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STORRS, CONNECTICUT

TUESDAY, SEPTEMBER 27, 1966

Mansfield Tutorial Program Will Begin It's Second Full Year Wednesday Night

The second full year of the Mansfield Tutorial Program will get underway Wednesday night at the Mansfield Training School. Buses will leave from the Administration Building parking lot at 7 p.m. This meeting, of an orientational nature, will have as its speakers, Mr. Louis Boly, Director of Training of the Mansfield Training School, and Virginia McGloin, Miss McGloin, a 3rd semester Sociology major, will speak on the history of the program and give prospective tu-

tutees idea of what they can, and cannot, expect to accomplish with their tutees.

Mansfield Tutorial is the result of an experiment performed in the summer of 1965, under the direction of Tom Sferes, and Deanne Hobson. It was continued through last year "with much success" and again this summer. The summer program consisted of ten sessions. Two outside functions, a shopping trip and an on-campus watermelon party, were also held for the

tutees.

The UConn students travel to Mansfield each Wednesday evening at 7 p.m. Tutees are a select group of Mansfield residents who show a promise of someday being able to lead a normal life in the world beyond their present confines. Each tutorial session lasts one hour, followed by a twenty minute break before the departure of the tutors. Transportation is provided and the tutors can depend on returning to campus by 9 p.m. As in the other tutorial programs, the relationship between tutor and tutee is on a one to one basis with each tutor working with one Mansfield tutee all semester.

Members of the steering committee are Tom Sferes, Deanne Hobson, Lucinda Ouellet, Fran Malerba, Virginia McGloin, Rita DiNicola, Daniel Lambert, Danni Palumbo, and Barry Donahue.

Last year, in conjunction with Tutorial sessions, tutees were provided with a series of experiences which will facilitate their re-orientation to the community.

There will be more trips and functions of an educational nature this year, such as, shopping trips, parties, and visits to the UConn campus with a budget provided by the A.S.G.

For the first time, tests will be administered to the tutees before and after the semester session, and each tutor will be allowed to know the background of his tutee, so that he will be able to judge the learning capacity of his tutee and thus gauge his tutoring accordingly.

This past May, the Mansfield Tutorial Program was singled out, as one of two outstanding volunteer organizations, at the Mansfield Training School. For this, it received "The Kelley Award."

Mrs. Marjorie Williams, Director of Volunteer Services at the Mansfield Training School, reported that "85 Mansfield residents, a 100 per cent increase over last year, have asked to be enrolled in the tutorial program. Since tutoring is done on a one to one basis, a like number of tutors is needed."

The varsity and freshman cross country meets with Holy Cross originally scheduled for Oct. 1, at Storrs, have been changed to Friday, Sept. 30. The frosh run at 4 and the varsity at 4:30.

Students, Administration Alter Commencement Date

June 12--one week earlier than first planned--is this year's new Commencement date. Associated Student Government effected the change from the late June 19 date after complaints that summer jobs would be much harder to get, that Commencement conflicted with high school graduations, and that the late Commencement date made it difficult for parents to plan their summers.

Other changes in next year's calendar caused by the Commencement date change call for Christmas vacation to end on January 2, with first semester final exams ending on Saturday,

January 28, instead of January 31. The second semester will begin February 6, rather than February 13.

Class presidents, Glenn Goldberg, Matt Stackpole, and Bill Byxbee, ASG vice-president Jay Farrell, and ASG president Lee Greif made up the student committee which worked with administration to bring about the change.

Lee Greif, commenting on the new date, said, "I think it's a change much for the better--an example of the sensible decisions that can be made as a result of student, administrative, and faculty co-operation."

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| Commencement, 1967..... | June 12 |
| Christmas Vacation Ends | January 2 |
| First Semester Exams End | January 28 |
| Second Semester Begins | February 6 |

Michigan Students Protest Government Vietnam Policy

(CPS) -- Six University of Michigan students who sat in at the Ann Arbor draft board last fall and where thereupon declared 1-A have lost their final appeal.

The Presidential draft appeal board announced last week that the six men are eligible for induction as a direct result of their protest, which allegedly violated Selective Service law. The students were protesting United States policy in Vietnam.

A restraining order will probably be sought in the courts to prevent their induction, however, a spokesman for the American Civil Liberties Union, which is representing the students, said later.

"We think the courts will take the use of Selective Service System to punish dissenters more seriously than Gen. Hershey does," he added. Lt. Gen. Lewis B. Hershey is the National Director of the Selective Service system.

After the sit-in at the Ann Arbor draft board, thirteen Michigan students were re-classified. Five won back their student deferments through appeals. The cases of two others are still pending.

Michigan Selective Service Director, Col. Arthur Holmes said that the six probably would not be drafted as long as they have legal action pending in the courts.

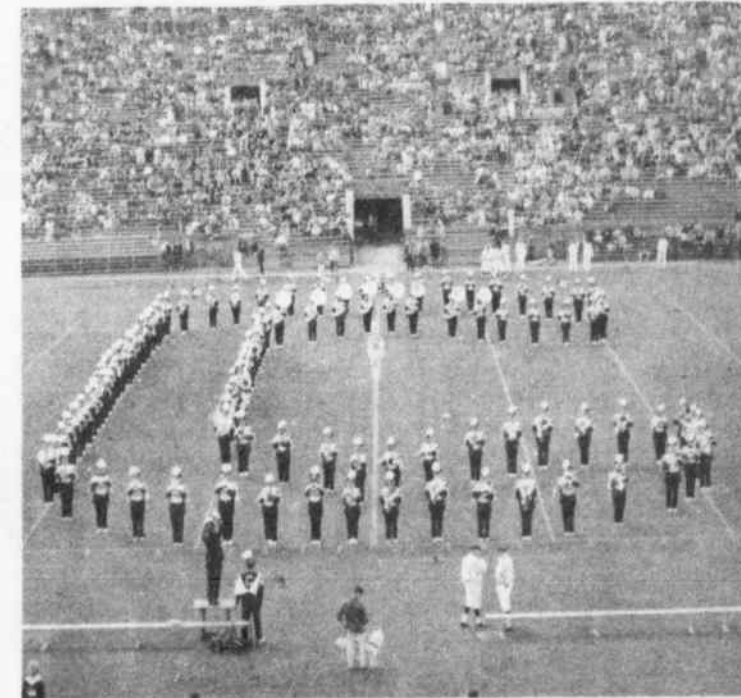
Col. Holmes was not very optimistic about their chances, however. "They have a right to the suit, but I don't know what it would be about," he said. "The courts have never ordered a draft board to hold up induction."

