather you're a spokesman for them all?

Bod: You forget, we're all fraternal brothers with the common objective of "promoting the fraternal system."

Rod: Obviously, it's evident every weekend....Is there ever a time, Bod, when your own ideas conflict with theirs? I remember a time when you once had some very definite ones, you know.

Bod: (half-excited) That's the point; that's what's so great. We all seem to agree on most things, leastwise when we're together we do.

Rod: That's nice, "united we stand," ha?

Bod: Yep, all the way.

Rod: Good for you, son, I'm glad you're all so friendly. Tell me, do you actually like each other too?

Bod: Ve-rrrry funny. You should have such friends.

Rod: Please, I have enough troubles...don't need any more.

Bod: Ya just don't know what you're missin, Rod, ya just don't know....I'll have to be off now, gotta pledge meeting. "Big Brother" doesn't like it when I'm late.

Rod: (as Bod runs across the street toward the quadrangle) So long Bod, give "Big Brother" my best regards.--(thinking) if he remembers you!

Student Knowledge Checked By Exam On War In Vietnam

by John Nirenberg

After taking last Saturday's Selective Service College exemption exam, students were given the opportunity to take the National Vietnam Exam. According to the students for a Democratic Society who distributed the exam, "The test was prepared to allow you to check your understanding of the war in Vietnam."

The exam consisted of two pages of questions concerning all aspects of the war and was documented with the correct answers. The hope of the S.D.S. was to have students organize their conception of the many different aspects of the war.

The exam was officially administered at Antioch College in Ohio and Goddard College in Vermont after the Selective service exam. Copies were also distributed to some 1000 of the 1700 selective service test centers throughout the country.

S.D.S. members expressed plans to have all the schools administering the selective service exam ask that the Vietnam exam be taken home and studied.

The Young Conservatives are sponsoring a book drive for Lt. Joseph Dolan and his men in Vietnam. If anyone has no longer needed paperbacks donate them to the Young Conservatives who will be in the Union Wednesday, Thursday, and Friday from 11:00 a.m. to 4:00 p.m.

FASHION GOES TO COLLEGE ... THE TNT "HARVARD HENLEY" SHIRT BY ROBERT BRUCE

Swingin'est style of the season . . . the cool and comfortable Henley-neck classic in lightweight cotton jersey . . . trim-tailored by famous Robert Bruce! New solid colors, all with contrasting trim on collar, sleeve, waist and pocket. Sizes S, M, L. \$4.00



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CAMPUS INTERVIEWS FULLER BUSH CO.

Career Opportunities and part time work for men and women.

Thurs., May 19 1-4 p.m.
S.U. Room 301

Campus Recreation Survey

1. What is your campus residency area?
2. What recreational facilities do you feel are most needed in this LIVING AREA?
3. What additional use of the University's PRESENT recreational facilities would you like to see?
4. What other recreational activities would you like to have available on campus?
5. Any other comment.

Return to Control Desk
by May 25

Sign if you wish

Peace Corps Volunteers IN PARADISE?

Would you believe Yap?
Saipan? Truk? Palau?

Would you believe two years in the South Seas working in education, health or public works? There are problems in paradise, and the Peace Corps has been asked to help solve them.

This is a brand new program.

On May 1, 1966, the Peace Corps was invited into the Pacific Trust Territory which the U.S. manages for the United Nations. Needed immediately are liberal arts and science students who aren't afraid to work — hard.

It's one enchanted opportunity.

SEE THE PEACE CORPS TASK FORCE NOW ON CAMPUS TODAY FOR MORE INFORMATION AND YOUR SPECIAL TRUST TERRITORY APPLICATION OR FILL OUT THIS COUPON* AND AIR MAIL IT TO:

The Peace Corps / Trust Territory
Washington, D. C. 20525

I am interested in going to Micronesia (Pacific Trust Territory) for two years as a Peace Corps Volunteer. I am available to start training this Summer. Please rush me more information and the special application by air mail.

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Address _____

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North Vietnam People Are Confident That US Forces Will Be Defeated

"Deep conviction among the intellectuals, diplomats, and peasants (of North Vietnam) that they will win the war against us" is immediately apparent to anyone who visits North Vietnam, according to Christopher Koch, an American newsman who visited North Vietnam last year.

Koch offered that appraisal as he addressed an audience at UConn last Thursday night.