"Besides," he added, "the law says that the decision of the presidential appeal board is final." The three-man board is

appointed by President Johnson.

University President Harlan Hatcher voiced dismay over the decision. He had earlier suggested that the use of the Selective Service as a "punitive measure...warps and could even destroy the entire concept of the draft. I don't think you should draft a student because he protests."

But Col. Holmes contended, "They've been given all their rights and benefits. Somebody has got to go into the service. I don't feel these individuals are any different than anybody else."



UConn's UNDEFEATED MARCHING BAND forms the traditional block "C," with the playing of the Alma Mater Saturday at the Yale Bowl. Looking on is Jonathan VII. Yale won the game 16-0 for its seventeenth victory in eighteen tries.



UConn Library Director Wants Staff Expansion

"The library is anxious to provide service based clearly on the needs of students and staff of the University," said John P. McDonald, Library Director and University Librarian.

"Every effort is being made toward this expansion of service, the lengthening of hours being only one phase of the expansion. Our library has a smaller staff than comparable university libraries, and we would

rather expand our staff coverage first before any further expansion of hours."

The new library hours are 8 a.m. to 12 midnight on Monday through Friday, from 9 a.m. to 6 p.m. on Saturday, and from 12 noon to 12 midnight on Sunday.

The change was effected by Associated Student Government, under the leadership of Lee Greif, in order to provide more research and study time.

Campus Kite-Flying Contest To Be Sponsored By BOG

An open letter from the Board of Governors Recreation Committee to the Social Chairman dated September 19, was submitted to the CDC office recently with the best interest of the campus kite-flying coterie in mind. At three in the afternoon, (this is no "fly by night affair") this Friday, at Gardener Dow Field, a kite flying contest will be sponsored by the Recreation Committee. Everyone and every house is warmly invited to compete. "We would like to see how high you can fly, one and all," commented one BOG spokesman.

Placques will be awarded for the highest flying, most original, and ugliest kites, and will be handsomely engraved with the name of the flying, his house and the name of his analyst if he so desires.

If you have recently received a cordial invitation to go fly a kite, you may fetch an entry blank anytime between now and Thursday at the Student Union Control desk.

The rules are as follows:

1. You may fly any type of kite you wish.
2. There will be several preliminary heat. If you manage to get your kite off the ground, you qualify to really ground, you qualify to really fly in the main event.
3. Unlimited entries from any house is permissible.
4. The flier must supply his own equipment. There are no strings attached to this contest.

5. Spectators, who are seeking a little levity in their drab existence, are welcome.

If you feel all strung up, fly at Gardener Dow Field at 3:00 p.m. (In case of inclement weather, keys will be allowed).

Library Hours

UConn students now have a total of nine more hour in which to use the library facilities each week.

The new hours are as follows: 8 a.m. to 12 midnight on Monday through Friday, 8 a.m. to 6 p.m. on Saturday, and from 12 noon to 12 midnight on Sunday.

This year's upperclassmen rush will be held today and Thursday from 7:30 to 10:00 p.m. All fraternities welcome those gentlemen interested in fraternity life. Any full-time student who is in at least his second semester is eligible to rush.

The fraternity system at UConn offers a variety of programs, including concerts, inter-fraternity athletics and social events. Scholarships and programs intended to enhance the appearance of the campus are sponsored by the Inter-fraternity Council.

Interested persons are invited to attend the open rush parties that will be held both evenings.

Brutality Is Our Business...

"At the close of business Saturday," is a phrase that does not seem out of place in a normal news release. It might well be expected in many reports of consumer sales ticket sales or contributions to a museum fund. We do feel, however, that it is used out of context in the Defense Department news release entitled, "U.S. Vietnam Casualty Statistical Summary."

"These statistics cover casualties on record in the headquarters of the military departments at the close of business Saturday," said the release. Have we become so materialistic and callous that we accept war as reality and death as business? Is the comment we recently overheard, "Well, this Vietnam situation is certainly good for business!" a good indication of the American attitude? Are the mothers who cry out for total destruction of the Vietnamese before their sons are inducted in the majority? Does the businessman who says the Chinese are not human, merely animals and we should have no qualm about dropping a bomb on them, speak for America?

We have always considered ourselves realistic, yet we cannot advocate killing another human being. Not with a knife, or gun, or bomb. Not a Vietnamese, Chinese, or American. Not an old man, a woman, or a child. Ideology has often been used in the past as an excuse for committing morally unacceptable acts. "Making the world safe for democracy" has often been wielded as a bayonette--squenching the life of programs or peoples someone felt constituted a threat to democracy. There has been little attempt to discern what is a threat to the safety of a people who are practicing or who have indicated they are desirous of practicing democracy and deciding that a people SHOULD practice democracy.

Perhaps since we are "defending" the right of a people to have a democratic form of government, whether or not they want to or are socially and economically capable of having a democracy, war can be considered a business. We hope not.

There is still some hope that our soldiers in Vietnam are not merely there because the pay is higher, the girls and liquor are cheaper, or because Vietnam is "where the action is". The letters home tell of adoption of Vietnamese orphans and guilt feelings that the children are orphans. They tell of concerned moral consciences. They betray the cult of the dehumanized materialist by being lonely, by missing parents, relatives, Thanksgiving turkey, football games and knowing that the next day will come.

"Business" may have closed Saturday in Washington, D.C., but the Vietnamese conflict--both the intellectual and the physical struggles--is not something that can be conveniently closed for the weekend.

Lord Alfred

Me and the pinmate were sitting in the Campus Restaurant laughing at all the beatniks and having a good time making fun of all the jerks who were walking around talking and smoking them lousy tasting unfiltered cigarettes.

I turns to the little pinmate (she's a swell little kid--little bit naive, though) and asks her what she wants to do. She suggests we go over to the Union and take a look around, but since we've been over there for eleven hours already, I tell her that I'm sick of the Union and maybe we should take in a flick.

So she asks what's playing and we check out the CDC and what do you think we see, but that it's going to be "Virginia Woolf" and so I tells her how lousy it is and how dull it is and suggest that maybe instead of a flick we should go parking somewhere so she likes the idea and we go out to the Chevy and climb into her and zip up to the old apple orchard and yessireeeeeeobob.

So anyway, today I'm just sitting there in the dining room slugging out a paper for this jerk professor who's assigning a paper a week in his course and I'm just sitting there slugging it out, like I said, when in walks our housemother. She sits down and starts telling me about her youth and how things are different today and she begins getting all misty-eyed about not living back



in the past. So I sit and listen, and then tell her that something ought to be done about the way the guys in the house treat her since she tells me she cries herself to sleep every night just thinking about them. I then go back to my typing until the little pinmate give me a buzz and suggests we take in Diana's and yesireeeeeeobob!!!

Then we shoot out to A's for a while and dance up a storm and have good times like you couldn't imagine. Course, there were a lot of creeps there taking up the space. We must have played Gotchee for six hours. Then back to the old room to do a little reading since my roomie bought the MARQUIS DE SADE in the paperback and it's creased in just the right places to save time. (Love that GROVE PRESS!!!!!!)

Then the pinmate gives me a buzz to say good-night and I lie down on my bed to talk really intimately with her only her roommate's there in the room with her and she can't say much since she's the Morality Chairman of her house.

Then I hang up the phone and lie back and stretch and turn on the Hi-Fi (Love that Mantovanni and 101 Strings)... Shutting the baby blues I drift off into sleepytyme. The next day I hand in the paper which will get a positive hook for me. Then I meet the pinmate at the Union. We'll go to the Campus latter and then down to the Orchard for a little yesireeeeeeobob! Nothing like good times...nothing like 'em.

LETTERS TO THE EDITOR

To the Editor:

As a student of the University, a private citizen, and a motorist, I find myself greatly distressed at the lack of concern displayed by the law-enforcement agency of the University of Connecticut during the recent power failure. When the power failed, the traffic lights ceased to function. I am certain that Security was aware of the situation, and yet, an officer was kept at his station near South campus, preventing the horrible possibility that some student might drive upon one of the sacred "internal roads" of this University.

While the noble Security officer was staunchly watching .2 of a mile of pavement, just a few yards away, at the intersection in front of South Hall, a situation, which could have easily resulted in incidences of far more serious consequences, existed. Route 195 is a highly traveled state highway, and the lights were not functioning during the noon-hour when the intersection was at its most congested state.

If Security can provide an officer to operate the lights at 4:30 when the employees of the University make their mass exodus from campus, the least that they might do is provide a man to direct traffic during an emergency such as the recent power failure.

The blame, however, doesn't lie with Security alone. I am not aware as to which bureaucratic department is responsible for the function of these signals, but it would seem to me only reasonable to assume that since emergency lights can and are provided for the internal structures of the campus, that it would not be asking too much to expect similar provisions in the area of traffic safety. Surely some emergency power source can be arranged.

Steve Lederer

To the Editor:

In response!!!

Do you ever think before presenting your ignorant generalizations? I am referring to your article, "Protest And Protect", published Friday, September 23, 1966 in this paper. My criticism does not rest on the principle that you were defending; but rather, on the boldly inaccurate "facts" that you used for your argument.

First, you suggested that the "intolerant masses" reconsider "the ideology behind our military structure." Explanation? Our country's military structure is based on "Peace through Strength." If we are not ready to use this strength to protect what we believe in and hence, to protect our country, than (sic) in reality we have no strength. If

you had something else in mind than I, and I'm sure many other readers would like to know your purpose. (sic)

Secondly, "The first thing Communist bosses do is to get rid of students, professors, and intellectuals." Do you actually think that none of the "Communist bosses" are intellectuals? Furthermore, do you actually believe that all students and professors must think as we do? Sick? Education has been of utmost importance to the Communists. Their school standards are now, and have been for quite some time, on a much higher level than ours. It is true that internal rebellion against their goals is abruptly demolished by one method or another; but the ones remaining are simply free-thinkers who think in terms of a Communist. Thus your statement, "the educated, that is, the thinking person is the one who presents the threat to the communist (sic) bosses," is too broad of a generalization (sic) to be true in its entirety. Ever hear of the Fabian Society??

Finally, either you should stop and seriously examine what you say and analyze (sic) your arguments or hire an editor for the editor.

Seriously,
Bruce Flood

The university Bridge Club will commence meeting on Wednesday, Sept. 28, in room 209 of the Student Union Building at 7:00 p.m. An attempt will be made to form a campus bridge league of teams of four to six people based on common living quarters. Team of four matches will be held to determine standings and a trophy will be awarded at the end of each semester.

These matches will be played with North-South of one team playing East-West of the other and vice versa. The same hands will be played at both tables and the scoring will be on the basis of total points. There will also be some pair contests held during the course of the year. Anyone interested in forming a team and all interested in playing bridge are invited to attend.
Mark F. Rosenberg,
President

CDC Healers Welcome

2-5 p.m.

Every Day

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UConn Educator Launches Public School Evaluation

UConn's School of Education has recently launched a pilot study designed to forge closer ties between UConn and the public schools of Connecticut.

Supervised by Dr. Thomas B. Goodkin, an assistant professor here and a specialist in supervision and curriculum, the new program is called the "Elementary Social Studies Project."

Serving as Dr. Goodkin's "laboratory" this fall is a fifth grade social studies class at the Eli Terry Elementary School in South Windsor. At Eli Terry Dr. Goodkin is experimenting with new curriculum materials and instructional approaches, and is developing new audio and videotape recordings for in-service and pre-service teaching programs.

Another unusual aspect of the project is Dr. Goodkin's close working relations with new teachers (recent UConn graduates) as they break into their profession. The visiting educator also works closely with the school staff in mapping revisions of the

social studies curriculum.

Dr. Goodkin, who recently became treasurer of the Connecticut Association for Supervision and Curriculum Development, noted too that his experiment will give him a chance to evaluate Dr. James Conant's notion of the "clinical professor."

The UConn educator brings an excellent background to this new study. He is currently a resource consultant to the Southeastern States Regional Curriculum project (based in Atlanta) which is seeking to show how state education personnel can best help improve the education of young people.

The Goodkin project is the second major effort begun recently by UConn to bridge the gap between campus and community. Earlier this month an Educational Resources and Development Center was established to make the "total resources of the University" available to the state's communities and school districts.

Senator Kennedy Speaks

Create Administration Task Force

EDITOR'S NOTE: The following is a report concerning N.Y. Senator Robert F. Kennedy's speech before the Senate Subcommittee on Executive Reorganization. It concerns the problems of America's cities.

Senator Kennedy urged the creation of an Administration Task Force at the highest level to report to Congress within a year a co-ordinated series of steps to be taken to deal with the current problems of America's cities. He referred to such problems as "a series of converging forces which rip at the fabric of life of the American city." He also urged immediate action on a coordinated program by which urban Negroes would work to eliminate the physical blight of the ghettos in which they live. Such work, he said, should be carried out through development corporations organized and managed by residents of the ghetto themselves.