He said that North Vietnamese civilians are armed, including the children who compete in school to earn the coveted "privilege" of obtaining guns to use against U.S. bombers. Koch said that the spirit of civilians is greatly enhanced by their being able to participate in attempts to eliminate the threat posed by the bombers.

"When American bombers fly over villages little children run through the street crying 'John's coming! John's coming!'" Koch said.

Koch said that surprisingly enough, there is little or no antagonism towards the American people. "The antagonism is directed against President Johnson, (Secretary of State) Dean

Rusk, (Defense Secretary) Robert McNamara, and General Maxwell Taylor," Koch said.

Koch noted that the U.S. policy of dropping leaflets warning civilians to leave areas about to be bombed is not helpful. Koch said that North Vietnam's Nam Dinh province has a population of 3,800 persons per square mile.

"These people have no place to move when the raids come," Koch said.

Turning his attention to diplomacy, Koch said that privately the North Vietnamese do not expect the U.S. to withdraw from South Vietnam. He said that they have two main demands: that the U.S. stop the bombings and that no new men or materials be introduced into the South.

Koch continued that the U.S. peace offensive launched last Christmas, during which bombings were halted, was not taken seriously by North Vietnam because the U.S. continued to introduce new men and materials into the South and it did not say it would negotiate with the so-called National Liberation Front (Viet Cong) except as part of a North Vietnamese delegation.

Koch believes the U.S. should halt bombing North Vietnam for as long as a month or six weeks and introduce no additional men or materials into the South in order to create the proper atmosphere for negotiations.

"There will be violations on both sides, especially theirs, as they test our intentions," Koch said.

He pointed out that the result of such negotiations might be a neutralist coalition government in the South reasonably acceptable to the U.S.

Referring to any objections that

South Vietnamese government military officials might raise to any such government Koch said, "I think the capital of South Vietnam is in Washington....We are paying the entire South Vietnamese army."

HONORS SPECIAL EVENTS COMMITTEE: Meeting tonight at 6:45 p.m. in Harvey House. This will be the final meeting of the year.

SUMMER CAMPUS REPRESENTATIVES

If you are an outgoing person with broad campus contacts, you may be eligible to earn several hundred dollars during your free hours this summer as a college rep for a unique computer-dating service.

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WHUS RADIO 670



The Raven

Due to the length of time between this article and my last, many unforeseen things have happened to me. It has occurred to me that in order to be effective, I must first explain the reasons and beliefs that have prompted me to pen. I hope that as I speak seriously, this time, I will be understood.

I believe in the theory of Student Government here at UConn wholeheartedly; it is the application of this theory I dislike. Although ASG is effective in some areas, it is short-sighted in many others. It was expressed to me one time by a former ASG. Pres. that to be effective in student politics one must keep in mind the purpose of the organization in which he serves. Obviously, because he followed this doctrine he has served the University of Connecticut that much better.

Maybe if all the so-called politicians on this campus would look farther than the ends of their own noses, they too could achieve a type of satisfaction from their positions, rather than the usual frustrations they feel and tend to spread out around them.

There are so many problems here at the University that are never spoken nor written about, and even less often thought about, that it is hard to know quite where to start. But this will be my main purpose, in the future, as it has been in the past. I feel that even if nothing is done about them at least they will be on record somewhere as having been recognized as problems, and maybe someday, when student government here begins to mature, they will be solved.

The people I have been writing about, in general, are the people I feel to potentially be the real student leaders of this institution and each of its classes. Many of them have lost their initial enthusiasm and interest and are sinking slowly into the ever more distant background. Student Government is not so well stocked with qualified people that it can afford to lose even one, whether they be freshmen, sophomores, or juniors, for obviously the seniors can no longer be of any help. Or so they think. Senators and other hi (!) officials are very nice, but can do nothing without the people to institute their wonderful ideas.

If you ever have a few minutes someday, ask one of the new sophomore senators how he feels about the student senate now, then ask John Wells and the boys why! What made him change his mind? Surely not great things, but little ones.

Perhaps I still haven't gotten my point across to you, but maybe if you think about what I have said, it might occur to you that there is something wrong, somewhere, and that with a little effort it could easily be solved.

Sorry about the lack of humor today, but this is not a laughing matter, or is it? Till next time, I remain, a trinity unfinished, and waiting impatiently, far removed, yet near....

Project Causes

More Parking Lots To Be Constructed

UConn will soon be losing some parking spaces and gaining others.

M. Frank Laudieri, Director of Physical Plant, announced Friday that two new parking lots will be constructed this summer "to bring us up to where we should be in view of our total plan."

One parking lot of about 300 spaces will be constructed west of the Stadium. The parking lot now west of the men's dormitories off North Eagleville Road will be extended almost to the road, adding about 200 spaces to bring the total there to 725.

"The Auditorium parking lot will gradually be phased out," Laudieri said. A physics building and later a Metallurgy and Material Science building will be constructed there, both beginning sometime in 1967.

The parking lot across Hillside Road from the Auditorium, next to the military Science building, will not be affected by the construction, Laudieri said.

An addition to the Life Sciences building this summer will eliminate about 50 parking spaces in the lot adjacent to that building.

WOULDN'T YOU LIKE TO JUSTIFY YOUR EXISTENCE?

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MANSFIELD TUTORIAL PROGRAM



the bus leaves from Administration at 7:00 p.m. every Wednesday.

On Making 'Candy'

by John Surowiecki

Making a film is a great deal of work. But it's the kind of work that ends with overwhelming relief and a vague, thrilling sense of accomplishment.

The entire business is very complicated. It is like a spectrum with the fun of writing and actually filming the material at one end, and the unrelenting tedium of editing, splicing, bill-eating, and sound synchronization at the other. Plus the minor headaches of filming Ellen Grusse (Candy) in a nightgown on the coldest day of the year, losing Dave Arnow's (the hunchback) wig and artificial hump, and having some film lost in the mail a day before entry into the Brown U. Film Festival which fall painfully into the middle of the spectrum.

The film, despite minor disappointments and length of time wasted because of exams, bad days, etc., is a spontaneous thing, and we hope this sort of freedom will taint the audience's reaction. Often the script was thrown away, and impromptu shots replaced preconceived direction. "Candy's Adventures in Cancerland," however, is not a chaos of irrelevant material thrown together with spontaneous giggles. It is a planned chaos of relevant material undermined by the attitude that strict organization takes the fun out of trying to be funny.

The film cost approximately \$300 and is nearly an hour long. Our efficiency quotient was 60 percent, and it took us 6 months of sporadic and undisciplined work to complete it. The film by any standard is, at least, economical. We used one one-lensed camera and every one of us played one major and a few minor parts. Dave Arnow is seen at least 5 times, but because of his plastic face and sheer talent, he is not recognizable. Barry Shapiro is not only the narrator, but plays the part of Candy's kidnapper. And Jim Cicarelli and I were not only actors, but cameramen (when Ken Golden was looking for photogenic girls), projectionists, sound men, editors, spicers.

businessmen, public relations men and advertising men. Our method, to say the least, was primitive, but there was something in it. We were all totally involved with every aspect of the film; there was no bureaucracy, no strict division of labor...no one felt alienated or even lonely.

The amateur film maker is only limited by one thing: money. His imagination takes him as far as it goes, but it is only money for film and processing, for tape, for records, and for splicing tape that will carry him that far. It is acting instead of talking about discussion. The film becomes not only something that is watched, but a matter of experience.

The Judge

The Judge, a blank law book in his hand
The situation locked in a box
unable to break out
Overlooked by the upholders
Since the truth is not the objective, satisfaction is the end

The tape-recorded interpretations
since the atmosphere
The prosecution rises "If heaven
was made for man, was
not hell divined for the same
end?"

The Universal set sits waiting
glancing and gaping
With their mouths not looking, yet
seeing, not listening, yet
hearing
Not realizing, yet saying
"Peace in our time, but an eye
for an eye!"

CAMPUS INTERVIEWS FULLER BUSH CO.

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S.U. Room 301

Play Review

Moliere Farce: Prescription For Success

by Eleanor Manganiello

After a rather dubious season, the Theatre Department has managed to pull itself through once again in its production of Moliere's THE DOCTOR INSPIRE OF HIMSELF. In its original form, the play is only an outline and takes about fifteen minutes to read; so, considering the performance lasted for about an hour and three quarters and never dragged, I think Dr. Hallauer, the director, deserves a lot of credit. However the dancing was rather superfluous because its style and rhythm were not in keeping with the rest of the play. The dancers moved too stiffly and at times you could just about see them counting their steps. The main action of the play was fast-moving, backside-whacking slapstick, quick and witty and a lot of fun. The bare minimum of scenery allowed the characters to dominate as they should have, with their colorful, outlandish costumes and routines.