Senator Kennedy told the Senate Subcommittee that "of all our problems, the most immediate and pressing, the one which threatens to paralyze our very capacity to act, to obliterate our vision of the future, is the plight of the Negro in the center city."

"This plight," he continued,

"and the riots which are its product and symptom--threaten to divide Americans for generations to come."

Condemning the riots as "intolerable," Senator Kennedy emphasized that the destructive violence which has taken place is the result of "a condition which has been with us for one hundred years and will be with us for many years more." He urged that the hearings go beyond "the temporary measures" of "sprinklers or fire hydrants or donated swimming pools," and "start us along the road toward solutions to the underlying conditions which afflict our cities."

"Up to now," the Senator said, "all of us have made many serious mistakes...Our present policies...have often ignored or even harmed our larger purposes...For no single program, no attempted solution of any single element of the problem, can be the answer."

Therefore, "to give Congress an agenda for total action to help our cities," Senator Kennedy proposed "that Congress request the Executive Branch, using its own resources and outside experts and scholars, to prepare a comprehensive report on urban problems." He asked that

such a report "not be limited by budgetary considerations." "Even if we cannot do all that is required," the Senator said, "We must know where we are falling short."

Senator Kennedy then listed ten areas which the report should cover, including the need for metropolitan planning, the need for better coordination of Federal programs, the development of more efficient patterns of land use, the use of housing programs to build neighborhood communities rather than merely bricks and mortar, the need to improve recreational facilities, the need to revise approaches to zoning, the need to redesign urban transportation facilities, and the need to develop an adequate professional personnel at the State and local level to administer urban development programs.

The statement put a major emphasis on "an aspect of our city's problem almost untouched by federal action: the unemployment crisis of the Negro ghetto."

To deal with "the deprivation and alienation of the ghetto," the Kennedy program would attack these problems within a

(Cont. to pg. 6 col. 5)

CAMPUS CLASSIFIEDS

LOST: Black kitten, white under chin. Call Richie at Phi Sig Delt, 429-6695.

LOST: One pair of tinted prescription glasses. They were in the pocket of a UConn jacket borrowed from Student Union Friday evening. Please return to Union Control Desk. No questions asked.

LOST: Dark brown suede coat at Pollack's Friday night. Call Lois 429-9220.

LOST: One Fairfield prep ring, early last week, initialed RVD. Contact Rick Rm 234 McMahon. Reward.

LOST: Cordoroy overcoat Tan. At dance Saturday night. Reward. Barry Silverstein. AZO Rm. 406.

HELP WANTED: Girl experienced in housework to do heavy cleaning and ironing one day per week. Own transportation. Call 429-5826. evenings.

HELP WANTED: Curvacious coeds for waitressing afternoons and/or evenings. Apply at 4K's Grant Grinders, Route 32.

HELP WANTED: Telephone operator, close to UConn campus, 11:30 p.m. to 7:30 a.m., 2 days per week. Experience not needed, start at \$1.85 per hour. Call Mrs. McCollum, Mansfield State Training School 429-9391.

WAITERS WANTED: In sorority in exchange for meals. Prefer Freshmen. Call Linda at 429-1182.

FOR HIRE: Student looking for kitchen job weeknights for pay. Call Glenn, 429-4087.

HELP WANTED: 1 waiter and 1 kitchen boy to work for meals at LaFayette House. Contact Mare Johnson, room 405 or call 429-9290.

HELP WANTED: Waitress wanted for part-time weekend work. Apply at Pizza House or call 429-9775.

RIDERS WANTED: To New York every Friday call 429-5096 and ask for Jeff.

RIDE WANTED: Coed, senior, needs transportation from Storrs to Hartford every afternoon. Share expenses. Call JA 2-8503, Hartford in

FOR RENT: Available November 1, half house, all

conveniences. Suitable married grad student or faculty member with or without small family. Call 423-6600.

FOR SALE: Harmony guitar, very good condition. New Martin strings. \$55. Call Judy Pick, 429-2206.

FOR SALE: Bookcases to set on student desks. Two shelves, pine \$3.50 plain, shelves, pine. \$3.50 plain, \$4.50 stained, delivered. Please call 429-2160 between 5 and 10 p.m.

FOR SALE: 1958 BSA 250 cc cycle. Excellent condition. Call 429-9153.

FOR SALE: 1965 MG Midget. Green convertible. Excellent condition. Must sell. Phone 423-5819 after 5

FOR SALE: 1965 Black Honda 50. Less than 600 miles. Like new. Asking \$200. Call Putnam, 928-5107 after 4 p.m.

FOR SALE: 1965 Ducati motorcycle model 259 Monza. Excellent condition. Call 429-9517.

FOR SALE: 1965 Honda 305 Super Hawk. Driven less than 3000 miles. Excellent condition. \$575. Call 429-4401.

FOR SALE: 1960 Simca in good condition. \$195. Call 429-9814, ask for Dave.

FOR SALE: Yesterday's New York Times, 10¢. Call 423-0356.

FOR SALE: Tomorrow's New York Times for low subscription rates. Call 423-0356.

FOR SALE: 1956 Honda 160CC, excellent condition, call 429-9437.

FOR SALE: 1962 Morgan & 4, red excellent condition, low mileage-- call after 4:00 640-8859.

MUST SELL: '64 TR-4 wire wheels, radio and heater, low mileage, excellent condition, best offer, call 429-9778.

FOR SALE: 1965 Honda S-90. Black and silver. Chrome book rack. \$300. Call 429-1231.

FOR SALE: Lund skis, 6', light weight, have not been used. \$20. Call Jerry at 429-1214.

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Senate Kills Teacher Corps By Denying Entire Budget

WASHINGTON, D.C. --CPS-- The National Teacher Corps will meet an untimely death on June 30, 1967--a victim of Congressional apathy and Congresswoman Edith Green's hostility.

This outcome was almost assured last Thursday when the Senate Appropriations Committee cut the Corps budget request to \$7.5 million--just enough to carry it through the 1966 fiscal year.

Earlier this year, in April, the House Appropriations Committee denied the Corps' entire budget request for its activities.

SENATE SETBACK

The Senate move was a setback to the Johnson Administration's efforts to combat teacher shortages and substandard education in slum areas. The Corps has had rough going in Congress since its establishment under the 1965 Higher Education Act and has operated under supplementary budget funds since its founding.