Each character was able to follow a designed pattern of movement on stage, and at the same time move freely about, gesturing and mimicking in a manner of spontaneity and uncalculated clowning. The play borrowed many of the techniques of COMEDIA DELL'ARTE, farce, interlude, and mime, all of which overlap in some way. The per-

formance was a series of highly exaggerated tableaux or comic-strip frames that exploded into madcap comedy.

I think everyone will agree that Art Musto, John Ferola, and Stephanie Mayer played their roles outstandingly well. They have proven again that half the success of a performance depends upon the amount of time and effort spent perfecting a part, whether it is a serious or comic one. Enthusiasm ON STAGE cannot help coming across.

Art Musto as Sganarelle (the "Doctor") stood out as the liveliest of the roustabouts in CARNIVAL, and came back to prove his ability at capturing an audience. Art had no trouble competing with the CARNIVAL gang: whenever he was on stage he took a front place and kept it, without intruding on the main actors' territory. In this play, the main character (the Doctor) did an excellent job portraying thoroughly enjoying himself, and playing entirely to the audience. Needless to say, the audience thought he was great.

The most lovable and natural character was played by John Ferola (Lucas), the village idiot, country bumpkin, wife, the Nurse, gets frisky with the Doctor, and vice versa. John was a show-stealer in THE CRITIC,

and came back even better this time, with perfectly timed facial expressions and gestures, and delightful characterization.

Stephanie Mayer as Sganarelle's wife Martine played her part with the animation and sarcasm that has won her similar roles such as the leads in Nutmeg summer productions of MARY, MARY and THE PRIVATE EAR, AND THE PUBLIC EYE.

Don Kurneta (Valere), tall and skinny and exhumed, provided contrast to all the others and his acting was endured. The rest of the cast stumbled and pirouetted about and were inoffensive enough to permit the play to be a delightful and funny success.

CORRECTION: Yesterday's

Editorial, "Responsibility"

was written by Jacqueline

Longo, not Eileen Zemetis.



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Dean W B Young Receives Special Recognition Award

Dean W.B. Young of the School of Agriculture was presented with a special recognition award for outstanding service by Alpha Zeta, the National Agricultural Society. Dean Young is retiring this year.

Dr. Donald Kinsman was presented with Alpha Zeta's teaching award for high quality teaching methods and high interest in student affairs. Dr. Kinsman is an Associate Professor of Animal Industries. Also presented with an award

at Alpha Zeta's annual chicken barbeque at the Radcliff Hicks arena last Thursday night was Paul Miller of South Woodstock Connecticut. Mr. Miller age 20, was given the Young Farmers Award for showing progressive techniques of agriculture in organizing and starting his 75 acre dairy farm.

Other awards were given to Arthur Dembinski for the highest quality point ratio after three semesters. Dembinski is a senior in Horticulture.

Misery Is- One Of A Lot Of Things

(CPS) -- Misery is receiving an "invite" from the House Un-American Activities Committee to appear before them at some specified time because the subject of your history term paper was entitled, "The Spanish Inquisition: Its Contribution to 20th Century American Political Institutions."

-- The Colorado Daily

ACTIVITIES ON CAMPUS

SITY REFORM: Faculty and Students are urged to attend the first meeting at 7:00 Wednesday night at Von der Mehden.

DEPT. OF THEATRE: Moliere's, 'The Doctor in

Leitman To Speak On Space Control Thru Mathematics

The best means of controlling space systems through mathematical equations will be discussed May 23 at 4 p.m. during a public colloquium at the University of Connecticut.

Prof. George Leitmann of the University of California, Berkeley, an author and expert on optimal control, will deliver the talk at the University's Engineering building, Room 207.

Topic of his lecture is "Geometric Aspects of Optimal Control." The colloquium is designed to bring forth a discussion of the mathematics involved in determining the status and performance of dynamic systems, such as space vehicles.

Spite of Himself will be presented May 13-21 in the Harriet S. Jorgensen Theatre. Curtain at 8:15 p.m. No performance Sunday. For reservations call Auditorium Box Office, ext. 807.

FROSH CLASS COUNCIL: Last meeting tonight at 7:00 p.m. Short business meeting in UN room followed by informal coffee in HUB 208. All class members invited. **CLASSES OF '68 & '69:** Olympics Day, Thursday, May 19th at 7:00 behind Hawley Armory.

BOG CULTURAL COMMITTEE: Tonight at 7:30 in 316 Commons. All are welcome.

MANSFIELD TUTORIAL PROGRAM: There will be an informal reception for the tutees at the International House on Wednesday, May 18. Tutors will meet the Mansfield residents at 7:00 p.m. in front of the International House.

SKY-DIVING: Movies on sport parachuting will be shown by a representative from Orange Parachuting Center, this Wednesday, in SU 101, 8:00 p.m.

WHUS will begin gemini GT-9 coverage this morning at approximately 10:55 a.m. Reid Collins will be anchor man for CBS news at Cape Kennedy, Fla. There will be progress reports daily on all hourly newscasts.

Here is a tentative listing of other special coverage that CBS will handle with approximate times:

10:55 a.m.-11:09 a.m. Take Off
12:30 p.m.-12:35 p.m. Launch of the titan rocket and confirmation of orbit.
5:10 p.m.- 5:30 p.m. Rendezvous and the docking of gemini with agena.

Coverage will continue on WHUS for the entire Gemini flight through NET alert, and CBS radio news.

WHUS-FM will carry progress reports on all hourly newscasts.



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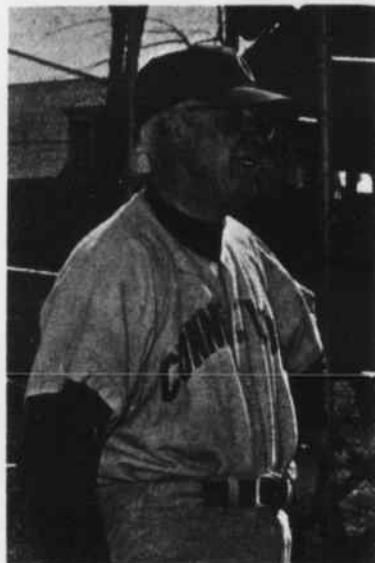
Huskies Vie For YanCon Crown; Host New Hampshire Wildcats

The Huskies continue their bid for a share of the Yankee Conference baseball crown and a berth in the District One NCAA play-offs today in a three o'clock game at Gardner Dow Field against the New Hampshire nine.

Tom Lawton with a 2-0 record has been chosen by Coach Panciera to stop the Wildcats from upper New England, who are fresh from an 8-3 upset of the Massachusetts Redmen. New Hampshire pulled Rick Doherty off his first position in gaining their win over the conference leaders. The Wildcats are 3-12 overall and 1-5 in league play. The visitors are in a good position not only to spoil Connecticut's drive for the title, but also the Maine Black Bears, their Saturday opponent.

Lawton has an 1.56 ERA which is the lowest of the team starting pitchers. The portsider will be facing Dick Edmunds, a sophomore right-hander who has pitched only two innings this year for the Wildcats when they were down south on their exhibition tour.

The UConn nine will look to the big bats of George Greer (.420)



J.O. CHRISTIAN

and Bud Pepin (.412) to spark the team in the hit department. Bob Schaefer and Bill Flood with

15 RBI's each provide the Husky run power. Schaefer still leads the team in homers with six.

Christian Testimonial...

Christian, their daughters and sons-in-law and their grandchildren who sat together just in front of the guest of honor.

Governor Dempsey spoke not only as the chief executive of the State of Connecticut, but as a young athlete in Putnam who had been treated with typical kindness by Christy some years ago, and as an enthusiastic, knowledgeable regular visitor to UConn athletic events.

It must have made Christy feel that all of his efforts were not in vain to look out on the crowded ballroom floor and see the array of former Connecticut athletes who had come to honor him. There was a telegram from Rollie Sheldon, Kansas City pitcher, among many others who couldn't make it for valid reasons. There in the flesh were football, baseball and basketball stars of every decade in the last four--Dr. Jim Moore...Wally Moreland...Willard Eddy...Rhor Flydal...Leo Fisher...All the Dropo boys, Walt, Milt and George...Albie Jorgensen...The Pinsky boys...Charlie Horvath...Nate Lipman...Dave Musco...Arnold Schwolsky...Eddie Waltman...Walt Trojanowski...Vin Yokabaskas.

It had to bring a little lump to Christy's throat to see the coaches and athletic directors who so often have plotted to beat his teams. Right out front was a table of the "dearest enemy," Rhode Island, including Athletic Director Maurice Zarchen, basketball coach Ernie Calverly and sports information man Tom Doherty... They were there from every college in New England, including delegations from Wesleyan and Trinity, keen UConn rivals until the expanding state university grew too big for them in most sports. And Yale, now among UConn's most cherished rivals, was represented on the speaking program by Athletic Director DeLaney Kiphuth.