THE Corps provides for the training of college graduates in special teaching techniques to serve in slum areas. The program was designed by the Administration to attract the youthful idealism often claimed for Peace Corps and Vista recruits.

After receiving their training, Corpsmen teach in slum areas and supplement the regular school curriculum by offering students remedial reading, language ("proper English") laboratories, and cultural tours.

SALARIES

For their efforts, Corpsmen receive the same salaries as local teachers and pursue government-paid Master's degree programs to earn teacher certificates. Travel funds are given to Corpsmen for the expenses of attending training centers, and they are paid \$75 a week during summer training.

The compensation the Corpsmen receive has brought strong opposition from Representative Green, a key figure in shaping most educational legislation. The Oregon Congresswoman has argued that the financial benefits received by Corpsmen, combined with the special attention and reduced teaching loads they receive, discriminates against local school teachers and lowers morale at their schools.

The inexperience Corpsmen, she adds, might lower teaching standards at the schools where they are assigned.

"Ridiculous," according to aide to Senator Gaylord Nelson (D-Wis.), a strong supporter of the Corps. The teachers in the program are all college graduates and are well-prepared to teach, he said.

But the opposition of Edith Green did not in itself kill the funds for the Corps. The program has met with little enthusiasm among voters and Congressmen, and legislators have been unwilling to raise domestic expenditures while the Vietnam war continues and inflation threatens the economy.

The mood was glum at the Teacher Corps office after the Senate vote, as officials worried about the effect of the budget cut on prospective Corpsmen. For the past few weeks, Corpsmen, who were expecting regular school salaries and an opportunity to put three months' training into practice, have been volunteering for community projects.

INTERNS STICK

Out of 1270 interns scheduled for this year, 1012 remained with the program despite the uncertain prospects of the budget request and the availability of other jobs.

"A year ago, you might have told me some of these people just wanted degrees," a Teacher Corps official said, "but almost everybody stayed on."

She added that the Corpsmen were worried that they would not be able to teach, rather than that they would not make enough money.

The Teacher Corps may get another chance, however. Senator Nelson may resubmit a Teacher Corps bill next year, an aide suggested.

One-To-One In Mansfield

UConn volunteers, working on a one-to-one basis with residents of Mansfield Training School, a state supervised school for the mentally retarded, have reoriented residents to normal, community life under the unique Mansfield tutorial program.

Since its inception, 20 residents have returned to community life, more knowledgeable in practical matters of handling money, time, and schedules. They have also gained self-confidence socially after receiving instruction in grooming and social situations. The experience gained in forming friendships with their tutors help in building a more positive self-concept.

Since the formal schooling of residents is terminated at age 16, the program offers an opportunity to study whatever subject they feel that would like to know more about. The tutoring is as varied as the needs of the resident.

The 500 UConn volunteers have added to the variety of the program by scheduling special excursions such as shopping trips, a play, variety show, and the CCC.

Most of the residents in the program are in the 18 to 25 year age group. A good deal of emphasis is placed on homework, with the tutor receiving a variety of assignments to complete before the next weekly one and a half hour sessions.

Of the tutors, Mrs. Marjorie Williams said, "These college students are wonderful, and they keep me going with their plans for the program. They don't show their enthusiasm or spout off about it, but they are there."

Jorgensen Will Display Work Of UConn Sculptor

Work by the noted sculptor George Warrek, 1925 graduate of the University of Connecticut, will be on display next month in

Student Opinion On Faculty Categorized And Computed

by Aimee Patterson

Is there a teacher whom you hate and whom you would like to see thrown off the UConn campus? This is the result most students believe will come from filling out the teacher rating cards sent to them this summer. Students give their teachers high or low marks on the IBM rating cards sent them, thinking that the way they rate their respective teachers will definitely result in dismissal, promotion, or a visible "clean-up" of a certain department.

Started in 1953 in the form now used, IBM rating has been very successful in the eyes of the UConn administration. Each card has eight categories: knowledge of subject, presentation of material, enthusiasm for subject, fairness in marking, attitude toward student, sense of humor and proportion, personal appearance and mannerisms, and a final category over-all summary as a teacher. The student rates each teacher from one (high) to ten, (low). The system is selective rather than universal and the cards are not sent out randomly as many have supposed. If a certain teacher wants his name put on a list of those rated, or a department head recommends a rating for a member of his faculty, each member of that particular teacher's class is sent a card on which to rate him. However, to avoid pinpointing a certain teacher in the eyes of his students, each of his students is sent cards for each of his other teachers as well. This way, when run through the computer, an over-all view of a person's ratings can be gained

as well as a rating for the particular teacher in question.

Each of the ratings is filed for the teacher or department head to see if and when he requests. The other teacher ratings, which were not requested, are also filed. No one is informed that they were included. In this way, a teacher can gain insight into his weaknesses and strongpoints. It is one judgment, among many, of a teacher's performance. Though there are doubts that all students will be conscientious in the return of the cards as well as in the ratings given, Mr. William C. Orr, Associate Provost, said that the majority of students do rate sensibly and the response has been excellent since the program was started.

Though some may think that certain of the categories are unimportant, such as sense of humor as compared with attitude towards student, for example, the reason for their inclusion is simply that all give a total picture of a teacher and the points are not of equal weight. The records have shown, in fact, that nearly every teacher is bound to have the highest marks in certain areas along with the lowest in others. This year, as an improvement, a note was added to the instruction card inviting further comments.

The ultimate test of the system, according to Mr. Orr, is whether it is conducted so as to give the teachers involved the understanding needed to better themselves or to continue their performance as before.

Another procedure is the rating given teachers in general by graduates of UConn a few weeks after graduation. In this program however, each student is asked to list up to five teachers considered his best, and the same for those he considered his worst. The results here have been less universal, however, and there have been far fewer replies than to the other system.

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Work Of Art

Collier On Art Sublimation

by Judy Ayer

There seems to be a feeling among many people that an artist paints to sell, to make money and a name for himself. In one respect this might seem not unreasonable, since most of the artists that we hear about are those who have been "successful" and hence the monetary value of their work borders on the exorbitant. There may be a limited amount of truth to this viewpoint. However, the value of a painting rests in another point. It was this other value, non-monetary in nature, that was presented by A. Graham Collier this Sunday in his discussion on "Sublimation in Art." Mr. Collier offered what might be called a personal and "therapeutic" reason for art.