John McLaughry and Stan Ward, head coaches at Brown University, came down from Providence to pay their respect to a man under whom both coached at Storrs. Dr. Eddie Anderson, great end on Knute Rockne's unbeaten Notre Dame teams of 1919-20 and the football coach at Holy Cross during Christy's tenure at Connecticut, and Dan Jessee, president of the American College Football Coaches, Ray Oosting, Tom Kopp, another of Christy's former coaches--all of these distinguished men were present in significant testimony that their colleges had appreciated their athletic relationships with the University of Connecticut these past 32 years.

It will cheer Christy whenever he remembers the night that so many state high school coaches were present and so many Connecticut sportswriters. He will recollect fondly that members of his own staff--Lloyd Duff, Bob Ingalls and Larry Panciera crowded forward to present mementos, that the respect of the faculty was so well spoken by Dr. Edward L. Bartholemew, Dean W.B. Young and provost emeritus Albert E. Waugh and that Rev. J. Garland Waggoner, pastor for 40 years of the Storrs Congregational Church, gave the invocation.

Baseball Today 3 PM

YanCon U Track Results

6-3 1/4; 2. Tindall, Mass. 6-3 1/4; 3. Corley, Conn. 6-3 1/4; 4. Medeiros, Mass. 6-1 1/4; T. Lisack, Mass. 5-10; 6. Wright, Maine 5-10 first place and fifth place decided on fewest misses.

100 -- 1. Larvey, Mass.; 2. Medeiros, Mass.; 3. Spinell, Conn.; 4. Rawlings, R. I.; 5. French, R.I. Time -- 10.2.

120-High Hurdles -- 1. Copeland, Conn.; 2. Ballinger, Maine; 3. Doherty, N.H.; 4. Hall, Mass.; 5. Townsend, N.H. Time -- 15.3.

Javelin -- 1. White, Maine, 219-2 by Cranshaw, Conn. 1961; 2. Weber, Maine, 209-11; 3. Carlston, R.I. 206-0; 4. Demagistris, R.I., 204-3; 5. Delue, Maine.

Shot put -- 1. Klein, R.I. 50-11 1/4; 2. Wanagal, Conn. 48-1/2; 3. Ardell, Vt. 47-8; 4. Dela Selva, R.I. 44-11 1/4; 5. Vorro, R.I. 44-10 1/2.

440 -- 1. Pace, R.I.; 2. Anderson, Mass; 3. Buteau, Maine; 4. Olson, Conn.; 5. Wear, N.H. Time -- 49.5.

880 -- 1. Bowman, Mass.; 2. Kirkland, Maine; 3. Troup, R.I.

4. Dunn, N.H.; 5. Clark, Maine, Time -- 1:54.6.

220 -- 1. Larvey, Mass.; 2. Pace, R.I.; 3. Spinell, Conn.; 4. Dodson, Conn.; 5. Reed, R. I. Time -- 22.0.

Intermediate hurdles -- 1. Decesaris, Vt.; 2. Townsend, N.H.; 3. Copeland, Conn.; 4. Walkwitz, Mass.; 5. Anderson, Mass. Time -- 48.2.

Two-mile -- 1. Dahl, Maine; 2. Carpenter, Mass.; 3. LaGasse, Maine; 4. Goss, Conn.; 5. Ellis, Maine, Time 9:37.5.

Mile relay -- 1. Rhode Island (Pace, Troup, Skelley, McGinnis); 2. New Hampshire; 3. Maine; 4. Mass.

Pole vault -- 1. Sculco, R.I., Meade Field and meet record -- old Meade Field record, 14-2 3/4; by Sculco, 1965; old meet record 13-11 1/2 by Clatur, R.I., 1965; 2. Murray, Mass. 13-6; 3. Mayland, Vt. 13-6; 4. Tucker, N.H. 13-6; 5. Allen, R.I. 13-0, second place determined on fewest missed.

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May 18

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the mouth
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ticket to the college theatre

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sound by dave flora narration by barry shapiro
photography by jim cicarelli & ken golden
directed by john surowiecki
produced by sick crew ltd.

Wednesday May 18 2 Showings
7:30 & 9:00 S. U. Ballroom



Husky Thinclads Take Second In YanCon Tourney

Kingston, R. I. (AP) -- Massachusetts scored in all but one of 17 events to win the Yankee Conference Track championship Saturday.