A graduate of Slade School of Fine Arts of the University of London, and later Director of Art at Lancing College in Sussex, Mr. Collier was credited with "an imposing" list of accomplishments when introduced. For the first five minutes or so he stole his own show with his charmingly English appearance and accent. Even if one had not always been able to follow his thoughts, one could certainly enjoy his presence. But, his thoughts were lucid indeed, and though elusive in spots, all lent to constructing the "sublimation" of the artist. Delving into areas of the fields of philosophy, psychology, and art, blended with his own experiences as an artist and an individual, he constructed a rather complete picture of creativity and the anxiety produced by a will to know yourself that produces this creativity.

Personal expression is essential; everyone expresses himself whether through their stylistic mannerisms, or some other means of identification. The value of expression is in our ability to see it and recognize it, and this is where the artist has an advantage. By putting all of this on canvas, he is forced to face himself through his work, to see his emotions and conflicts "plastically realized". This has a "healing effect". It is the essence of his wholeness. His "sublimation" occurs through an effort to give the highest qualities to special moments of lucidity as they pass. An analogy brought out by someone in

the audience described this creativity as a sort of "psychic security" in that a painting is like the artist's totem of his unknown self and by creating it the artist is able to not only recognize it, but also to gain control over it.

The artist's sublimation therefore, is ultimately the establishment of self-knowledge and a union of the man with the world around him. Collier defined such unity as a "wholeness" whole healthy and holy.

If, as Mr. Collier proposed, the only justification for art is that it is an "unfolding of the individual, for the individual and by the individual", it would seem that too many people have the wrongfully attributed, almost automatically, art work to a thing that is rather vaguely called "talent". Granted, there are "successful" artists of great merit: what distinguishes them as great is the force with which they are capable of expressing their need of expression and the vitality with which he accomplishes this. It is this strength that allows the communication of this to others, whereby "the beholder then knows himself a little more."

In working with a topic that could easily have been philosophically dull or difficult to follow, Mr. Collier established an informality and vitality that subsidized his thoughts. The whole discussion seemed to involve everyone's attention and thoughts.

Black Power

Black Power will be Ivanhoe Donaldson's topic tonight when the chairman of the New York City chapter of the Student Nonviolent Coordinating Committee talks at 7:30 p.m. in the HUB Ballroom. Mr. Donaldson is expected to speak on the concept of Black Power, and the roles of the white and non-violence in the Black Power Movement, under the sponsorship of the UConn chapter of the Students for a Democratic Society, a group similar to the SNCC.

Flic Review

Who's Afraid Of A Little Controversy?

by Rodney Mailloux

"What a...Dump"; such were the opening lines of the new Taylor-Burton flic, "Who's Afraid of Virginia Woolf?", based on Edward Albee's controversial play of the same name. Illusion and reality seem to be the conflicting elements of the film, carrying its audience into the frustrated and deluded world of George and Martha, the play's two main characters. It doesn't take one long, however, before he realizes completely to what extent both George and Martha have retreated into their world of "fun and games"; one of such a vile and perverted nature that it actually drags down with it all who enter. Subsequently, when there is an attempt on the part of our hosts to entertain guests, a fierce and brutal battle takes place. As the night progresses, we are caught up in one obscenity after another. "Get the Guests", "Hump the Hostess", and "Humiliate the Host" are just a few of the dubious activities in which we find ourselves a part. Along with an "hysterical pregnancy" and rearing a son who never existed, such antics are regarded as either immoral and serving no practical purpose whatsoever, (which, by the way, must have been the considered opinion of some as evidenced by their exit during the wild frug scene), or, to the more liberal minded, for every morally offensive action, there must have been a deeper, secondary meaning! At any rate, all ends in a wild frenzy of mass intoxication, with a finale devoted to the exposition of a love-less young couple and a childless George and Martha.

At this point the question arises, "so what's it all about?" Many theories have been exchanged since the Burtons brought to the screen their remarkably powerful portrayal of George and Martha. In fact, at probably no other time since the debut of Albee's play has there been so much theorizing and general contemplation over the "other meaning". For example, it's true that Martha herself is portrayed as the nagging, shrewish wife. But the question remains, why does she act the way she does, and once more, how can George tolerate such

behavior? Upon examination, one may conclude that Martha is a product of George and George a product of his past. As a result of an incident in his youth, he has developed a type of inferiority complex. Martha, in order to maintain nature's bal-

ance and possibly preserve her marriage, dons the male role as the one who "wears the pants" in the family. To complicate matters, because of their inability to have children, both have

(Cont. to pg. 6 col. 4)

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ACTIVITIES ON CAMPUS

INTER-VARSITY CHRISTIAN FELLOWSHIP: meeting: 'What's with Your Faith' Welcome to Freshman, Thursday Sept. 29th at 7:00pm. in the Community House. For inquiries call Thomas Schultz 429-5029.

THE DOLPHINETTES: UConn's women's synchronized swimming club (water ballet) held its first meeting Sept. 19, the club is having fall tryouts this year. Practice sessions will be held Sept. 26, Oct. 3, and Oct. 10, Monday nights from 7-9 in the Havley Armory Pool. Tryouts will be held Monday night, Oct. 17. All girls are welcome. See you next Monday, Thursday or Friday. For more information, contact Miss Raffa, girls gym.

UNIVERSITY SINGERS: Tues. 4:00, Von der Mahden Hall.

CONCERT CHOIR: Wed. 4:00, Room 101, Music Building.

UConn SPORTS CAR CLUB: will hold its first meeting at 8pm. Thursday, Sept. 29, in the Union. All those owning or interested in sports cars and rallying are welcomed. Rallying will be explained and plans of the fall's first rally will be formulated. A car is not required for membership.

ORTHODOX CHRISTIAN FELLOWSHIP: On Monday October 3, the first meeting of the Orthodox Christian Fellowship will take place at St. Mark's Episcopal Chapel. At 7pm. a vesper service will be conducted by Rev. Peter Pawlac of St. Mary's Russian Orthodox Church, Waterbury. He will be assisted by Rev. Valdivine Fetcho of Ansonia. A meeting and social hour will follow the service. All are welcome.

'BLACK POWER: will be topic of lecture by Ivanhoe Donalson spokesman for N.Y. city S.N.C.C. Tues., Sept. 27 at 7:30 pm. S.U. Ballroom. Public invited.

ALPHA LAMBDA DELTA: will hold a meeting Wed. night, Sept. 28, at 7:00 in the Student Union in Room

Woolf...