Art Lavey, John Medeiros and Bill Tindall combined for 39 points for the Redmen who rolled up 75 points to 58 for runnerup Connecticut.

Lavey won the 100-yard dash in 10.2 and the 220 in 22.0 as one of only two double winners in the meet. He also finished fourth in the broad jump and the high jump to finish with 14 points.

Tindall won the triple jump with a meet record lead of 45-2 3/4 as he contributed 12 points to the Massachusetts romp. Medeiros registered 13 points although he failed to win a single event.

The other double winner was Connecticut's Pete Matson, who won the broad jump with a 22-6 1/4 leap and the high jump with a 6-3 1/4 mark. Matson also finished second in the triple jump to tie Lavey for the high individual mark of 14 points.

Other meet records were set by Fred Sculco of Rhode Island, who did 14-8 in the pole vault, and Maine's Miller White who threw the javelin 219-2.

Following Connecticut in the team standings were Rhode Island with 44 points, defending champion Maine with 35, New Hampshire with 27 and Vermont with 15.

Hammer--1, Yuen, Conn. 167 feet 11 1/4 inches; 2, Birdsey, Conn. 167-7; 3, Weingart, Conn. 161-10 3/4; Karagosian, Mass. 154-10; T. Burns, N.H. 154-41/2

Broad jump -- 1. Matson, Conn. 22-61/4; 2. Medeiros, Mass. 22-1 1/4; 3. Tindall, Mass. 21-10 1/2; 4. Larvey, Mass. 21-5; 5. Rawings, R.I. 20-8; 6. Doherty, N.H. 20-8; fifth place decided on fewest misses.

Discus -- 1. Birdsey, Conn., 146-3; 2. Ardell, Vt. 134-2; 3. Burns, N.H. 129-8; 4. Bassett, Mass. 129-5; 5. Brawn, Maine, 122-10.

Triple jump -- 1. Tindall, Mass. 45-2 3/4; meet record, old record, 43-5 1/2 by Zubko, Maine 1965; 2. Matson, Conn. 44-9; 3. Medeiros, Mass. 44-2; 4. Larvey, Mass. 43-8; 5. Lisack, Mass. 43-4 3/4.

Mile -- 1. Carpenter, Mass.; 2. G. Estabrook, N.H.; 3. McGinnis, R.I.; 4. R. Estabrook, N.H.; 5. Petry, Maine, Time -- 4:18.

High jump -- 1. Matson, Conn.

(Cont. to pg. 7)



BOB BIRDSEY, Husky winner in the Discus at 146 feet 3 inches, was one of Connecticut's top winners, copping second in the Hammer also. The Connecticut team was able to take second in the YanCon meet. (Photo by Kamens)

What More Can One Say

EDITOR'S NOTE: The following is reprinted from, "With Malice Toward None," a column by Bill Lee, Hartford Courant Sports Editor, which appeared Sunday, May 15, in that paper.

Younger men involved in the coaching and administration of athletics in this area must bear down in their work. They have arrived at a crisis that permits no slackening of effort.

Several noteworthy older hands have reached retirement. A moving testimonial for J. Orlean Christian, University of Connecticut athletic director, followed one recently for Ray Oosting, who held the same post at Trinity College. Together these men served 73 full and fruitful years in a period of mushrooming growth of college athletics.

Soon to be held is another testimonial for Larry Amann, the most successful high school track and swimming coach in this part of the country. Amann worked at the job at HPHS longer even than Oosting and Christian in their colleges.

"...If They Learn From Their Elders"

The younger men will do the job just as well in the years ahead if they but profit from the experience of having worked with or studied the methods of the men who are about to step down and enjoy a well earned respite.

One of the men at the Christian dinner Thursday night, Gene Flynn, is retiring as athletic director at Holy Cross. He too stands as a model that younger athletic directors will profit by copying Mr. Flynn's essential wisdom and integrity. All of these men continued to think young even when their years of coaching, teaching and administrative work piled up into the forties.

"Has To Be One Of The Best"

The Christian dinner was one of the best it has been my privilege to attend. It must have been warming indeed to Christy and Mrs.

(Cont. to pg. 7)

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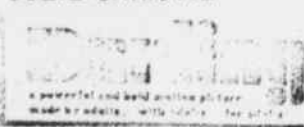
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