(Cont. from pg. 5 col. 5)

"invented" a child; one they have raised for sixteen years. Just to add to the situation, a young, seemingly well-adjusted couple are thrown into the picture. The result; not only were they forced to marry, but alas, the fact that the young wife is of wealthy parentage enters in as a major force in keeping the marriage together. Thus, ironic as it seems, George and Martha triumph with the marriage most likely to succeed.

All in all, "Who's Afraid of Virginia Woolf?" comes on strong, stronger, perhaps, than most. Consequently, one may be shaken into recognizing some unpleasant elements of truth in the existing situations, if, that is, one has a mind to. If not, there's always the other alternative; "Virginia Woolf" provides enough sex, booze, and visual stimulation to excite even the campus boy's wildest imagination!!

Beat Vermont

303. All members are urged to attend.

CHORUS: will meet at 4pm. in Room 101 at the Music Bldg. on Friday.

SAILING CLUB: Attention: All those interested in pleasure sailing and racing. Will discuss this fall's sailing program. Meeting 7-8 Wed. Room 201, Student Union.

STEAK FRY: Thursday September 29th, 5:30 pm. in The Ratcliffe Hicks Arena. Tickets \$1.50 adults and \$.75 children. Tickets available at the College of Agriculture room 133, Watson 310 and in the Ratcliffe Hicks Building.

INTERNATIONAL RELATIONS CLUB: The first meeting of the IRC will be held Thursday, Sept 29, at 7:30pm. in Room 101 of the Commons. Drafting the club constitution and arranging for speakers will be the order of business. All those interested in world affairs are invited to attend.

INTER-VARSITY CHRISTIAN FELLOWSHIP: meeting: 'What's with Your Faith' Welcome to Freshmen, Thursday Sept. 29th at 7:00pm. in the Community House. For inquiries call Thomas Schultz 429-5020.

AMERICAN PHARMACEUTICAL ASSOCIATION: Freshmen reception Sept. 28, at 7:30 in the Connecticut Room (310) Student and Faculty speakers, refreshments served, all pharmacy students are invited.

STUDENT SENATE ACADEMICS COMMITTEE: will meet Tuesday at 3:00 P.M. in the Student Union Room 202. All members must attend. If there are any questions call Ann Gostyn 9-5283.

Kennedy...

(Cont. from pg. 3 col. 5)

framework that coordinates action on the four central elements: employment, education, housing, and a sense of community." Stating that his proposal was one of the forms which local initiative could take in implementing the pending Demonstration Cities legislation and other existing federal programs, Senator Kennedy proposed the formation of Community Development Corporations, giving employment to residents of the ghetto in a massive program of urban reconstruction, particularly in the ghetto itself. The Corporations, to be locally managed by the ghetto residents, would organize self-help efforts to rebuild housing and neighborhood facilities, and improve social and municipal services. Only if Negroes themselves take the lead in organizing constructive efforts for the betterment of ghetto life, he said, could any progress in the city be possible.

Senator Kennedy argued that his Community Development Corporation proposal "might return us part way toward the ideals of community on a human scale which are so easily lost in the metropolis." He emphasized, too, that one purpose of his proposal is to try to meet the increasing alienation of Negro youth.

"Among Negro youth," he said, "we can sense, in their alienation, a frustration so terrible and energy and determination so great, that it must find constructive outlets or result in an unknowable danger for us all. This alienation, will be reduced to reasonable proportions, in the end, only by bringing the Negro into his rightful place in this nation. But we must work to try and understand, to speak and touch across the gap, and not leave their voices of protest to echo unheard in the ghetto or our ignorance."

AP Sports Whirl

The Cincinnati Reds today tapped Dave Bristol for the job of managing the club again next year.

Dave has run the Reds since July 13th when he took over from Don Heffner. The staggering Reds had just ended a ninegame losing streak when the move was made. Since that time Cincinnati has played slightly better than .500 ball under Bristol.

The president of the Cincinnati Club, Bill Dewitt, said Bristol was the only man considered for the job next year.

Bristol, who is only 33 years old, was a coach under Heffner at the start of the 1966 campaign. He is the youngest manager in the big leagues now. He never played major league ball but he had a good record as a player-manager and also as a manager in the minor leagues.

In making the announcement, Dewitt said that he and Bristol have not yet had a chance to talk about the redleg coaching staff for next season.

In Charley Johnson's eyes, the huge, wind-swept Cleveland

Whistle...

(Cont. to pg. 7 col. 1)

isn't considered much of a pass blocker. As Toner puts it, "It's a damned shame he isn't 3 or 4 inches taller." The coach adds, "He's built beautifully. I can't say too much for him."

Malek is one of the toughest and strongest defensive guards in the area and an All-East and All-Conference candidate. Watch him Saturday. He'll be in the vicinity of the ball-carrier.

Soccer...

Cont. from Pg. 8 col. 5

I know the number of the psychology department.

The University has the team; it has a fine schedule including Brown, Middlebury, and Wesleyan. It needs one thing now--student support. We are fortunate in having some of the most exciting games scheduled on our home field. The first game will be against Vermont on Saturday, Oct. 1, at 10:00 a.m. in back of Hawley Armory. This is the same field where we went all the way in the National Championship in 1961. Come out and see just how far we intend to go.

Municipal Stadium is a home away from home.

The scholarly quarterback of the St. Louis Cardinals hasn't lost in the big Cleveland Ball Park since 1962. He won again there yesterday when he steered the Cardinals to a rallying 34 to 28 decision over the Browns, who had a lead of 28 to 14 in the third period.

Johnson said today: "I don't know why it is but we all feel good here. This is a great stadium. The Browns always give you a good test. It's easy for everyone to get in the right frame of mind coming here."

Manager Wanted

A young executive type student who likes to travel, dine in the finest restaurants, travel with congenial companions while receiving fine training is needed by Varsity Soccer Coach John Y. Squires. It's a responsible job, and one which is fulfilling. Coach Squires needs a varsity manager. Those interested are invited to see the coach at his office in the Field House, or at the swimming pool.



SOPHOMORE BOB MUGFORD (11) punts for the Connecticut Huskies in Saturday's Yale contest. Ell guard Tom Schmidt (57) attempts to block the kick as part of the hard rush put on by the Bulldogs. Mugford punted eight times during the afternoon for an average of 33 yards. Yale's punter Brian Dowling kicked seven for a 38 yard average. (Photopool Photo)

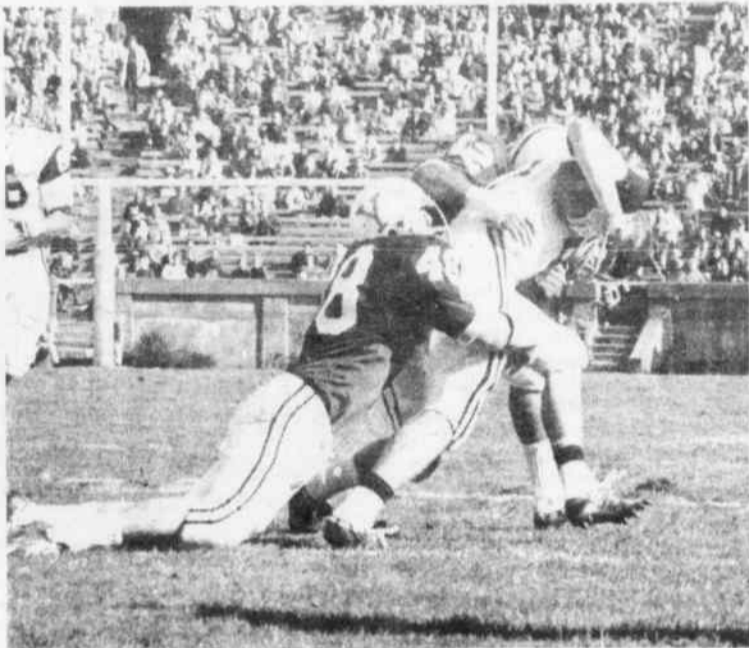
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PAUL GRUNER, (16), UConn's big quarterback-fullback, is hauled down by Yale's Paul Jones (42) and Bill Hilgendorf (48) in Saturday's action. Gruner was Connecticut's top ground gainer with 32 net yards, while passing for another 136 yards. (Photopool Photo)

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Huskies Meet Vermont In First YanCon Tilt

The University of Connecticut begins its Yankee Conference football schedule at home on Saturday, Oct. 1 when the Huskies play Vermont in a Band Day attraction.

This marks the first grid-iron meeting between the two schools since 1933; and the 4 previous meetings have resulted in a split record of 2-2.

The addition of these two rivals to each other's schedule means that every Yankee Conference team will face one another in football for the first time in history this season.

Vermont played its opener a week ago, picking up at 35-12 victory over American International at home in the process. The Catamounts had an open date on Saturday, while Connecticut was playing Yale in its baptism of fire under new Head Coach John Toner.

Bob Clifford, the head coach

at Vermont whose record at that school is 23-10, was a witness to the Yale-Connecticut game. Clifford needs five more wins to become UVM's top winner in football. Fuzzy Evans and Ed Donnelly, the present athletic director, are tied for first with 27 wins each.

Bobby Mitchell, 205-pound halfback, leads the 'Cat's offense with 131 yards and two touchdowns in 28 carries, and one pass reception for 64 yards and another touchdown for an 18 point total. Three men completed 13 of 30 passes for 244 yards and two touchdowns. They were junior Dave Shumate and sophomores Paul Simpson and Jack Stroker.

Connecticut and Vermont were tied for third place in the YanCon standings last season, each with 2-2 won-lost records. Overall, Connecticut, playing a tougher schedule was 3-6 while Vermont was 6-2.



PAUL GRUNER (16) leads the way for quarterback PETE PETRILLO (15) as Husky left guard AL DEBENEDICTIS (63) throws a key block. Petrillo ran the club in the first half, while Gruner operated from the fullback spot. Gruner then came on to relieve Petrillo in the second half. Connecticut lost the battle 16-0. (Photopool Photo)

When The Whistle Blows

by Carl Andersen

"If you strolled up behind him and pinched him, you couldn't get him...you'd hurt yourself first."

The "him" above is Mark J. Malek, 5-10, 205 pounds, a member of the class of '68 and a football player.

The description is by Coach John Toner who reserves a special place for Malek. That place is guard on defense as well as a secondary assignment as an offensive lineman.

Mark, who was 20 years old two weeks ago today, comes from Jewett City. Larry Bouley, head football coach at Norwich Free Academy, went to Jewett City to make sure that Malek enrolled at NFA. The procedure is unusual, but they seem to be able to do it in that area.

Bouley's mission paid off. Mark won six letters at NFA, was an All-Capital-District-Conference selection for two years, and captained the Wildcat 11 during his senior year.

Football coaches generally feel that marriage and football don't mix. Toner says, "You can't say someone can't do it because there'll always be an exception." That's Mark Malek. He's not only married, he has a family. According to Toner, "He's so well organized, so well dedicated, he can handle it."

Dedicated is the word for number 60. To support his family during the summer, he work-

ed at various jobs. UConn Sports Information Director, Joe Soltys reports that Malek also worked out at 10 p.m. each night on the field under a streetlight. He also kept in shape during final exams. And it apparently doesn't affect his scholastic achievement...he's an honors student.

It's a shame to have to mention a drawback. But then this report would not be objective. And, after all, even Jimmy Brown was-

(Cont. from pg. 8 col. 2)



Mark Malek

UConn Booters Prepare For Season; Squires Forecasts Bright Outlook

by Neil Pennella

Varsity soccer has yielded, without a doubt, the strongest and most consistently able teams to color the University's fall sports season. This season, Coach John Squires' thirtieth, is certainly no exception. Coach Squires is commanding an especially fine soccer team; one that the University will be proud of in weeks to come.

The depth of this year's squad is impressive. Behind Captain Dennis Danko, there stands an essentially young team of sophomores and juniors besides several outstanding seniors.

Several players who were ineligible or otherwise unable to participate last season will help bolster the strength and versatility so mandatory of a fine squad. Among these are: John Gobel, Dennis Danko, Paul Ingram, Salvatore Lonero, and Bruno Giardino. New-comer Christopher Kovlakas, has also been mentioned as a man from whom good things are expected.

With the bright prospects of a good season, the team's morale seems to be at the highest level in a long time. Speed, which was lacking in the early portion of last season, has been said to present no problems.

The pre-season scrimmages, according to Coach Peter McDevitt, revealed some sparkling

performances. His optimism about the varsity squad and its able handling by Coach Squires spoke volumes.

The multiple offense and its emphasis on versatility by individual players will be a key aspect in setting up scoring plays. The team will be expected to

change its style of play according to the set-up of opponents.

Success in soccer today, as pointed out by Coach McDevitt, is partially a result of effective "psyching out" of an opponent's strategy. If things get rough,

Cont. to Pg. 7 col. 1



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